**Dear Learner**

**Today you attended a teaching and learning workshop that covered:**

**[R/617/974] Supporting children and young people who have experienced harm and abuse**

**Learning Outcomes:**

**[Outcome 1]** Understand the role and responsibility of the practitioner and others when supporting children and young people who have experienced harm and abuse.

**[Outcome 2]** Understand how to support children and young people who disclose harm and abuse

**[Outcome 3]** Understand how to support children and young people who have experienced harm and abuse

**[Outcome 4]** Understand restrictions on the involvement of key people with children and young people who have

**[Outcome 5]** Understand how to support practitioner’s needs in relation to their involvement with children and young persons who have experienced harm and abuse.

**ASSIGNMENT**

**Please use your notes from the session, refer to your workplace policies and procedures, sector standards, and the provided presentation to answer the following questions:**

**[Outcome 1] Understand the role and responsibility of the practitioner and others when supporting children and young people who have experienced harm and abuse.**

* 1. **Describe** the role and responsibilities of the practitioner in relation to children and young people who have experienced harm and abuse
	2. **Describe** the roles and responsibilities of others in relation to children and young people who have experienced harm and abuse
	3. **Explain** the importance of establishing positive and trusting relationships with children and young people who have experienced harm and abuse
	4. **Describe** how to access support in situations that are outside the expertise, experience, role and responsibility of the practitioner

**[Outcome 2] Understand how to support children and young people who disclose harm and abuse**

2.1 **Explain** the importance of taking a full account of a child and young person’s level of understanding

2.2 **Explain** how to avoid actions or statements that could adversely affect the use of evidence in court when responding to a disclosure of harm and abuse

2.3 **Explain** the importance of supporting a child and young person to understand with whom the information they disclose will be shared and for what reasons

2.4 **Describe** best practice of how to respond and support a child and young person who disclose the abuse they have experienced

2.5 **Explain** why records about disclosures of harm and abuse must be detailed, accurate, timed, dated, signed and accessible

**[Outcome 3]** Understand how to support children and young people who have experienced harm and abuse

3.1 **Outline** sources of information and guidance about how to support a child and young person who has experienced harm and abuse

3.2 **Describe** ways to support a child and young person to understand and deal with distress, fear, anxieties and its implications caused by harm and abuse

3.3 **Explain** positive coping strategies that a child and young person can develop and supported by, following harm and abuse

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| 3.4 **Describe** behaviour that a child and young person can display that might give cause for concern following harm and abuse, and actions to take in order to support |
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3.5 **Describe** ways to work with children and young people to enable them to develop protective strategies and build resilience

**[Outcome 4] Understand restrictions on the involvement of key people with children and young people who have**

4.1 **Describe** circumstances when restrictions need to be imposed on the involvement of key people following harm and abuse

4.2 **Explain** ways of supporting a child and young person to understand why safe and consistent boundaries for themselves and key people must be set and maintained

**[Outcome 5] Understand how to support practitioner’s needs in relation to their involvement with children and young persons who have experienced harm and abuse.**

5.1 Explain how to make effective use of supervisions to reflect on one’s own emotional response about harm and abuse experienced by a child and young person

5.2 Describe when additional support might be needed for dealing with own thoughts and feelings about harm and abuse

**Please:**

* **Ensure all work produced is your own.**
* **Follow the command verbs (explain, describe, identify).**
* **Write in the first person and give workplace examples where you can.**
* **Proofread, to check for any errors, prior to submission.**
* **Submit by the agreed deadline.**