

Assessment 3 - Teaching Philosophy Poster

Course: (ECE6009) Early Childhood Development Learning and Teaching - OSP

Criteria	Full Marks	High Distinction (80-100%)	Distinction (70-79%)	Credit (60-69%)	Pass (50-59%)	Not Satisfactory (0-49%)	Criterion Score
Identify the role of educator in early childhood settings to support all children's learning and development that demonstrates knowledge gained in this unit	35 points Develops a well-articulated and coherent personal teaching philosophy. Provides a comprehensive and insightful exploration of the educator's role in children's learning and development, addressing various aspects of the role with depth.	15 points Develops a clear personal teaching philosophy. Explores the educator's role in children's learning and development adequately, covering most relevant aspects with some depth.	13 points Develops a clear personal teaching philosophy. Addresses the educator's role in children's learning and teaching in different aspects, but lack depth.	11 points Develops a basic personal teaching philosophy Provides a basic exploration of the educator's role in children's learning and teaching.	8.5 points Develops a basic personal teaching philosophy. Provides a limited exploration of the educator's role in children's learning and development, with minimal coverage of relevant aspects.	5 points Develops a minimal or unclear personal teaching philosophy.	/ 35

Criteria	Full Marks	High Distinction (80-100%)	Distinction (70-79%)	Credit (60-69%)	Pass (50-59%)	Not Satisfactory (0-49%)	Criterion Score
Examine elements of quality practice in early childhood settings linking to EYLF and their significance for children and families	<p>35 points</p> <p>Clearly connects EYLF practices and principles to the development of practical strategies with strong justification.</p> <p>Provides well-defined, practical strategies that are clearly aligned with the EYLF and effectively support children's learning and development.</p>	<p>15 points</p> <p>Provides a clear examination of EYLF practices and principles. Connects them to the practice strategies with good justification, though some connections could be more developed.</p>	<p>13 points</p> <p>Provides clear practical strategies aligned with the EYLF that support children's learning and development.</p> <p>Examines EYLF practices and principles with a basic approach.</p>	<p>11 points</p> <p>Connection to the key elements of EYLF, and the relevance to practical implication is present.</p>	<p>8.5 points</p> <p>Provides basic practical strategies that align with the EYLF.</p> <p>Provides minimal or unclear examination of EYLF.</p> <p>The strategies support children's learning and development but may lack detail or clarity.</p>	<p>5 points</p> <p>Provides minimal or unclear practical strategies. The alignment with the EYLF is weak, and the strategies do not effectively support children's learning and development.</p>	/ 35

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Use a broad evidence based and in-depth knowledge of theories and research and theories informed pedagogical practices	15 points Demonstrate a deep understanding of the knowledge gain from this unit and include evidence-based and research-informed practical pedagogical practice throughout the poster.	15 points Demonstrates a deep understanding and integration of knowledge gained from the unit. Effectively relates theory to practice in a meaningful way throughout the poster.	13 points Shows a good understanding of the knowledge gained from this unit with relevant connections to theory and practice evident throughout the poster.	11 points The philosophy reflects a basic understanding of the knowledge gained, some connections to theory and practice are evident.	8.5 points The philosophy shows limited understanding of the knowledge gained and connections to theory and practice need to be strengthened.	5 points The philosophy shows minimal understanding of the knowledge gained and lacks significant connections to theory and practice.	/ 15

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Poster Layout	<p>5 points</p> <p>Poster has a a clean and visually appealing layout that immediately draws the viewer's attention.</p> <p>Information flows seamlessly into the next, enhancing the overall coherence and effectiveness of the poster.</p>	<p>4 points</p> <p>Poster has a clean and appealing layout.</p> <p>Organisation of information is clear, logical, appropriately sequenced and consistent throughout.</p>	<p>3.5 points</p> <p>Poster has a clean and appealing layout.</p> <p>Organisation of information is appropriately sequenced and consistent throughout.</p>	<p>3 points</p> <p>Poster has a simple layout.</p> <p>Organisation of information is sequenced and consistent throughout.</p>	<p>2.5 points</p> <p>More development is required to achieve a clean and simple layout.</p> <p>Organisation of information could be sequenced more logically.</p>	<p>1 point</p> <p>Layout is underdeveloped or not in poster form.</p> <p>Organisation of information requires development.</p>	/ 5
Ability to systematically apply APA referencing conventions appropriately and accurately	<p>10 points</p> <p>Minimum 3 reference.</p> <p>In text-references are accurate, and a reference list is included according to the APA Style.</p>	<p>8 points</p> <p>Minimum 3 reference.</p> <p>In text-references are accurate, and a reference list is included mostly according to the APA Style.</p>	<p>7 points</p> <p>Minimum 3 reference.</p> <p>In text-references are mostly accurate, and a reference list is included mostly according to the APA Style.</p>	<p>6 points</p> <p>Minimum 3 reference.</p> <p>In text-references are mostly accurate, and a reference list is included mostly according to the APA Style.</p>	<p>5 points</p> <p>Minimum 3 reference.</p> <p>In text-references are not always used appropriately, a reference list may be included, but is not consistent with the APA Style.</p>	<p>0 points</p> <p>In text-references are either not used or used inappropriately; reference list is not consistent with the APA Style.</p>	/ 10

Total

/ 100

Overall Score

High Distinction (80-100%)

80 points minimum

Distinction (70-79%)

70 points minimum

Credit (60-69%)

60 points minimum

Pass (50-59%)

50 points minimum

Not Satisfactory (0-49%)

0 points minimum