

# UEL-CN-7000 Mental Wealth; Professional Life (Dissertation)

## Week 24

### Assessment 2: Dissertation

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## ASSESSMENT 2: DISSERTATION

**Assignment 2 is worth 100% of the final module grade**

### OVERVIEW

Assessment 2 is the final submission for your academic programme and you will be tasked with writing an academic report to summarize and document the outcomes of your research project. In order to demonstrate your skills and knowledge in the final dissertation report, you must be able to show that you have:

- Identified a suitable topic or subject area within the domain of computer science or subject areas that have been covered throughout your degree programme
- Applied effective literature search and review
- Clearly defined appropriate research questions, aims and objectives
- Effectively designed your research with the use of appropriate tools and methodologies
- Applied an effective use of methodologies and tools to evaluate, discuss and reflect on the outcomes of the research and the importance of these outcomes
- Adopted the appropriate ethical guidelines in both conducting your research and applying academic research standards

### RECOMMENDED STRUCTURE OF YOUR DISSERTATION

The recommended structure of your dissertation could be as follows:

#### **1. Preliminary pages**

- a. Title page (required)**

- b. Copyright (optional, if required)
- c. Acknowledgements
- d. Preface (optional)
- e. Table of contents (required)
- f. List of tables and figures (required)
- g. List of abbreviations, nomenclature, symbols (if required)

## **2. Body of the dissertation**

- a. Introduction
- b. Literature review
- c. Methodology
- d. Findings
- e. Discussion

## **3. References** (required, APA 7<sup>th</sup> edition referencing style)

## **4. Appendices** (optional)

**Note** - *additional recommendations on the structure of the dissertation can be found in the topic overviews of the module.*

## MARKING CRITERIA

Please follow the marking criteria below to ensure you covered all areas in your dissertation.

Criteria	Description	Weight
<b>Structure/Presentation</b>	<ul style="list-style-type: none"> <li>- Does the submitted work follow a logical structure?</li> <li>- Is content organised appropriately?</li> <li>- Is there an appropriate use of font, styling, paragraphs, spacing, effective use of visual elements?</li> </ul>	<b>20</b>
<b>Content</b>	<ul style="list-style-type: none"> <li>- A suitable topic or research area is identified and justified</li> <li>- Well developed and presented background, literature review and existing knowledge</li> <li>- Appropriate discussion on research design and choice of methodologies</li> <li>- Documentation and discussion on the research process and results/findings</li> <li>- Practical demonstration of analysis and evaluation of data</li> </ul>	<b>40</b>
<b>Critical Analysis and Evaluation</b>	<ul style="list-style-type: none"> <li>- How clearly is existing knowledge in the research area presented and evaluated?</li> <li>- Has the research been appropriately justified in terms of feasibility, scope, relevance, knowledge generation?</li> </ul>	<b>10</b>
<b>Language, Grammar and Punctuation</b>	<ul style="list-style-type: none"> <li>- Are ideas presented with an effective use of language, grammar and punctuation?</li> </ul>	<b>10</b>
<b>Level of Competency</b>	<ul style="list-style-type: none"> <li>- Are ideas presented in a clear and understandable manner?</li> </ul>	<b>10</b>
<b>Referencing</b>	<ul style="list-style-type: none"> <li>- Use of an appropriate range of scholarly and academic references</li> <li>- Correct use of the APA referencing style for citing sources</li> </ul>	<b>10</b>
	<b>Total</b>	<b>100</b>

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#### ADDITIONAL REQUIREMENTS

Please take note of the following details before you submit your dissertation:

1. The dissertation is an individual task and not a group task
2. The dissertation must be submitted on the indicated due date by **11:59 p.m. (23:59 hours) VLE (UTC)** at the latest
3. Details on late submission procedures and penalties can be found on the module's VLE page
4. Your dissertation should include a range **of academic journals and textbooks** which can be accessibility on the VLE though the online library
5. The word count for your dissertation should be **maximum 15, 000 words** excluding the reference list and any additional appendices
6. You must ensure that you follow academic writing standards and adopt the **APA 7<sup>th</sup> Edition referencing style** when citing sources
7. Your dissertation must be submitted electronically through the **Tutnitin** system

## Grading criteria

Mark range	Performance characteristic	Grading criteria
90-100	Exceptional Pass	<ul style="list-style-type: none"> <li>Exemplary attainment of all learning outcomes</li> <li>Demonstrates an outstanding synthesis of varied theoretical positions in the analysis of key issues in the subject area</li> <li>Wide-ranging emphasis on knowledge and ideas that are at the forefront of the discipline</li> <li>Offers an exhaustive exploration of the literature and evidence-base</li> <li>The material covered is accurate and relevant</li> <li>The argument is highly sophisticated</li> <li>The standard of writing is refined</li> <li>No errors in the use of the specified referencing system</li> <li>Well-presented and organised in an appropriate academic style.</li> </ul>
80-89	Outstanding Pass	<ul style="list-style-type: none"> <li>Excellent attainment of all learning outcomes, with some met to an exemplary standard</li> <li>Demonstrates a comprehensive synthesis of varied theoretical positions in the analysis of key issues in the subject area. Wide-ranging emphasis on knowledge and ideas that are at the forefront of the discipline</li> <li>Extends far beyond expected levels of engagement with the literature and evidence-base</li> <li>The material covered is accurate and relevant</li> <li>The argument is generally very astute</li> <li>The standard of writing is refined</li> <li>No errors in the use of the specified referencing system</li> <li>Well-presented and organised in an appropriate academic style.</li> </ul>
70-79	Excellent pass	<ul style="list-style-type: none"> <li>Excellent attainment of all learning outcomes</li> <li>Demonstrates a thorough synthesis of varied theoretical positions in the analysis of key issues in the subject area</li> <li>Strong emphasis on knowledge and ideas that are at the forefront of the discipline</li> <li>Thorough use the literature and evidence-base</li> <li>The material covered is accurate and relevant</li> <li>The argument is persuasive and there are very perceptive elements</li> <li>The standard of writing is refined</li> <li>No errors in the use of the specified referencing system</li> <li>Well-presented and organised in an appropriate academic style.</li> </ul>
60-69	Good Pass	<ul style="list-style-type: none"> <li>Good attainment of all learning outcomes</li> <li>Demonstrates detailed synthesis of varied theoretical positions in the analysis of key issues in the subject area</li> <li>Good emphasis on knowledge and ideas that are at the forefront of the discipline</li> <li>Good consideration of the literature and evidence-base that develops from recommended readings</li> <li>The material covered is accurate and relevant</li> <li>The argument is persuasive</li> <li>The standard of writing is refined</li> <li>No errors in the use of the specified referencing system</li> <li>Well-presented and organised in an appropriate academic style.</li> </ul>



50-59	Pass	<ul style="list-style-type: none"> <li>• Adequate attainment of all learning outcomes</li> <li>• Demonstrates a limited, but sufficient, synthesis of varied theoretical positions in the analysis of key issues in the subject area</li> <li>• Some emphasis on knowledge and ideas that are at the forefront of the discipline</li> <li>• Sufficient consideration of the literature and evidence-base, but little consideration beyond recommended readings</li> <li>• The material covered is mostly accurate and relevant</li> <li>• The argument is straightforward and relatively clear</li> <li>• The standard of writing is well clear and readable, with some sophisticated phrasing</li> <li>• No errors in the use of the specified referencing system</li> <li>• Well-presented and organised in an appropriate academic style.</li> </ul>
40-49	Needs some improvement	<ul style="list-style-type: none"> <li>• Meets most, but not all learning outcomes</li> <li>• Demonstrates limited synthesis of varied theoretical positions in the analysis of key issues in the subject area</li> <li>• Less than expected emphasis on knowledge and ideas that are at the forefront of the discipline</li> <li>• Basic consideration of the literature and evidence-base, but restricted to recommended readings</li> <li>• Some inaccuracies or irrelevant materials that suggest confusion and misunderstanding</li> <li>• The argument is relatively clear, although some elements are difficult to understand</li> <li>• The standard of writing is well clear and readable, but overly simplistic</li> <li>• Minor errors in the use of the specified referencing system, but meets key principles</li> <li>• Well-presented and organised in an appropriate academic style.</li> </ul>
30-39	Needs major improvement	<ul style="list-style-type: none"> <li>• Approximately half the learning outcomes are met</li> <li>• Demonstrates very little synthesis of varied theoretical positions in the analysis of key issues in the subject area</li> <li>• Little emphasis on knowledge and ideas that are at the forefront of the discipline</li> <li>• Minor consideration of the literature and evidence-base, with inadequate use of recommended reading and no exploration outside that</li> <li>• Some materials is accurate, but the amount of inaccurate or irrelevant materials indicates insufficient understanding of key concepts</li> <li>• The argument is poorly defined and defended</li> <li>• The standard of writing is mostly clear and readable</li> <li>• Some errors in the use of the specified referencing system, but meets key principles</li> <li>• Generally, well presented and organised, but does not always conform to conventions of academic presentation.</li> </ul>