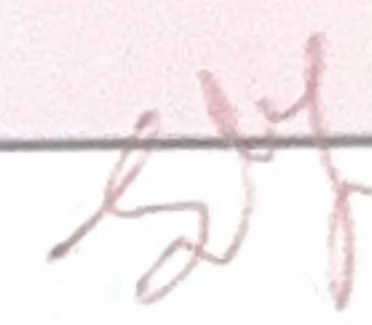


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		Traits such as		
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		morphological adaptations		
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		syndromes and their		
		karyotypes in human		
		beings.		
19)		Study of flowers		
		adapted to pollination		
		by different pollinating		
		agencies (wind / insect).		







# 1. Study of osmosis by Potato Osmoscope

**Aim:** To study the process of osmosis using potato osmoscope.

**Requirements:** A fresh potato, peeler or scalpel, Petri dishes / bowls / trough / shallow glass beakers, pins, concentrated sugar solution, coloured water etc.

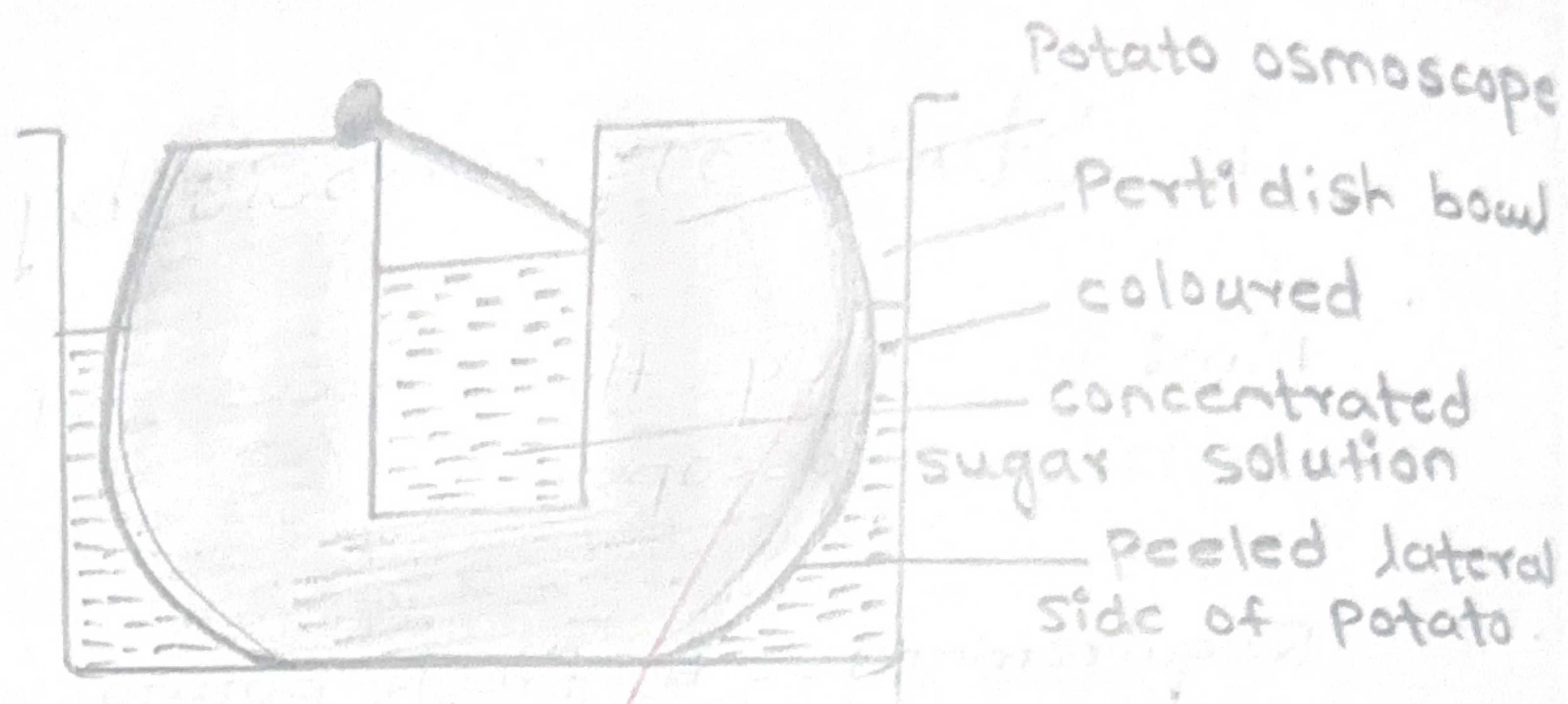
**Principle:** When two solutions of different concentrations are separated by semipermeable membrane, the flow of solvent is from the region of weaker solutions (having low solute concentration) to the region of stronger solution (having high solute concentration) till the equilibrium is reached so that the osmotic pressures are balanced.

Osmosis is of two types viz. endosmosis and exosmosis.

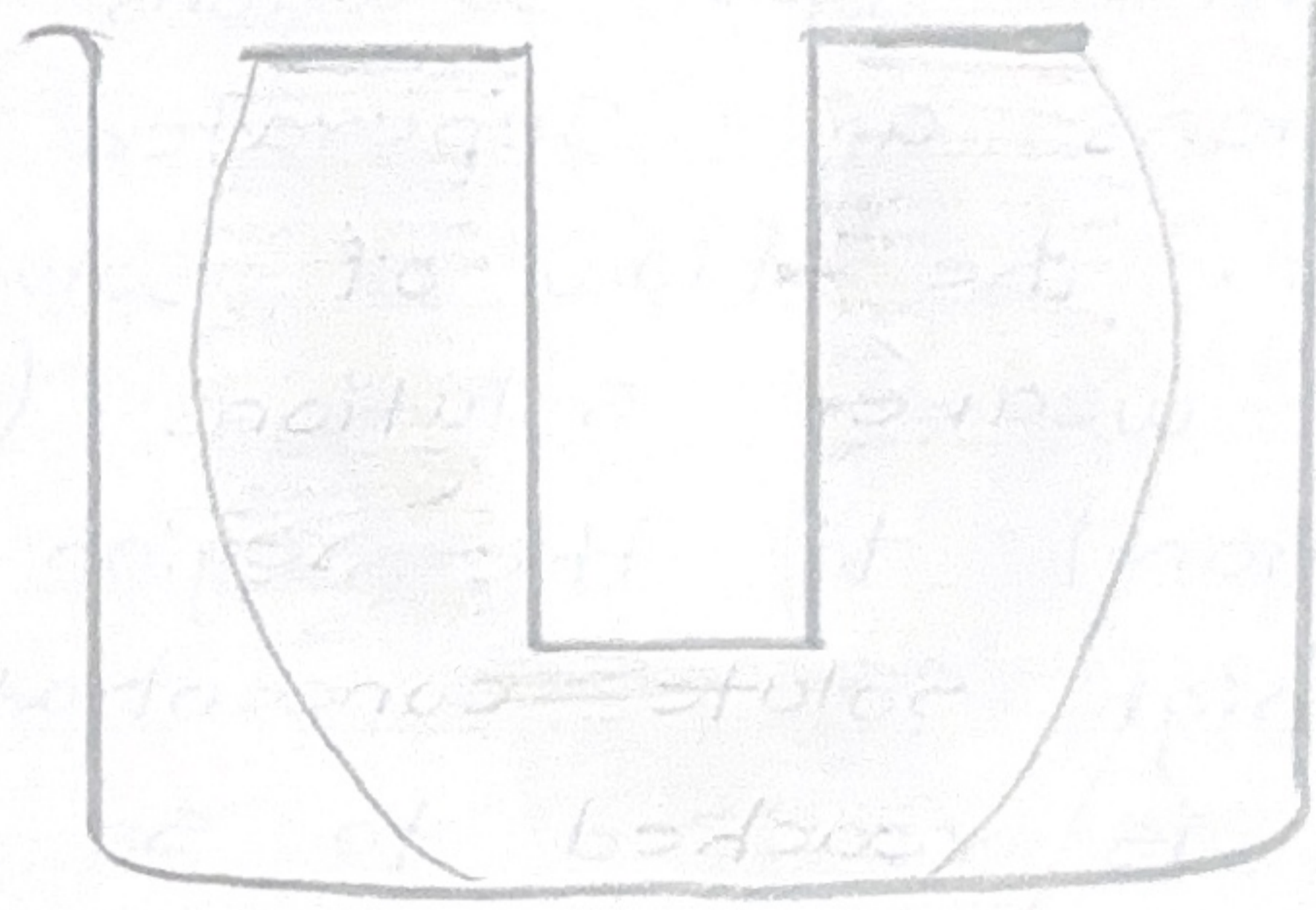
## Procedure:

1. Take a fresh potato tuber and peel off the skin with the help of scalpel.
2. Cut the potato from one side in such a way that it will make a flat base.
3. Scoop the peeled tuber properly so as to make a hollow block (well) in potato with thin intact base bottom and care should be taken that it will not rupture at base.





A



B

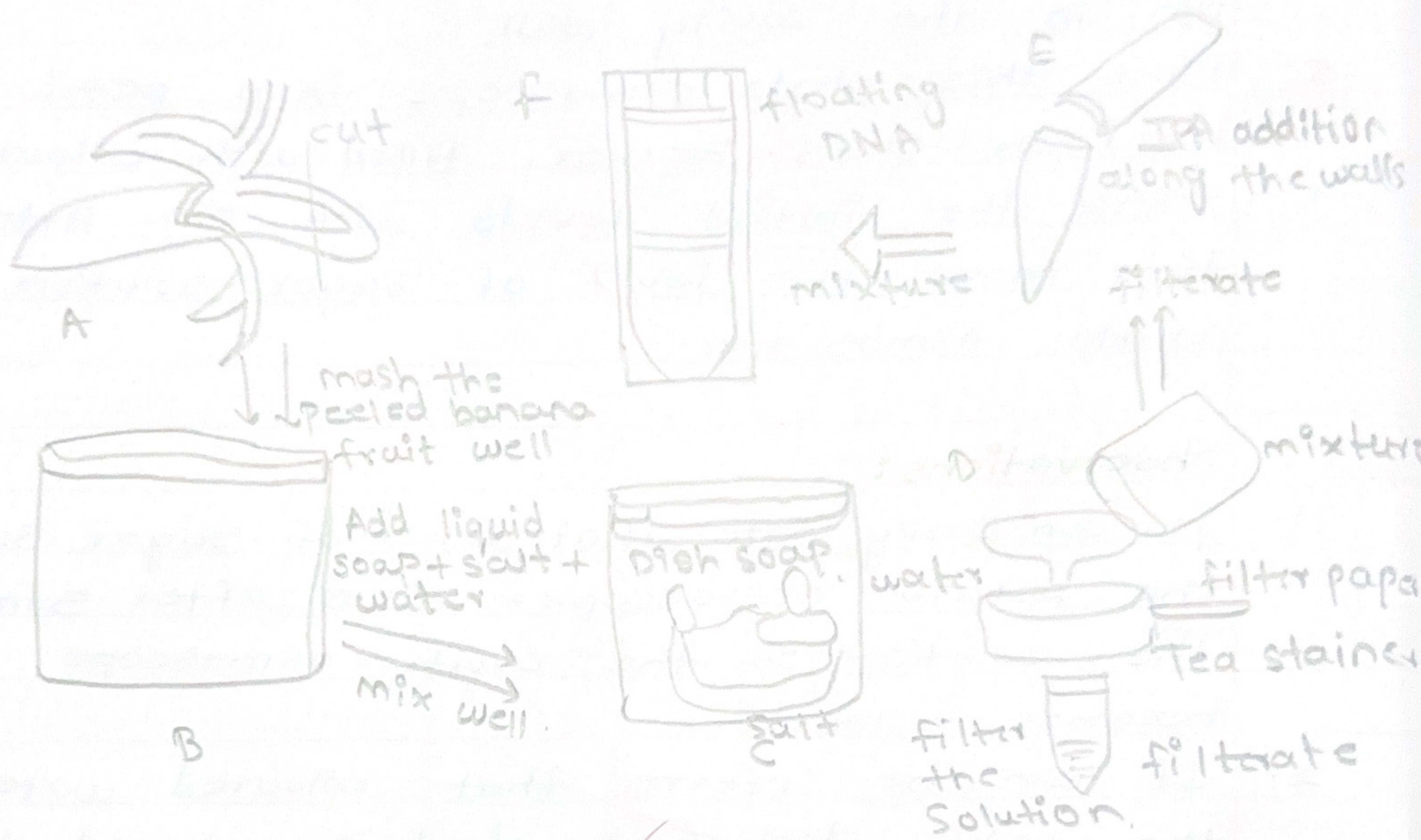


4. Now add concentrated sugar solution in that cavity and mark its level by inserting a pin in the cavity wall.
5. Place this potato osmoscope in a petri dish / bowl or glass beaker, filled with coloured water.
6. Mark the initial levels with pin. After some time mark the level of sugar solution in the potato osmoscope.

#### Observations:

1. You can easily note that level of sugar solution in the potato osmoscope, rises after some time. The solution in the cavity osmoscope also becomes coloured.
2. It can be inferred that coloured water from the petri dish / bowl has entered the cavity of the potato osmoscope.







## 2. Isolation of DNA from Given Example

**Aim:** To extract and isolate DNA from a fruit sample.

**Requirements:** fleshy berry fruits like banana, zizyphus, grapes etc. can be used. fleshy fruits of banana, liquid soap, distilled water salt (NaCl), 1000 ml ice cold isopropyl alcohol.

IPA [chill the alcohol (IPA) by placing the test tube in a beaker containing ice cubes and some water]. measuring spoons, glass stirring rod, test tubes, glass beakers, plastic cups, strainer or coffee filter, funnel etc.

**Principle:** All plants DNA extraction protocols, comprise of the basic steps of disruption of cell wall, cell membrane and nuclear membrane to release the DNA into solutions followed by precipitation of DNA and ensuring removal of the contaminating biomolecules.

### Procedure:

1. The cells in a fruit sample are separated by physical means such as grinding, to form mash or blend.
2. Put 1/2 cup of distilled water and one banana blend in it. Then pour the mixture into the beaker.



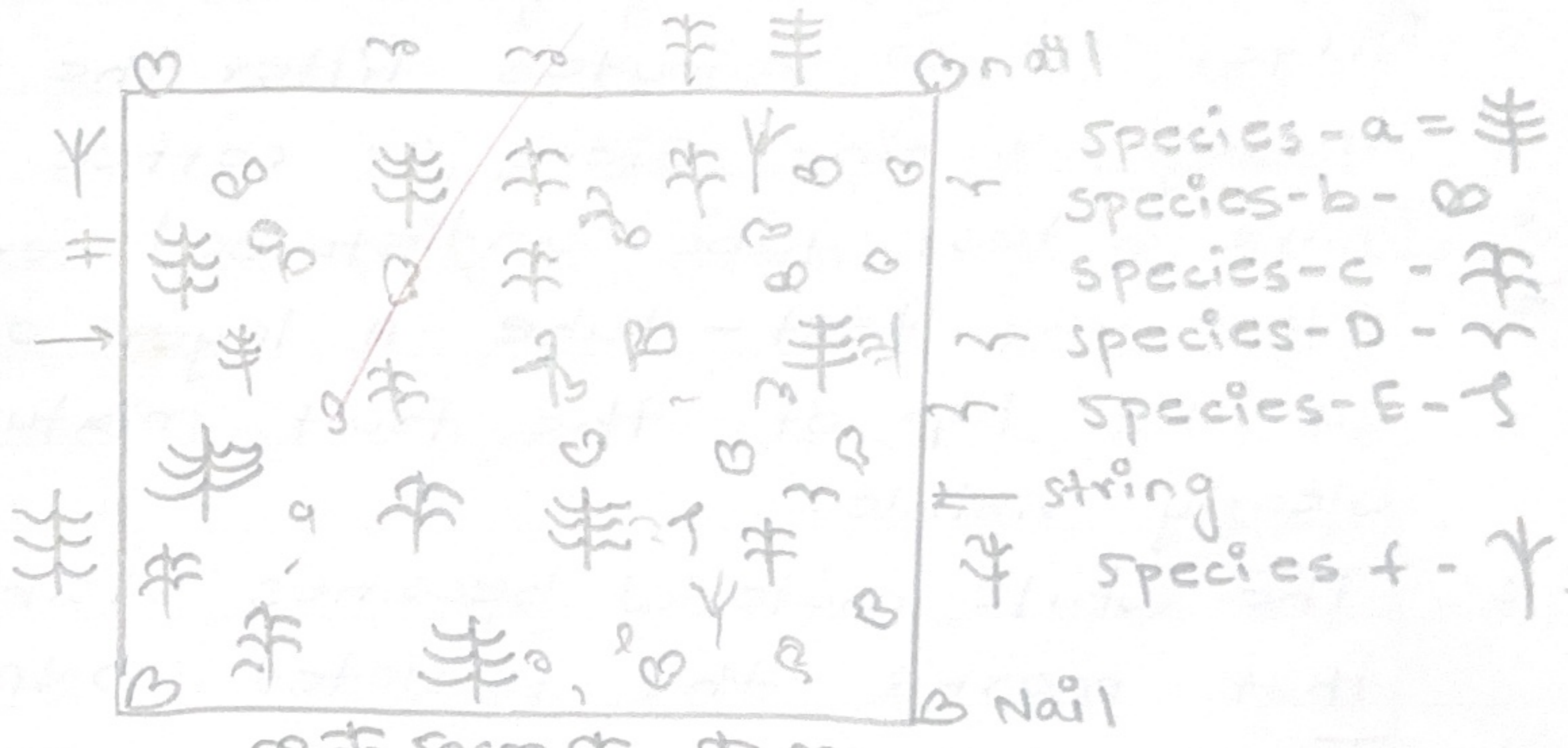
3. Mix 01 teaspoon of liquid soap with  $\frac{1}{4}$  teaspoon of salt in a plastic zip lock bag or cup. Add 02 teaspoon of distilled water and stir gently until the soap and salt are dissolved.
4. Add 02 tablespoon of banana water and stir mash mixture to the cup containing salt and soap solution. Stir the mixture for 10-15 minutes by using glass rod.
5. After 15-20 minutes filter the fruit mixture through a fine sieve or coffee filter.
6. Take a test tube undisturbed for 5-6 minutes.
7. Place the test-tube. A layer of alcohol floating on the top of the fruit mixture is now clearly visible.
8. The white material becomes visible as a precipitate that marks the isolated DNA.
10. It can be spooled out with help of hook or bent paperclip or glass rod. Slowly draw the DNA up out of the solution.

Observations: DNA precipitates out into the alcohol layer. DNA has the appearance of white stringy mucus.



		1	2	3	4	5			

1 2 3 4 5



Diagrammatic representation of quadrant - I

plant outside the quadrant



Plants outside the quadrant.

Diagrammatic representation of quadrant - 2



Plants outside the quadrant.

Diagrammatic representation of quadrant - 3



### 3. Study of population density and frequency of different plant populations, by quadrant method.

Aim: To study population density and frequency of plant population by quadrant method.

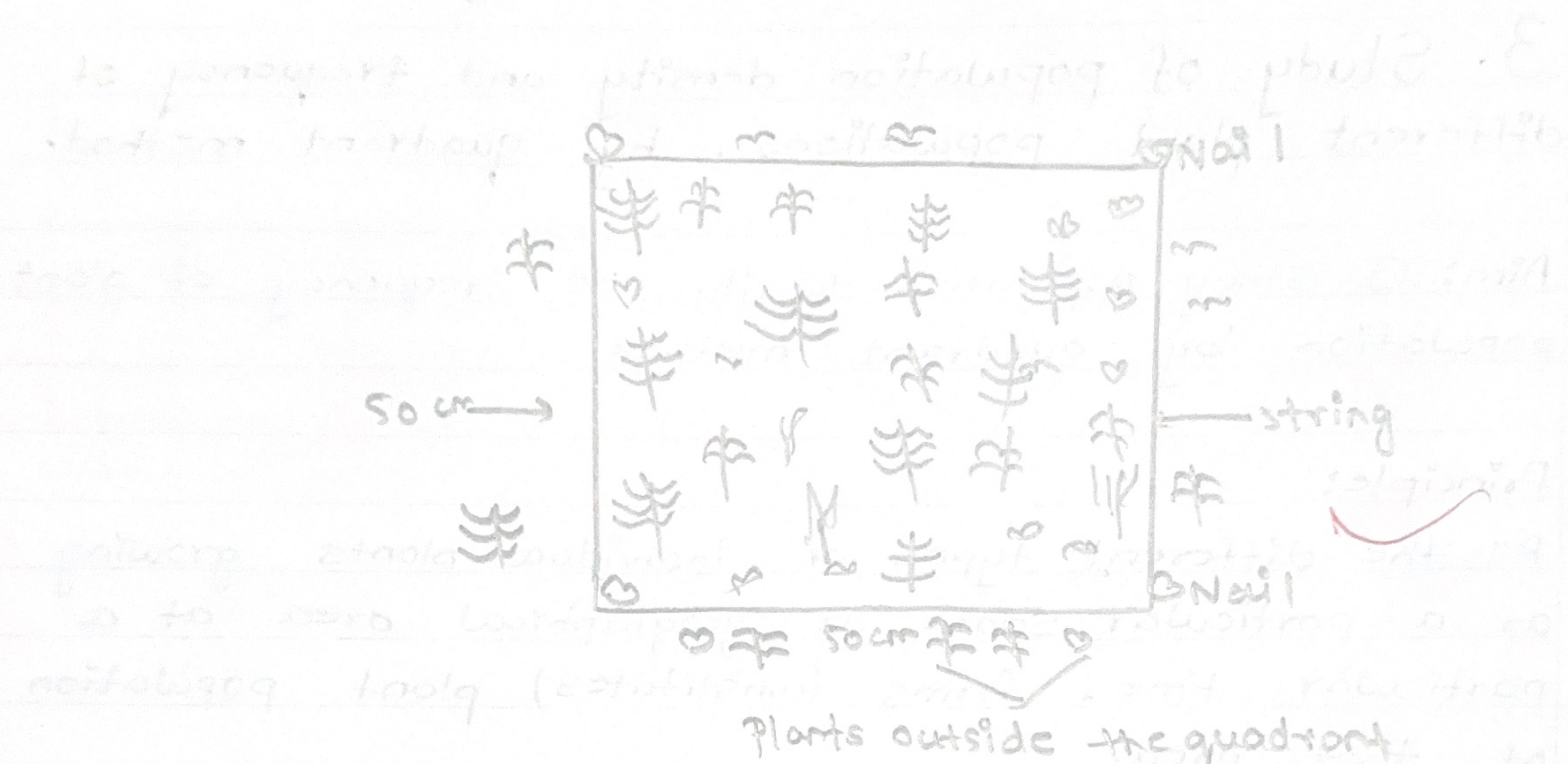
#### Principle:

1. All the different types of individual plants growing at a particular space or geographical area at a particular time, forms (constitutes) plant population of that area.
2. It changes from time to time and may increase or decrease due to many different factors.
3. The number of individuals of a species present or present per unit area at a given time is called population density.
4. The population density ( $D$ ) can be calculated as  $D = N/S$ . where  $N$  = Number of individuals of a species and  $S$  = units of space or area.
5. The population density can be determined by marking quadrants of suitable size and recording the number of individuals of each species occurring in the quadrant.
6. Population density =

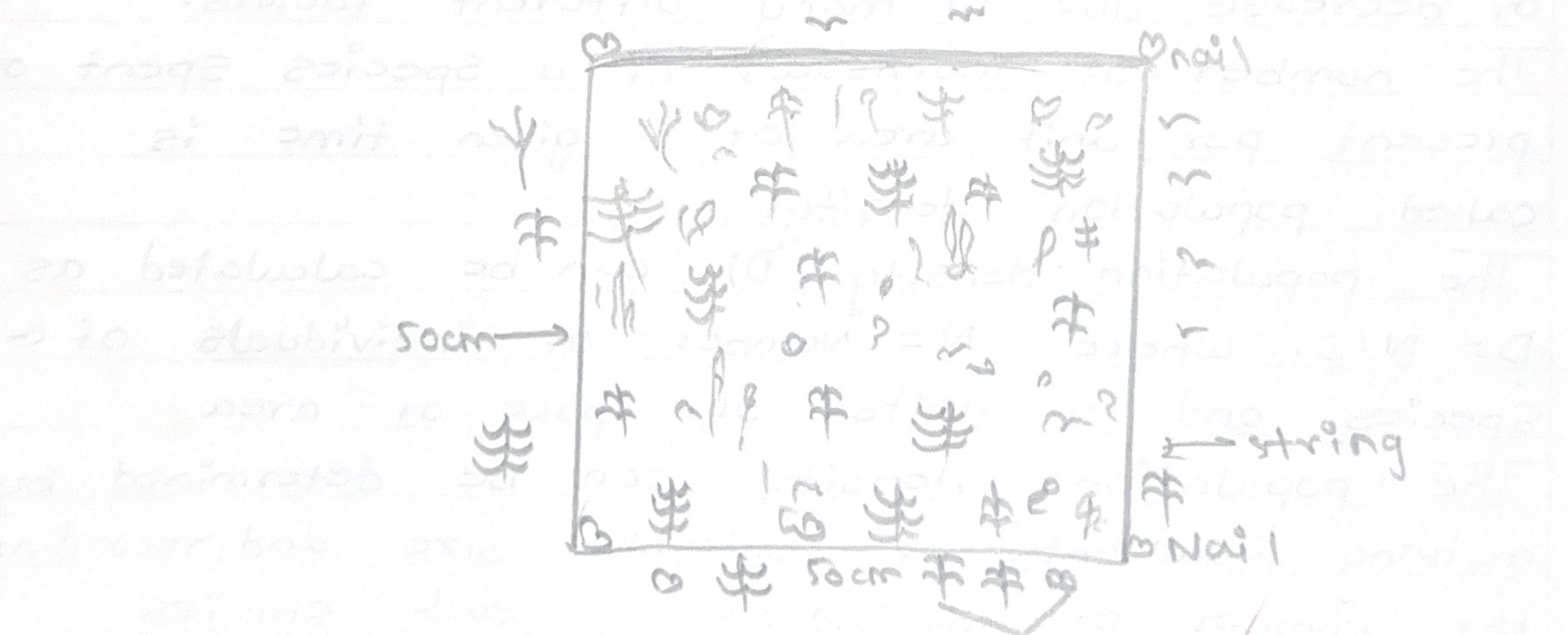
Total number of individuals of a species in all the quadrants studied ( $N$ )

Total number of quadrants studied ( $S$ ).





Diagrammatic representation of quadrant -4.



Diagrammatic representation of quadrant -5.



7. Percentage frequency (f) =

$$\frac{\text{Total no of quadrants in which species occurred}}{\text{Total no of quadrants studied}} \times 100$$

8. Abundance (A) =  $\frac{\text{Total no of individuals of species}}{\text{No of quadrant in which species occurred}}$

Requirements: metal scale, string, nails, paper, pencil.

Procedure:

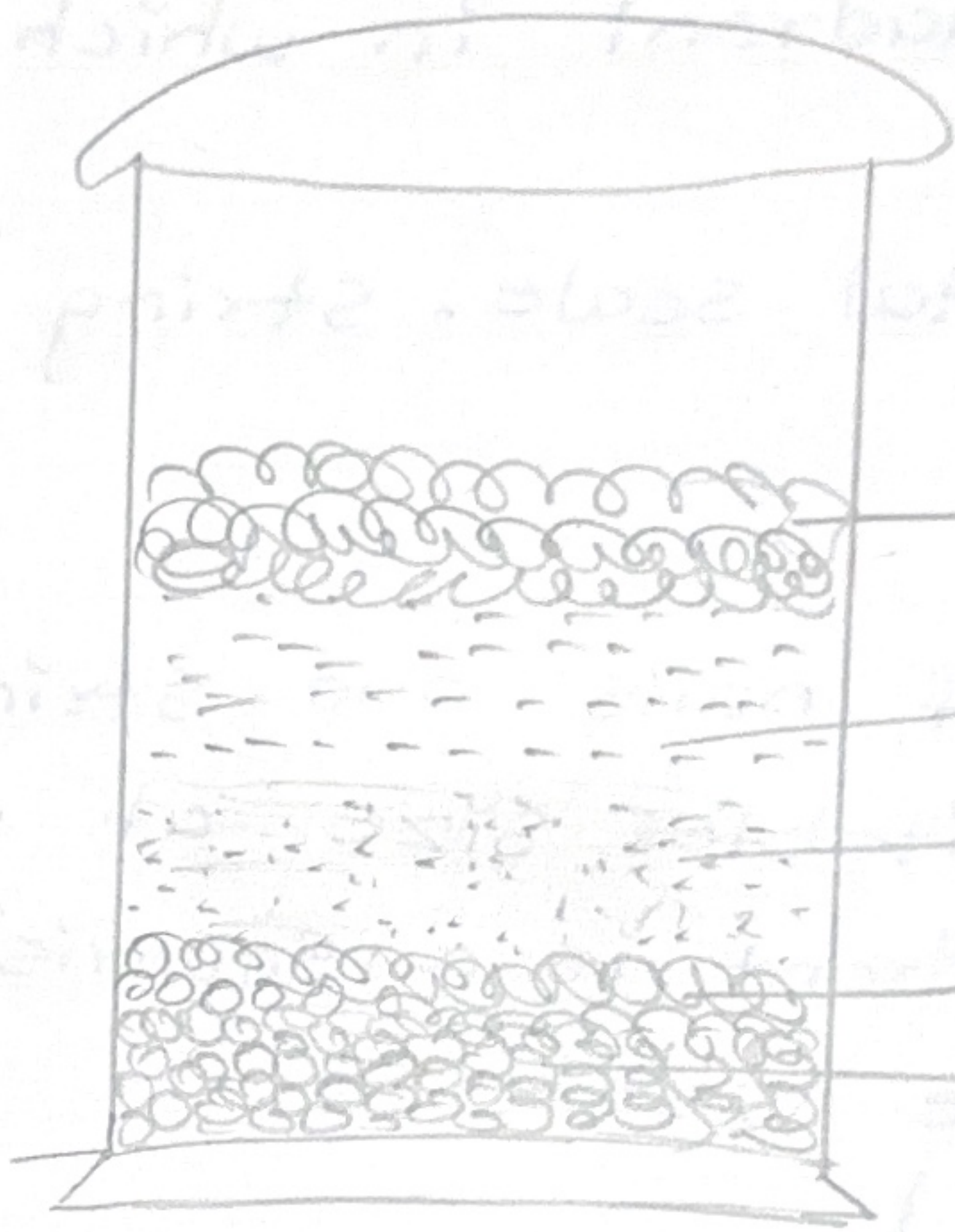
- 1) With the help of nails and string prepare four quadrants of suitable size at number of places randomly. (A quadrant is a squarish geographical area of suitable size used as a unit for study of vegetation).
- 2) Count the number of each plant species present in every quadrant.
- 3) Record data in the observation table and calculate population density and percentage frequency of different species by using formula given above.



percentage frequency (f)

total no of quadrats in which species occurred x no  
total no of quadrats studied

Abundance (N) = Total no of individuals of species  
No of quadrats in which species occurred



Humus  
water  
clay  
silt  
fine sand  
coarse sand

composition of soil



5. Study of Soil Samples at least from two different localities / sites with respect to their texture and PH and correlate plant found thereof.

Aim: To study different soil samples from different localities for their physical properties.

Principle: The soil is uppermost layer of the earth which has humus and numerous living organisms along with their dead remains that sustains the life of plants.

A productive soil generally has approximately 40% minerals, 10% organic matter (derived from dead remains of the organisms), 25% water and air 25%.

The soil may have different sized particles which can be classified as clay (less than 0.002mm in diameter), slit (0.002-0.02mm), fine sand (0.02-0.2mm), coarse sand (0.2-0.2mm) gravel (more than 2mm).

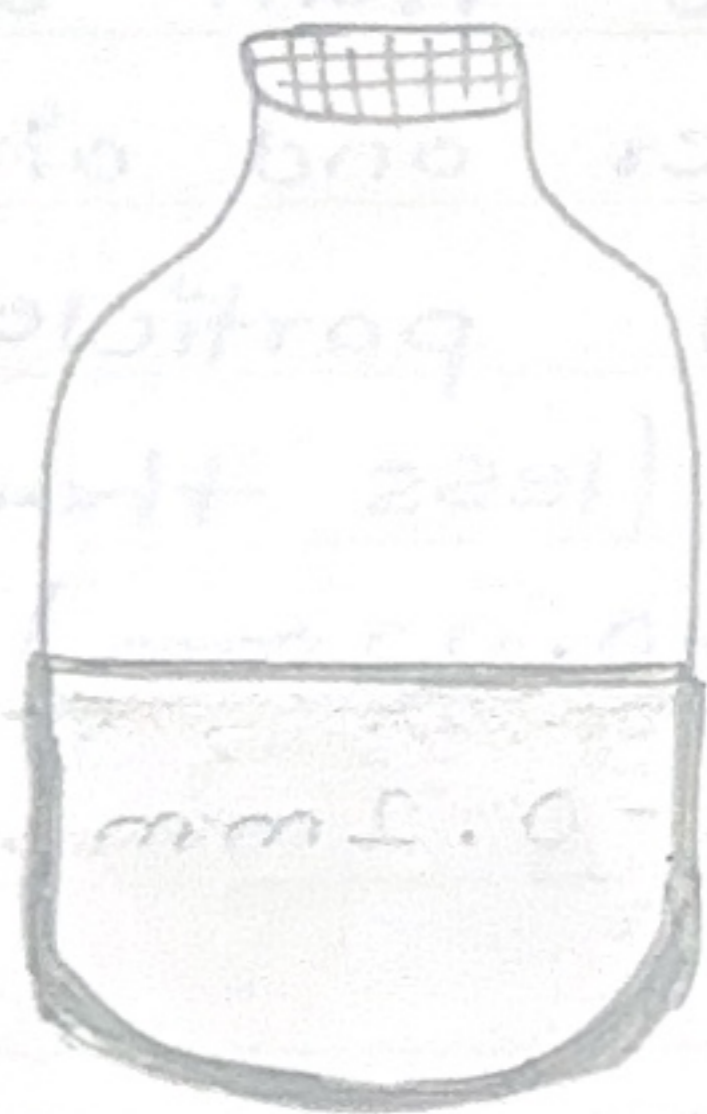
The soil may be sandy, sandy loam, loam, silty loam, clayey. Most of the soils contain mixture of sand, slit and clay in different proportions.

Study of soil texture / type: Soil texture is the grain of soil depending upon the same nature and composition of a particular matter. Beside texture there are other parameters of study of soil as moisture, porosity, water holding capacity, PH, soil microflora, humus etc. Study of soil texture is one of the important parameters



\*observation table:

No	Types of soil	Location	composition.
1	Sandy of soil	Near the mountain foot -hills, along rivers, stream and certain costal areas.	80-100% sand 0-10% slit, 0-10% clay.
2	beam soil.	valleys & flat areas (foodplains) surrounding rivers and streams.	25-50% sand 30-50% slit 10-30% clay.
3	clay soil	very common in certain areas, particularly around urban.	0-45% sand 0-45% slit 50-100% clay



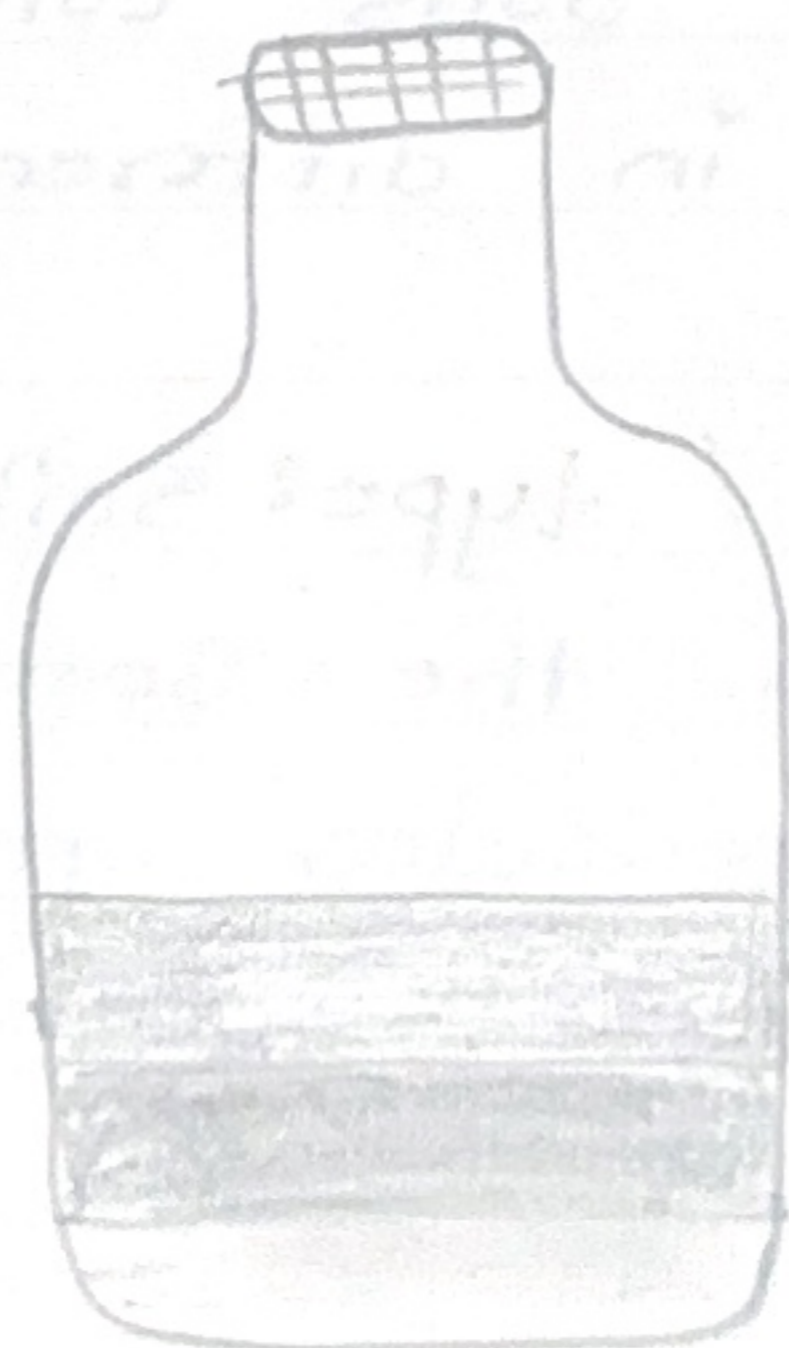
0-10% clay  
0-10% slit  
80-100% sand

a) sandy soil



10-30% clay  
30-50% slit  
25-30% sand

b) loam soil.



50-100% clay  
0-45% slit  
0-45% sand

c) clay soil.

composition of different types of soil.



for various purposes. e.g. agriculture, construction, mining etc.

Requirements: Digger, polythene bags, lens, meshes of different pores size for samples (sieves), clean glass Jar with tight fitting lid, measuring cylinder, distilled water, etc.

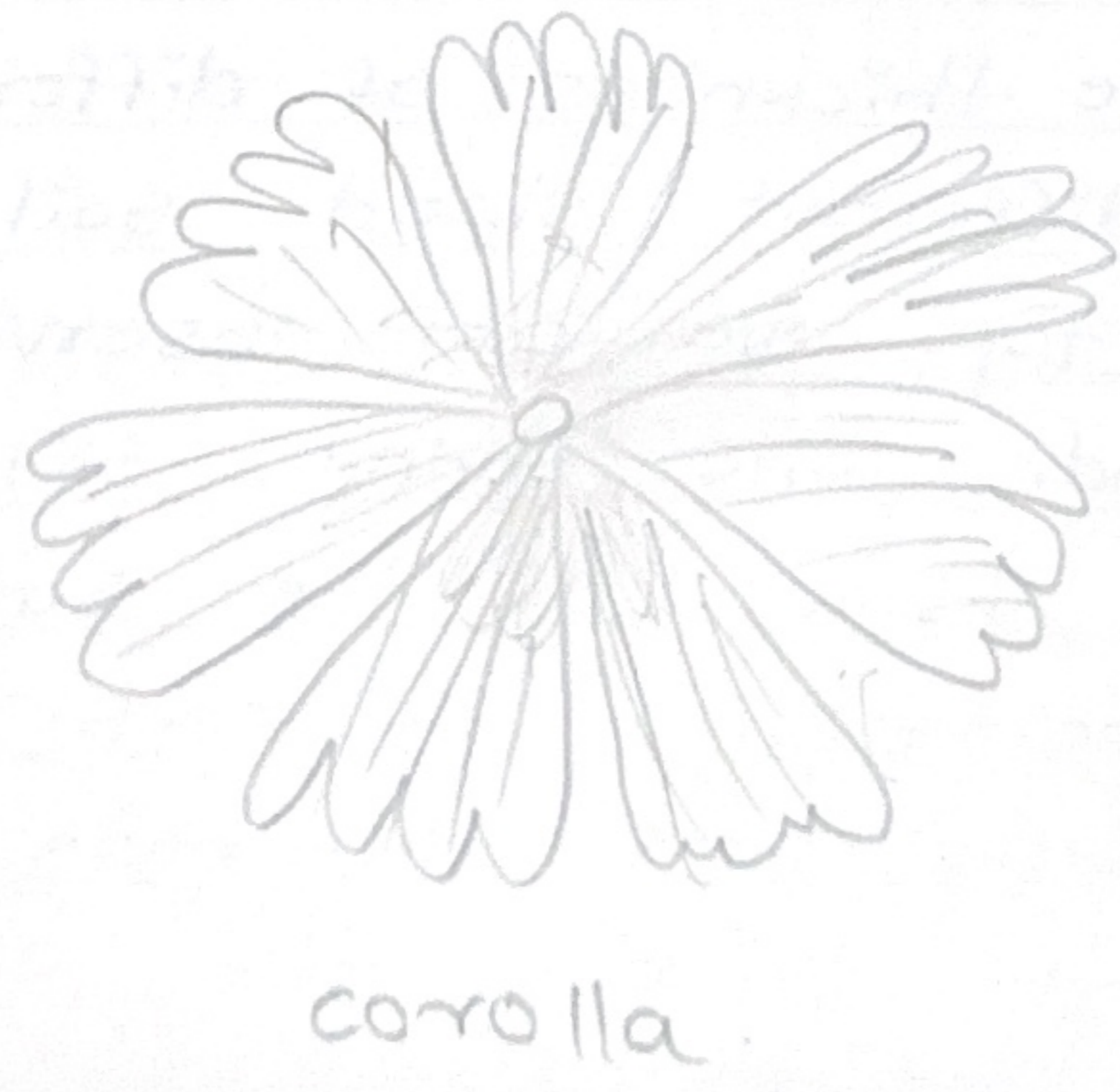
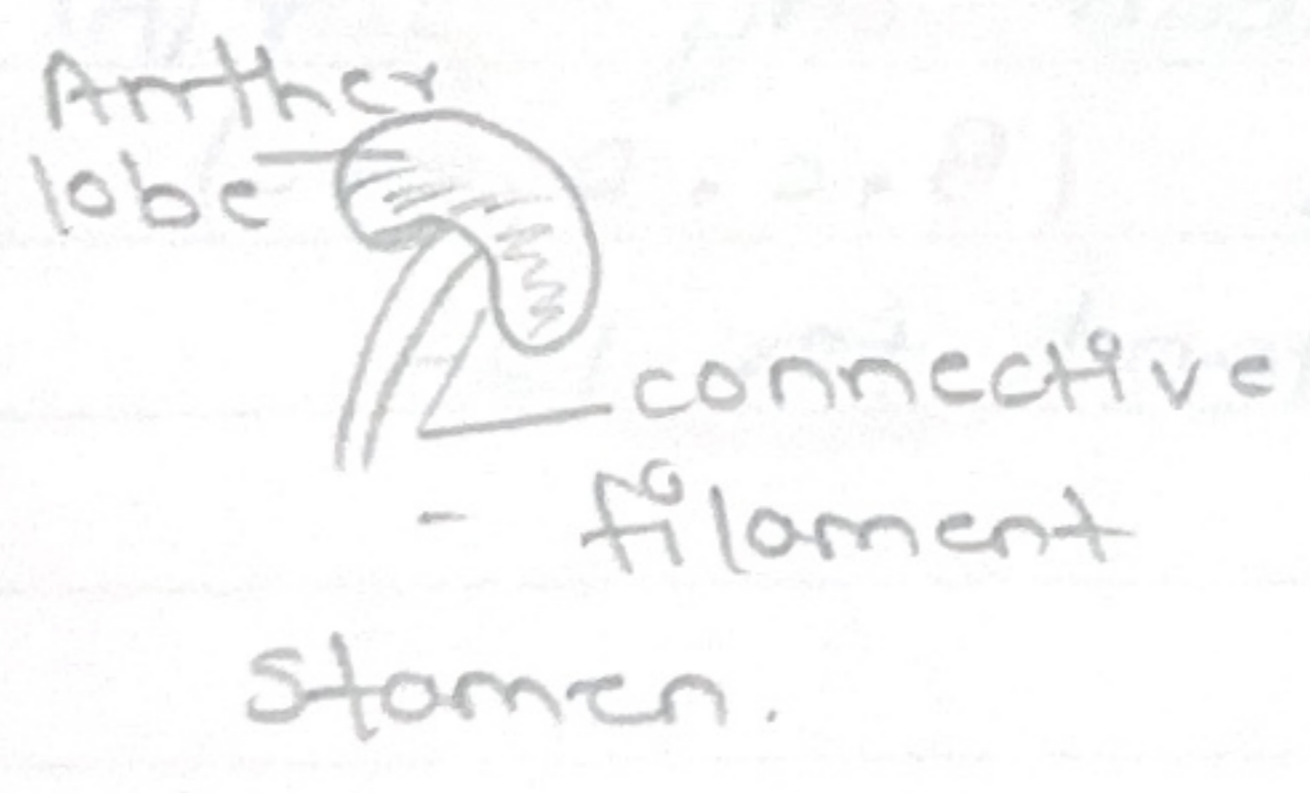
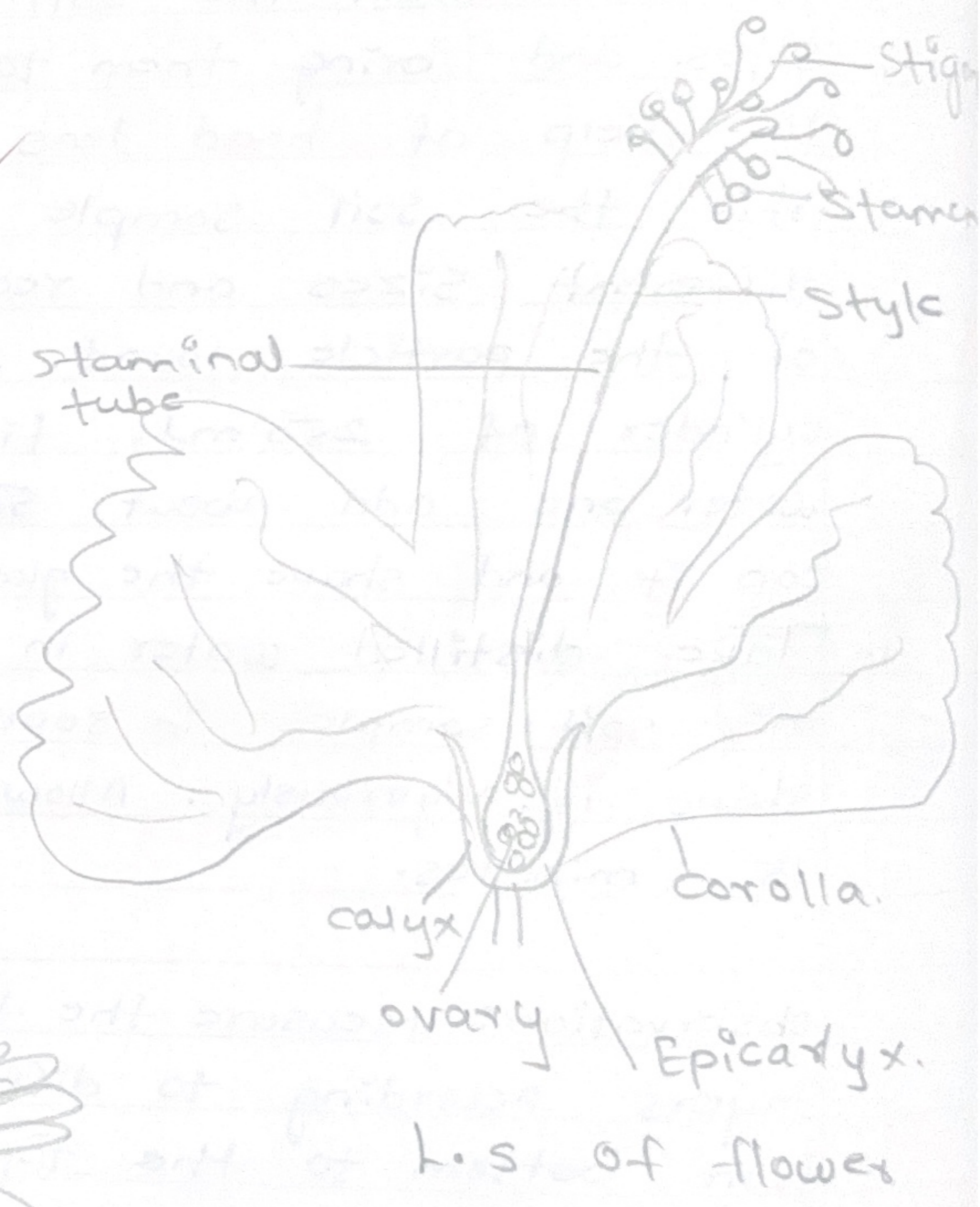
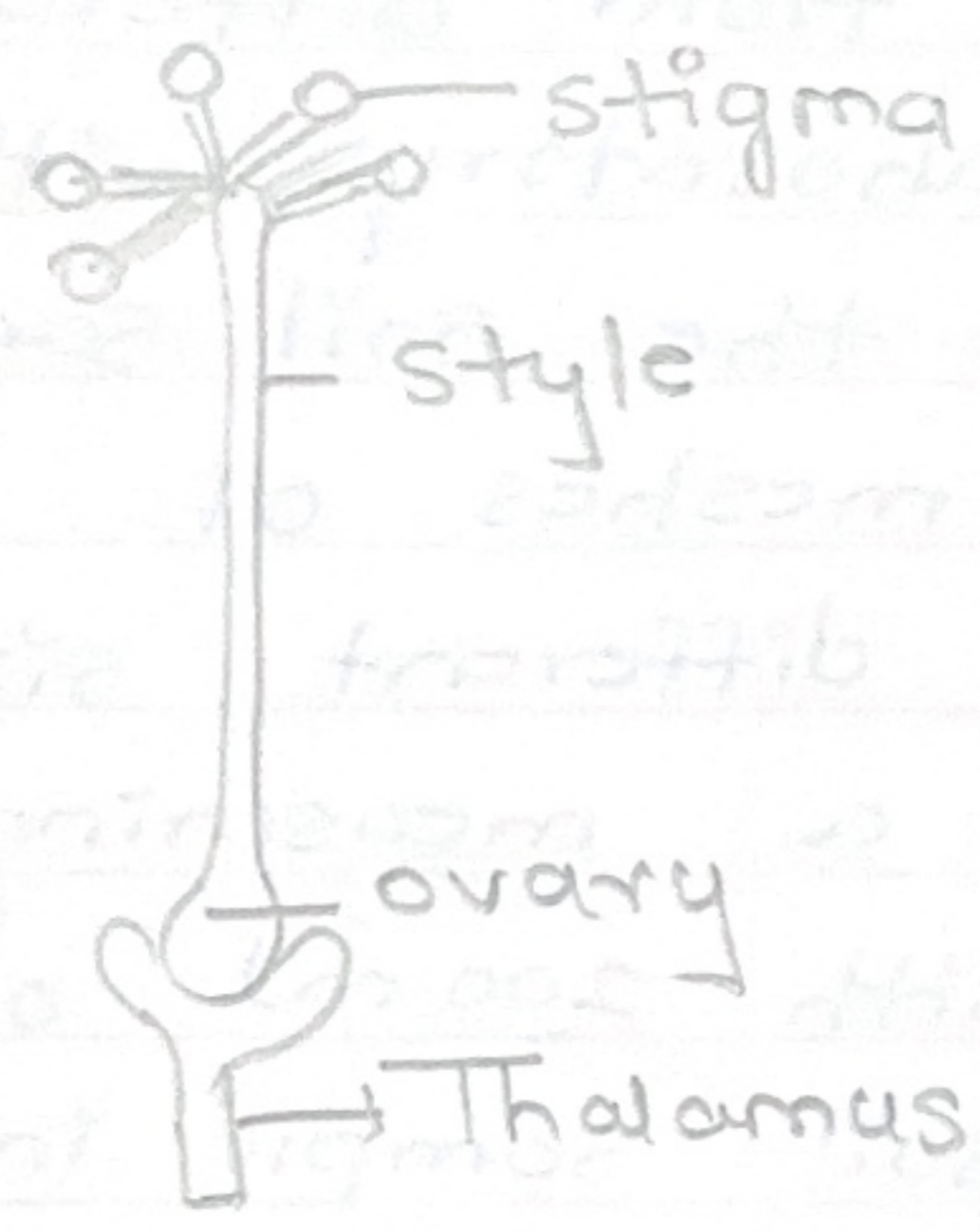
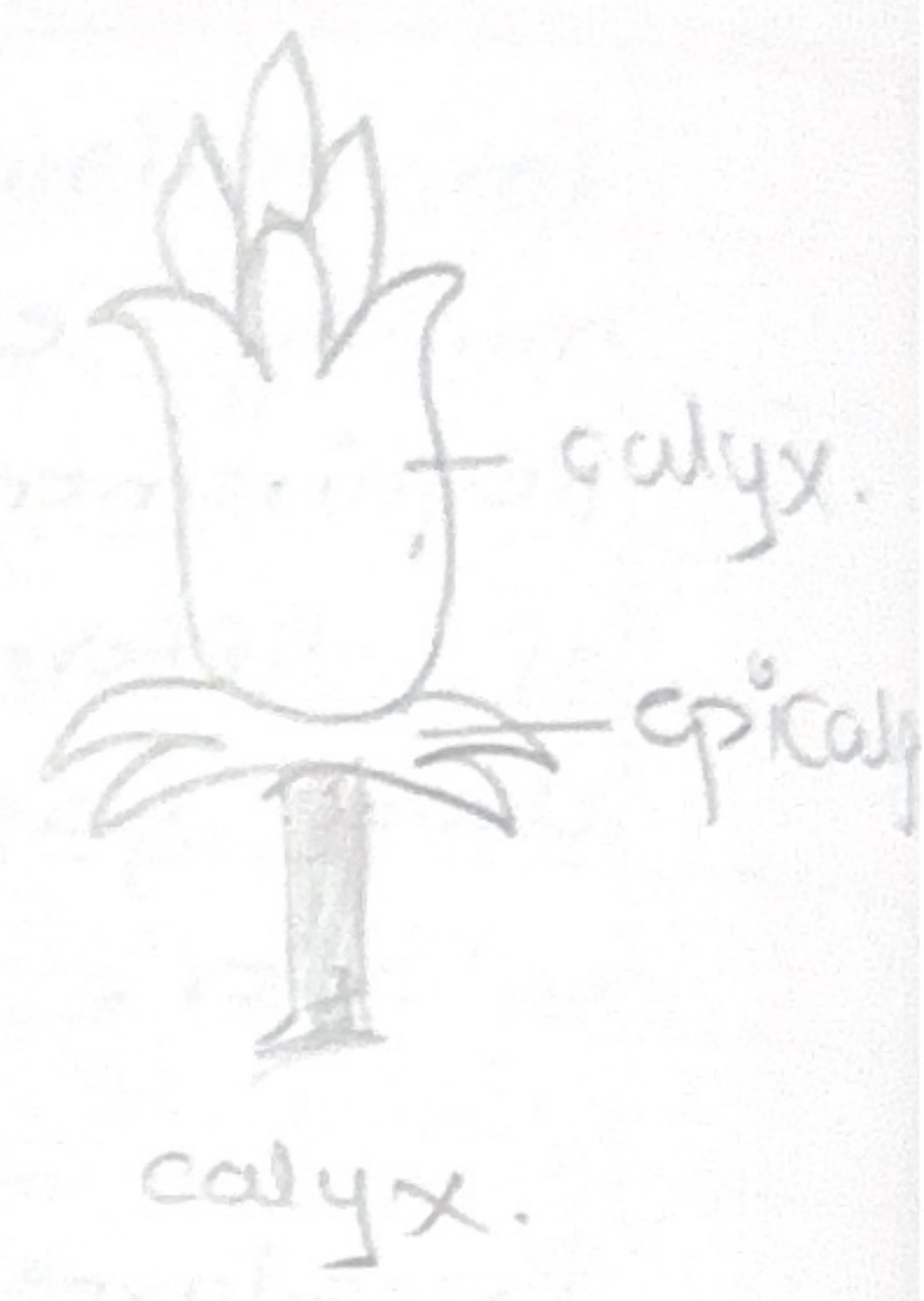
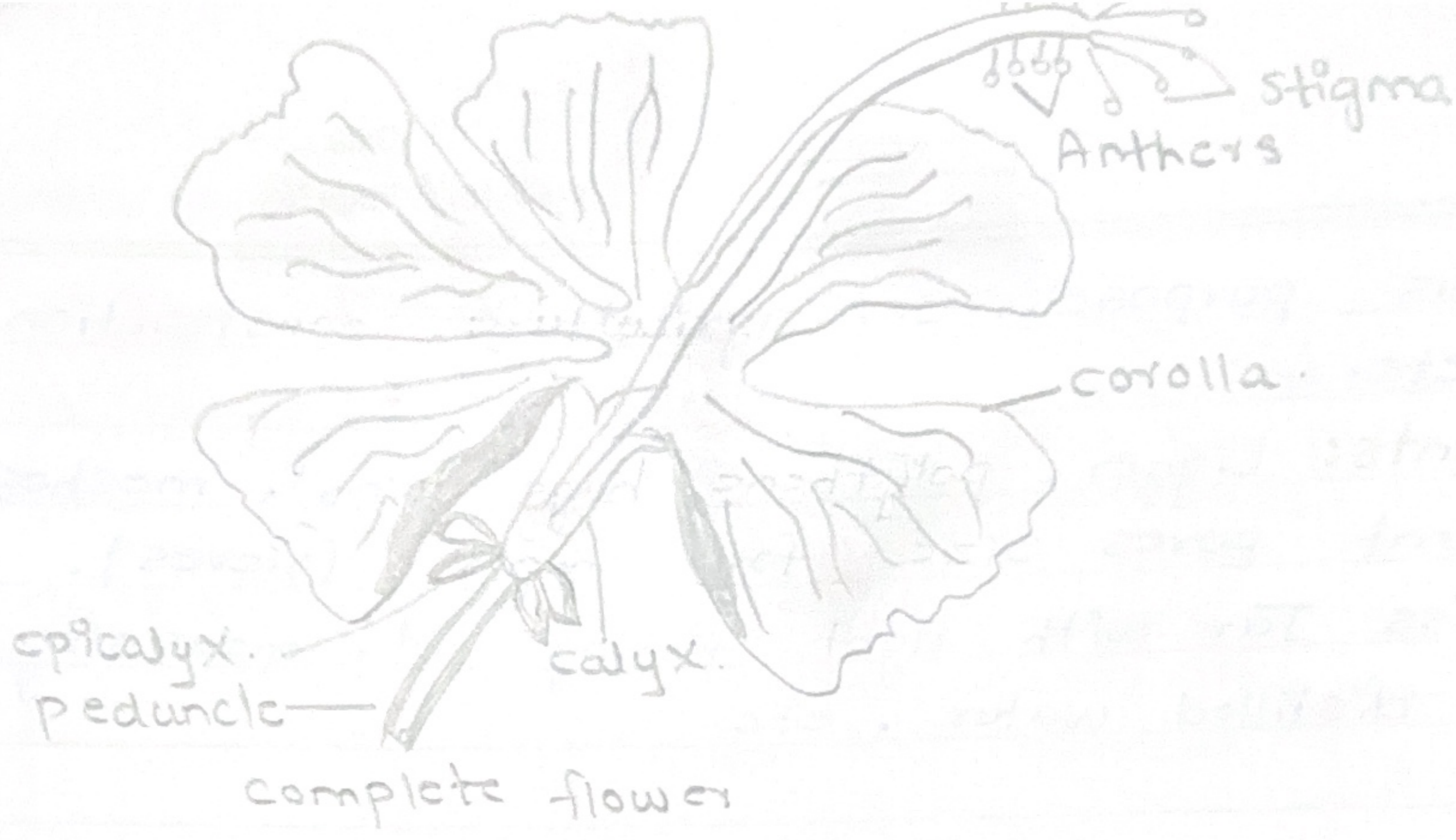
Procedure: collect the soil samples from different sites and bring them to the laboratory. with the help of hand lens examine the soil samples. Shift the soil sample on the meshes of different sizes and record the different sizes of the particle found. now take a measuring cylinder of 250 ml. fill it with 200 ml of water and add about 50g of soil sample in it. cap it and shake the glass Jar vigorously.

1. Take distilled water in a clean dry Jar (A) mix soil samples in separate Jars (B, C, D etc). Shake it vigorously. Allow it to stand for 10-15 minutes.

observation:- Measure the thickness of different layers according to different sized soil particles. from bottom to the top. we can observe the layer of coarse sand, fine sand, silt, clay then water and floating humus of the surface. calculate approximate percentage of each type.

1. observe and note the comparative thickness of layers formed in each Jar. and classify the soil as per guidelines given ahead.







# Dissect the given flower and display its different whorls :-

Aim: To dissect out the given flowers and display their various part.

Requirement: Dissecting microscope, Needle, forceps, varoz blade, two needles, slides, watchglass, flowers such as hibiscus, Brassica or cartharoon.

Procedure: 1) Obtain the fresh flower of Hibiscus Brassia, or catharalthus and observe their colour shape and size.

2) Identify various floral whorls like calyx, corolla, androecium, and gynoecium.

3) Note whether the flower a) Pedicellate or sessile. b) Actinomorphic or zygomorphic. c) Unisexual.

4) Remove the sepals, remove, petals and stamens and arrange them in separate watch.

5) Similar to sepals, remove, petals and stamens, and arrange them in separate watchglass.

6) count the number of sepals petals and stamens.

7) Note whether the sepals and petals are free or united Note their aestivation.

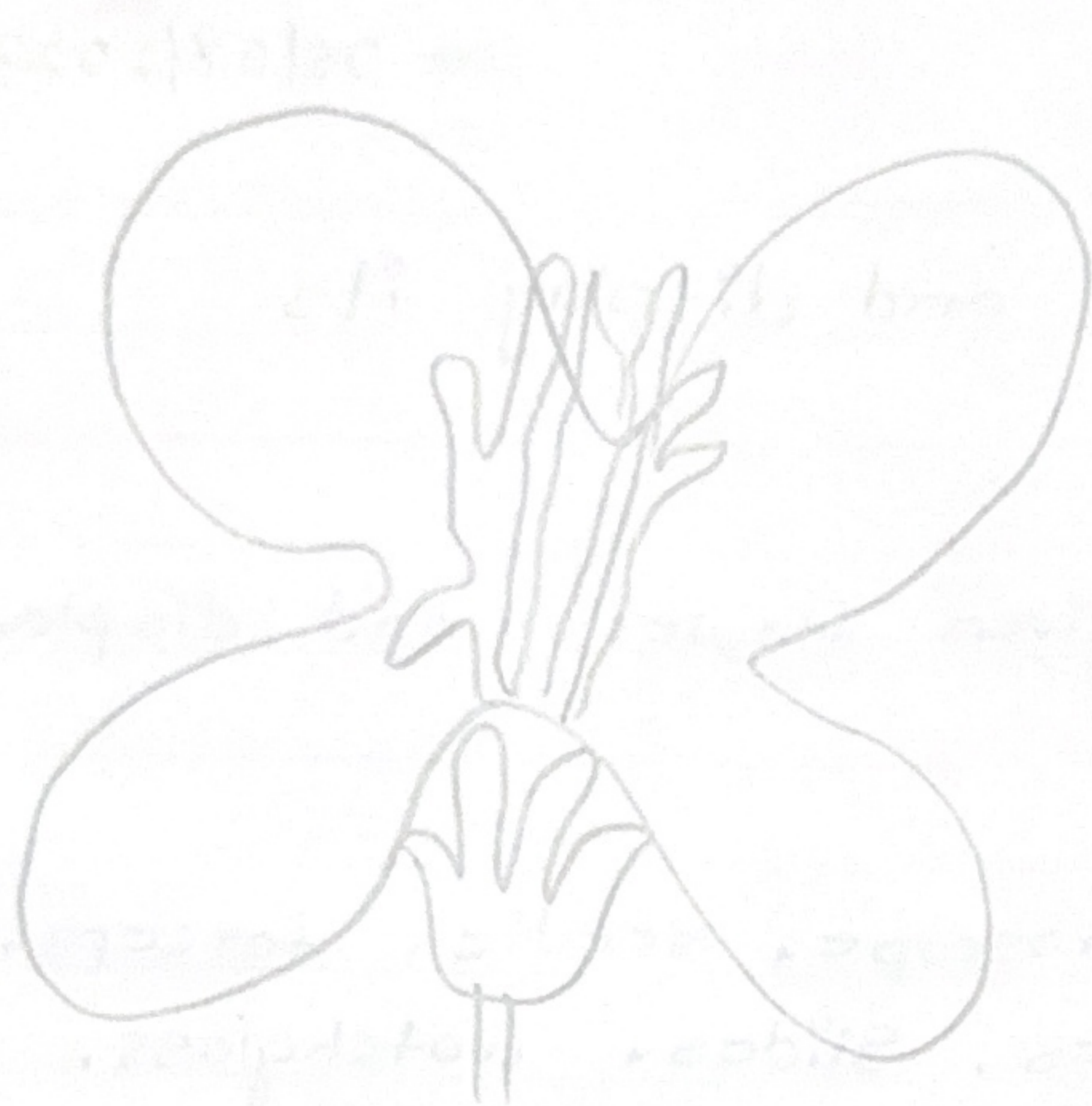
8) Remove the gynoecium and place in it a watch glass.

9) observe and note any other special features of the flowers.

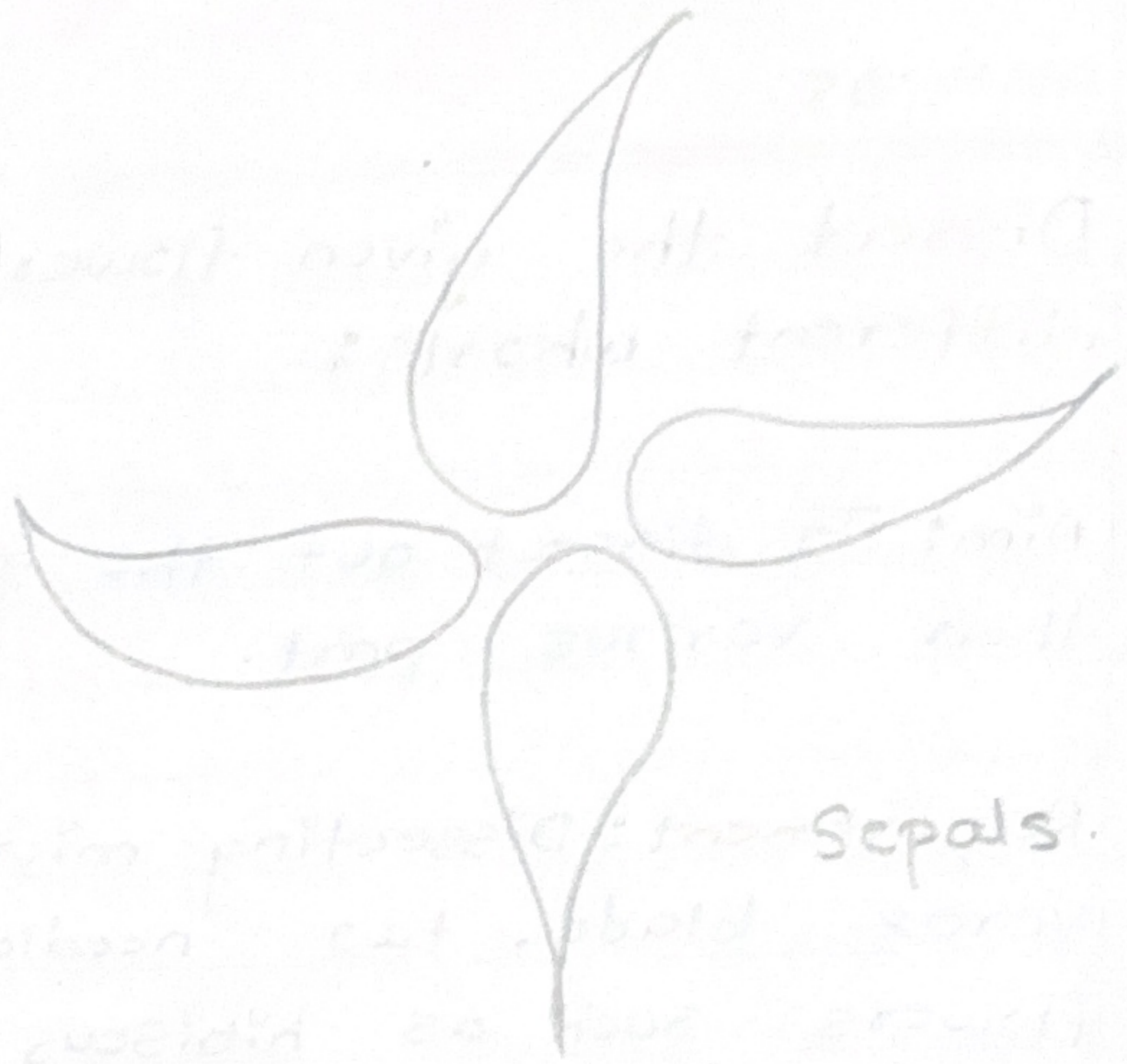
10) Draw labelled diagram of different whorls.

11) Note down your observation as -

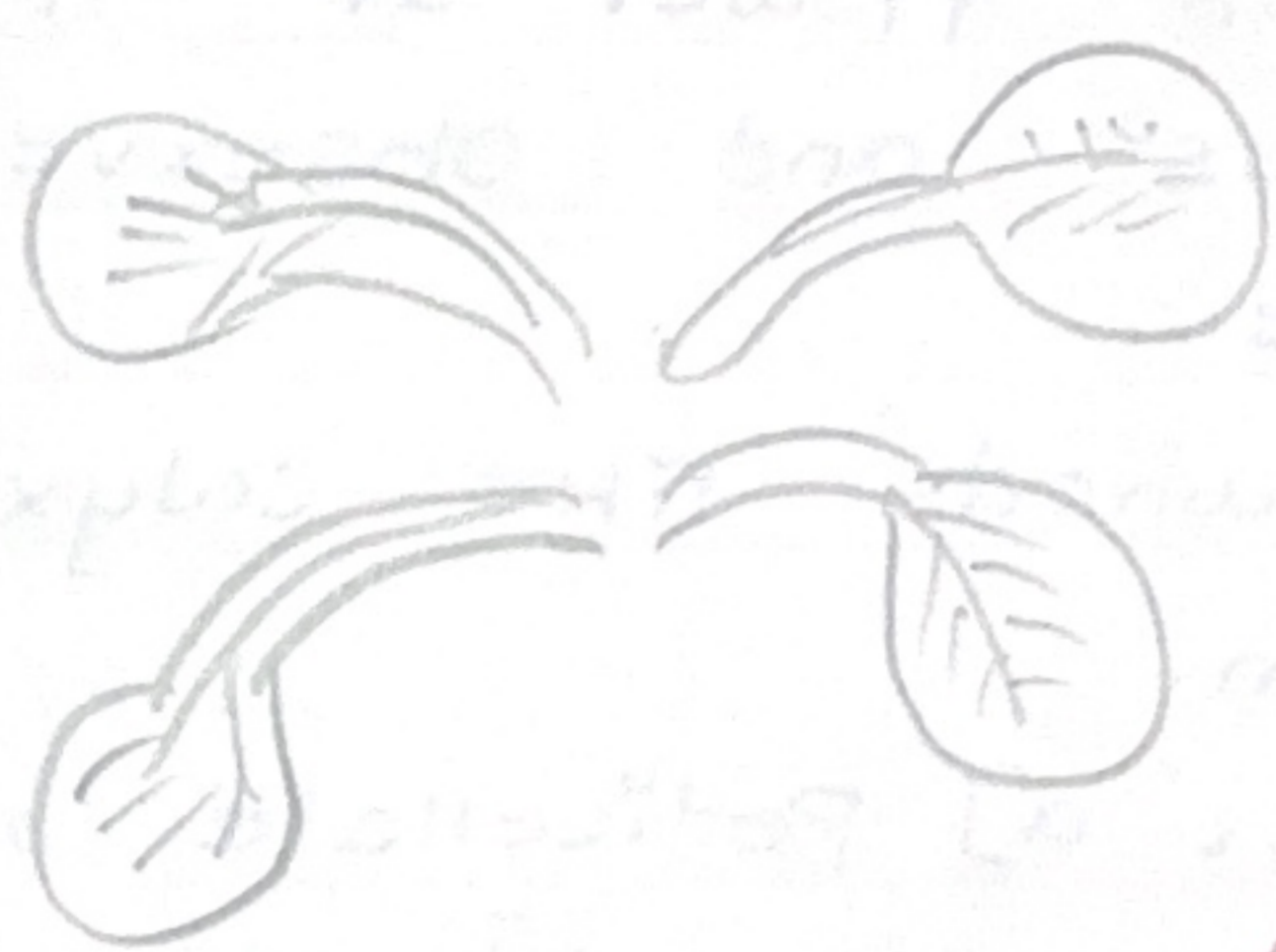




Complete flower



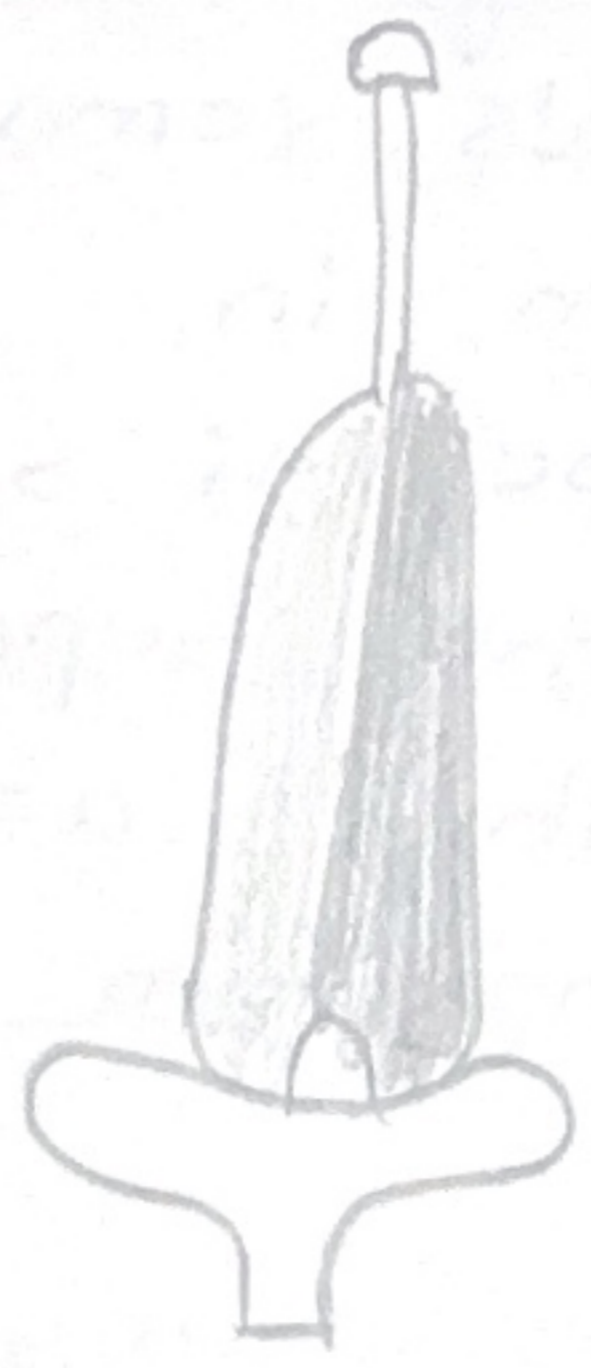
Sepals



petals



Stamens



carpel



observations: following features can be seen in the given flowers.

1) A) Hibiscus rosa-sinensis (Ja Swand) :-

family :- Malvaceae. flower :- complete, pedicellate, bracteate, Hermaphrodite, actinomorphic and hypogens.

Epicalyx :- There are 5-7 free green bractoles.

calyx: Sepals - 5, green, gamosepalous, campanulate, valvate aestivation.

corolla: Petals - 5, polypetalous, large, showy and red coloured, twisted aestivation.

Androecium: Many stamens, filaments fused, monadelphous, (filaments fused to form staminal tube and anthers free), anthers reniform (kidney shaped).

Gynoecium: Pentacarpellary syncarpous (5-carpels fused) style passes through staminal tube, stigma - 5 free capitate.

2) B) Brassica Juncea (Mustard) :-

family: Brassicaceae.

flower: complete, pedicellate, ebracteate, hermaphrodite, actinomorphic, tetramerous, petaloid, green.

calyx: Sepals - 4, polysepalous, petaloid, green.

corolla: Petals - 4, polypetalous, cruciform, valvate, aestivation.

Androecium: Stamens - 6 in two whorls (2+4)

polyandrous, tetradynamous, 2-outer short and 4 inner long ditheous.

Gynoecium: Bicarpellary, syncarpous, style, short, stigma, bilobed.



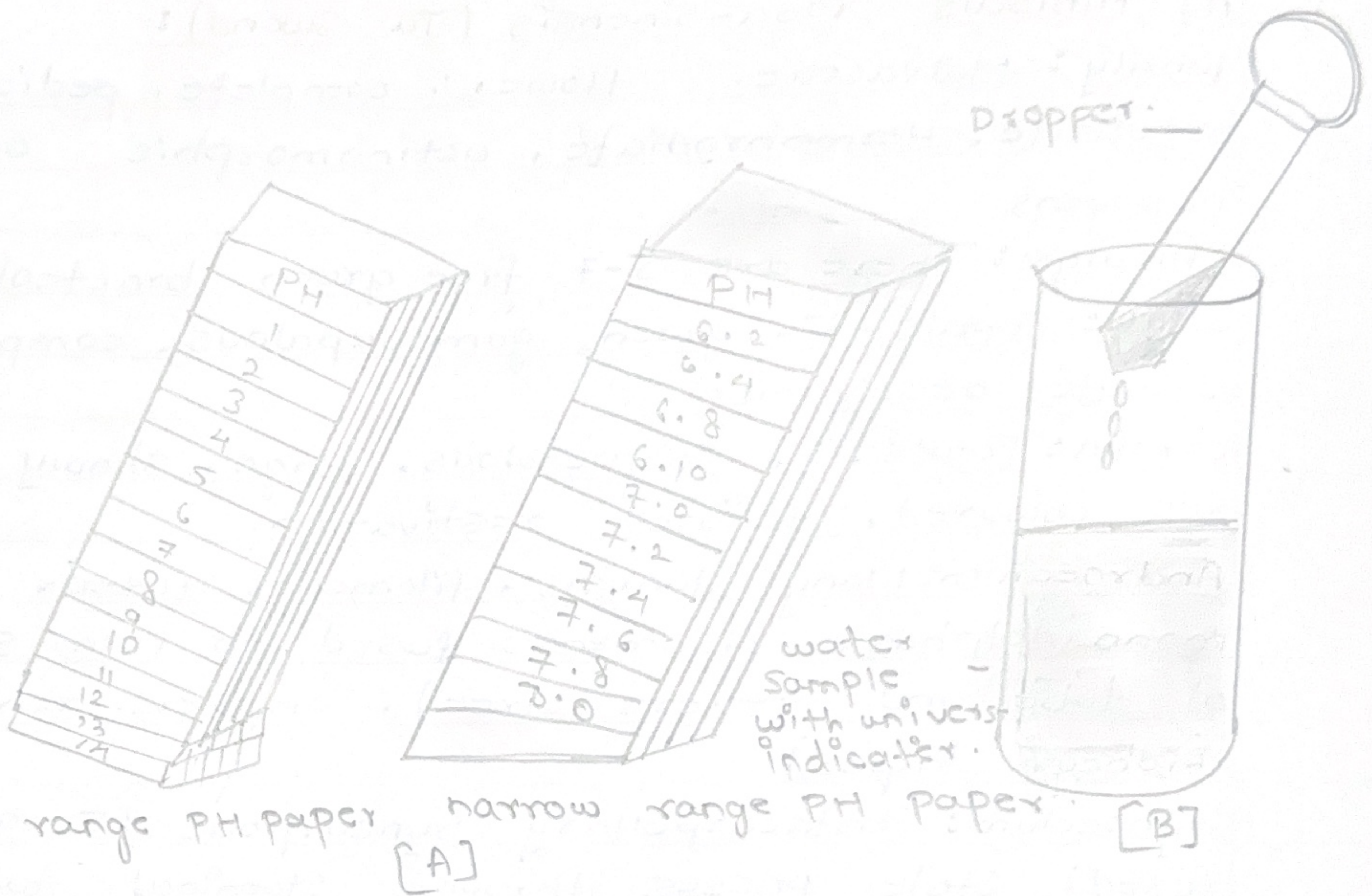


fig: Study of PH of Soil.

A] PH papers

B] water sample with universal indicator



## Study of Water Sample for its PH :-

Aim: To study PH of various water sample.

Requirements: Universal indicator or PH paper, water samples, from pond, river, lake well etc, in separate beakers, test tube.

Procedure: 1) Take 10ml of water sample in a test tube and put 5 drops of universal indicator in it or deep PH paper in it.

2) observe the color change and match it with the PH colour chart.

3) Record the observation.

4) Repeat the experiment with all other water samples given.

5) Alternatively PH paper strips can be used & the color change can be matched against the color chart as follows.

i) Dip a small piece of broad range PH paper in each of the water sample solution.

ii) Match the colour of PH paper with the colour scale given on the PH paper booklet. this gives approximate PH.

iii) for more accurate value, take a piece of narrow range PH paper of the value indicate by broad range PH paper & dip them separately in the soil solution.

iv) Match the colour of the paper with the PH scale given on the PH paper booklet. this will give the correct value of the PH of the water samples.