

**Assignment:**

1. Develop a hypothetical case history on the basis of the details given below. (Refer to the assessment format in the reference tab.)

(He can identify alphabets and numbers from 1-50. He usually replies in one word. He still has a problem with his sitting habit...cannot sit for more than 15 minutes. His hand flapping behavior distracts him a lot. Moreover, he bites his thumb for sensory need and to express his aggression. He identifies daily use objects and their functions. The toilet training is there but he still needs help to put on and pull off his pants, buttoning shirts and holding pencils. Social skills are extremely poor...he only answers to adults if asked questions...otherwise doesn't take initiative in making any kind of communication. Peer relation is absent.)

2. Include both long term and short term plans in IEP for academics, motor, social and language skill development and the intervention strategies in a table format so that the entire scenario can be understood at a glance.
3. Prepare a lesson plan for group teaching of 3 students, one having ADHD, and the rest two are on autism spectrum for teaching them the concept of three seasons (summer, monsoon and winter). Please mention all the details required for lesson plan including TLM or materials required.

**Note:** Kindly refer to the lesson plan format given in the reference tab.