ANNEXURE - Scoring guidelines for school readiness instrument		
Question.		Existing Rules
1	Pre-number concepts	Maximum score - 2
ļ.		Able to answer both correctly: 2
		Able to answer any one correctly: 1
		Unable to answer: 0
2	Succe Concept	Maximum score - 1
2	Space Concept	
		Able to identify: 1
2	Commential thinking a skill	Unable to identify: 0
3	Sequential thinking skill	
		Able to identify the sequence and describe in words:
		D
		Unable to identify the sequence: 0
4	Classification of birds	Maximum score - 6
	and animals	Able to classify all birds and animals: 6
		Able to classify at least 2 birds and 2 animals: 4
		1st level identification of any 4 birds or animals: 2
		Unable to identify: 0
5	Following instructions	Maximum score - 4
		Able to follow complex instruction in sequence: 4
		Able to follow a simple instruction: 2
		Unable to follow either of these instructions: 0
	Number/object	Maximum score: 3
	matching	
		Able to match all 3: 3
		Able to match at least 2 : 2
		Unable to match: 0
	Reading readiness,	Maximum score – 6
7	identifies beginning	Able to identify beginning sound of all objects: 3
	sound	Able to identify beginning sound of 2 objects: 2
		Able to indicate pictures with similar beginning
		sound: 3
		Unable to identify: 0
		onable to identify.
8 (a)	Pattern making	Maximum Score – 1
o (a)	Pattern making	
		Able to complete part I: 1 Unable to complete: 0
0 (b)	Dattam making	Maximum Score – 4
8 (b)	Pattern making	
		Able to complete part II: 4
	<u> </u>	Unable to complete: 0
9	Sentence making	Maximum Score – 6
		Able to describe both pictures correctly in complete
		sentence (Active vocabulary) Score 6
		Able to describe one picture correctly in complete
		sentence (Active vocabulary): 3
		Able to describe either/both pictures correctly but in
		incomplete sentence (Active vocabulary): 2
		Able to identify both, once picture is described (Passive vocabulary):
		1
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	Unable to describe/identify: 0	
10	Maximum Score – 2	
	Able to give correct answer: 2	
	Unable to answer: 0	
	Total score: 40	