## **Programming in Python (CSE 3142)**

## **MINOR ASSIGNMENT-1: BASIC ELEMENTS OF PYTHON PROGRAMMING**

- Evaluate the following expressions: (x<y) or (not(z==y) and (z<x))</li>
   a. x =0, y=6, z=10
   b. x=1, y=1, z=1
- 2. Evaluate the following expressions involving arithmetic operators:
  - a. -7\*20+8/16\*2+54 b. 7\*\*2//9%3 c. (7-4\*2)\*10-25\*8//5 d. 5%10+10-25\*8//5
  - e. 'hello'\*2-5
- 3. Evaluate the following expressions involving relational and logical operators:
  - a. 'hi' > 'hello' and 'bye' < 'Bye'</li>
    b. 'hi' > 'hello' or 'bye' < 'Bye'</li>
    c. 7 > 8 or 5 < 6 and 'I am fine > 'I am not fine'
    d. 10 !=9 and 29 >= 29
    e. 10 !=9 and 29 >= 29 and 'hi' > 'hello' or 'bye' < 'Bye' and 7 <= 2.5</li>
- 4. Evaluate the following expressions involving arithmetic, relational and logical operators:

a. 5 % 10 + 10 < 50 and 29 >= 29 b. 7 \*\* 2 <= 5 // 9 % 3 or 'bye' < 'Bye' c. 5 % 10 < 8 and -25 > 1 \* 8 // 5 d. 7 \*\* 2 // 4 + 5 > 8 or 5 != 6 e. 7/4 < 6 and 'I am fine > 'I am not fine' f. 10 + 6 \* 2 \*\* 2 != 9//4-3 and 29 >= 29/9 g. 'hello' \* 5 > 'hello' or 'bye' < 'Bye'

5. Evaluate the following expressions involving bitwise operators:

a. 15 & 22b. 15 | 22c. -15 & 22d. -15 | 22e.  $\sim 15$ f.  $\sim 22$ g.  $\sim -20$ h.  $15^{22}$ i. 8 << 3j. 40 >> 3

- 6. Differentiate between the following operators with the help of examples:
  - a. = and == b. / and %
  - c. / and //
  - d. \* and \*\*

- 7. What output will be displayed when the following commands are executed in Python shell in sequence:
  - a. >>> a = 6
    >> a == 6
    >> a < 5.9</li>
    >> b = 7
    >> b / 6
    >> b / 6
    >> b / 4
    >> b % 4
    >> b % 7
    >> b \* 2
    >> b \*\* 2
- 8. Construct logical expressions for representing the following conditions:
  - a. marks scored should be greater than 300 and less than 400.
  - b. Whether the value of grade is an uppercase letter.
  - c. The post is engineer and experience is more than four years.
- 9. Write Python statements for the following equations:

a. root1= 
$$\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$
  
b. result= 
$$\frac{2xy - 9y}{2xy^3} - \frac{4yx^2}{2y}$$
  
c. result= 
$$2\cos\frac{1}{2}(x+y)\cos\frac{1}{2}(x-y) + e^x - 1 - \frac{x}{4} + \tan x - \log(v)$$

10. How does the effect of the following two statements differ?

a. 
$$x += x + 10$$
  
b.  $x = x + 10$