

Detailed Marking Guide (NB: the notes listed are not prescriptive and are a guide only)

Abstract			
Excellent 9 – 10 marks	Good 6 – 8 marks	Fair 3 – 5 marks	Poor 0 – 2 marks
<p>The abstract clearly and succinctly summarises the essay, providing an excellent overview.</p> <p>Includes a clear introduction, summary of the main points/discussion, and a short conclusion.</p> <p>Is within the word limit (250 words with a 10% under leeway, i.e. 225 to 250).</p> <p>Spelling and grammar correct throughout.</p>	<p>The abstract provides a good overview of the essay.</p> <p>Includes an introduction, summary of the main points/discussion, and a short conclusion.</p> <p>Is within the word limit (250 words with a 10% under leeway, i.e. 225 to 250).</p> <p>Minor errors with spelling and grammar.</p>	<p>The abstract is on the same topic but does not summarise the essay well.</p> <p>Contains an introduction, summary of the main points/discussion, and a short conclusion, but these are unclear and/or some sections are missing.</p> <p>Slightly exceeds the word limit (250 words with a 10% under leeway, i.e. under 225 or over 250).</p> <p>Regular spelling and grammar errors.</p>	<p>The abstract is poorly written/constructed or is unrelated to the essay content and topic.</p> <p>The abstract lacks structure and does not have a clear introduction, summary of the main points/discussion, or short conclusion.</p> <p>Exceeds the word limit (250 words with a 10% under leeway, i.e. under 225 or over 250).</p> <p>Spelling and grammar consistently poor throughout.</p>

Introduction and Normal Physiology			
Excellent 9 – 12 marks	Good 6 – 8 marks	Fair 3 – 5 marks	Poor 0 – 2 marks
<p>A clear and concise overview of the normal physiology is provided.</p> <p>The normal physiology described is clearly and directly relevant to the disorder/disease being presented.</p>	<p>An overview of the normal physiology is provided.</p> <p>The normal physiology described is relevant to the disorder/disease being presented.</p>	<p>The normal physiology is provided but is overly short or excessively long.</p> <p>The normal physiology described is only broadly or indirectly related to the disorder/disease being presented.</p>	<p>A description of the normal physiology is not provided.</p> <p>Any normal physiology presented is not relevant to the disorder/disease being presented.</p>

Pathophysiology

Excellent 9 – 16 marks	Good 6 – 8 marks	Fair 3 – 5 marks	Poor 0 – 2 marks
<p>The pathophysiology of the disease/disorder presented is comprehensive and is directly relevant to the specific topic.</p> <p>The underlying mechanisms responsible for the disease/disorder are clearly presented.</p>	<p>The pathophysiology of the disease/disorder is described and is relevant to the topic.</p> <p>Underlying mechanisms responsible for the disease/disorder are briefly presented.</p>	<p>The pathophysiology of the disease/disorder is briefly outlined but is lacking detail and depth.</p> <p>Any underlying mechanisms are only briefly mentioned and/or lack detail.</p>	<p>The pathophysiology of the disease/disorder presented is not related to the topic.</p> <p style="text-align: center;"><i>and/or</i></p> <p>The pathophysiology is poorly described or is incorrect.</p> <p>Underlying mechanisms responsible for the disease/disorder are not correct or are not presented.</p>

Pharmacology

Excellent 9 – 20 marks	Good 6 – 8 marks	Fair 3 – 5 marks	Poor 0 – 2 marks
<p>The related pharmacology used to treat the disease/disorder is as specified in the topic and is comprehensively outlined.</p> <p>At least one specific drug example is presented, and the pharmacodynamic and pharmacokinetic properties are all well and thoroughly discussed.</p> <p>All other aspects of the pharmacology of at least one drug example are clearly and thoroughly noted (class, naming, indications, contraindications, precautions and side-effects).</p>	<p>The related pharmacology used to treat the disease/disorder is as specified in the topic and is generally well presented.</p> <p>At least one specific drug example is presented, and the pharmacodynamic and pharmacokinetic properties are generally well discussed.</p> <p>Most other aspects of the pharmacology of the example are noted (class, naming, indications, contraindications, precautions and side-effects).</p>	<p>The related pharmacology used to treat the disease/disorder is presented, but is limited in detail.</p> <p>An example drug is provided, but the pharmacodynamic and pharmacokinetic properties only have limited detail.</p> <p>Only a few of the other pharmacological aspects of the example are mentioned (class, naming, indications, contraindications, precautions and side-effects).</p>	<p>The pharmacology used to treat the disease/disorder is poorly covered.</p> <p>There is no drug example provided.</p> <p>The pharmacodynamics, pharmacokinetic, and other pharmacological properties are poorly covered (if at all).</p>

Clinical Relevance			
Excellent 9 – 12 marks	Good 6 – 8 marks	Fair 3 – 5 marks	Poor 0 – 2 marks
Clearly and thoughtfully considers and describes the relevance of the topic/disorder in a discrete practical setting. Clearly and thoroughly considers the relevance of the related pharmacology in this setting.	Considers and describes some aspects of the topic/disorder in a practical setting. Outlines some details of the relevance of the related pharmacology in this setting.	Only briefly considers the relevance of the topic/disorder in a practical setting and/or considers this too broadly. The related pharmacology in this setting is only briefly mentioned.	Does not consider or describe the relevance of the topic/disorder in a practical setting. Does not consider the related pharmacology in this setting.

Literature and Formatting			
Excellent 9 – 10 marks	Good 6 – 8 marks	Fair 3 – 5 marks	Poor 0 – 2 marks
The essay is well structured and clear. Text is clear and well written throughout. Subheadings (if used) are clear, not excessive, and aid in delineating discrete sections of the essay. The essay is within the word-limit (1500 words \pm 10% leeway, i.e. 1350 to 1650 words). Spelling and grammar are correct throughout. Figures and images (if used) are relevant and well used to support the text. Where used, figures and images are referred to in the text.	The essay is well structured, clear and mostly well written. Subheadings (if used) are clear, not excessive, and help to separate sections of the essay. The essay is within the word- limit (1500 words \pm 10% leeway, i.e. 1350 to 1650 words). Spelling and grammar are correct throughout, with only a few exceptions. Figures and images (if used) are appropriate and support the text, but these may not be referred to in the text.	The essay is mostly clear but is lacking structure. Subheadings (if used) are either unclear or are used excessively. The essay is in excess of the word-limit (1500 words \pm 10% leeway, below 1350 or above 1650 words). Spelling and grammar are poor throughout. Figures and images (if used) are unclear, or are of questionable relevance. Figures/images are mostly not referred to within the text.	The essay is unclear and is poorly written. Structure is poor and the text is difficult to follow. Subheadings (if used) are unclear and/or are used excessively. These do not help to identify specific sections of the essay. The essay is significantly in excess of the word-limit (1500 words \pm 10% leeway, i.e. below 1350 or above 1650 words). Spelling and grammar are poor throughout with multiple consistent errors. Figures and images (if used) are unclear, irrelevant, and do not support the text. Figures/images are not referred to within the text.

References			
Excellent 9 – 10 marks	Good 6 – 8 marks	Fair 3 – 5 marks	Poor 0 – 2 marks
<p>All references are appropriate and relevant to the presented material.</p> <p>Most references used are recent and current (from within the past 5 years).</p> <p>A minimum of five primary peer-reviewed research articles were used.</p> <p>Less than 10% of the references were not peer-reviewed sources.</p> <p>All references are consistently in the correct style and format (Harvard AGPS).</p> <p>Reference formatting is consistently correct throughout</p>	<p>Most of the references are appropriate and relevant</p> <p>At least half of the references used are recent and current (from within the past 5 years)</p> <p>A minimum of three primary peer-reviewed research articles were used.</p> <p>Less than 20% of the references were not peer-reviewed sources.</p> <p>All references are consistently in the correct style and format (Harvard AGPS).</p>	<p>Some of the references are appropriate and relevant to the presented material</p> <p>The majority of references used are old/dated.</p> <p>A minimum of one primary peer-reviewed research articles were used.</p> <p>Less than 50% of the references were not peer-reviewed sources.</p> <p>Most references are consistently in the correct style and format (Harvard AGPS).</p>	<p>Appropriate references are not provided or the articles are not related to the topic.</p> <p>No primary peer-reviewed research articles were used.</p> <p>More than 50% of the references were not peer-reviewed sources.</p> <p>References were consistently not in the correct style and format (Harvard AGPS).</p>

Overall Content			
Excellent 9 – 10 marks	Good 6 – 8 marks	Fair 3 – 5 marks	Poor 0 – 2 marks
<p>The topic is clearly & well introduced.</p> <p>The progression of ideas is clear and logical throughout.</p> <p>The text is informative and would be readily understood by an educated audience.</p> <p>All content is correct, relevant, and current.</p> <p>An excellent and thorough understanding of the pathophysiology and related pharmacology of the disorder is demonstrated.</p> <p>Academic integrity (AI) guidelines were adhered to.</p>	<p>The introduction is clear.</p> <p>The progression of ideas is mostly logical.</p> <p>The essay covers most of the aspects required.</p> <p>The content overall is correct, relevant, and current, with just a few exceptions.</p> <p>A good understanding of the pathophysiology and related pharmacology of the disorder is apparent.</p> <p>Academic integrity (AI) guidelines were substantially adhered to.</p>	<p>The topic is poorly introduced.</p> <p>The progression of ideas is generally good, but is disjointed and/or confusing in places.</p> <p>The essay covers most aspects required but is missing important sections.</p> <p>The content is mostly relevant, but contains some errors and/or some is outdated.</p> <p>A reasonable understanding of the disorder and related pharmacology is demonstrated.</p> <p>Academic integrity (AI) guidelines were somewhat adhered to and flagged.</p>	<p>There is no clear introduction.</p> <p>The progression of ideas is haphazard and confusing throughout.</p> <p>The essay poorly covers the topic.</p> <p>The content is not relevant, incorrect, and/or is outdated.</p> <p>A poor understanding of the disorder and related pharmacology is shown.</p> <p>Academic integrity (AI) guidelines were not adhered to and flagged.</p>