



ASSESSMENT 2 BRIEF	
Subject Code and Title	MIS312 – Agile Business Analysis
Assessment	Retrospective Storyboard
Individual/Group	Individual
Length	1500 words (+/- 10%)
Learning Outcomes	The Subject Learning Outcomes demonstrated by successful completion of the task below include: d) Communicate agile methods, processes and approaches with stakeholders in order to address organisational requirements.
Submission	Due by 11:55pm AEST/AEDT Sunday end of Module 4.2
Weighting	30%
Total Marks	100 marks

Task Summary

In preparation for Assessment 3 – a group assessment – you are asked to take the time to do a personal retrospective on how working with your team has gone so far. The aim is for you to take stock of the current situation and think of creative ways to bring to team together to best achieve your goals and objectives for Assessment 3.

A key tool to help you is a story board. The aim of using a story board is to help you try and look at two of your weekly meetings as an outside observer, like you are watching a movie of your meeting, and to try and think about the situation objectively.

Context

Working successfully as a team is core to Agile – no one hero can carry the team through complex projects. The whole team needs to pull together to achieve best outcomes

Task Instructions

It is not expected that you are a talented artist – stick figures are more than adequate to help you tell your story.

You are free to use a story board template of your choosing and write whatever notes around the frame of what you have drawn to make your story clear. You will be expected to label team members by name.

The story board is meant to help you not hinder you, so be creative and use it to your best advantage. Watch this video for some tips:

https://www.youtube.com/watch?v=ux_Em1lVsjI

You will need to look at a one good example – where a weekly meeting went well; and one challenge example where the meeting could have gone better.

After you have completed each story board – you will then be asked to complete a retrospective board:

1. Positive Story Board –
 - a. Title of your Story Board – What genre you would make this movie – e.g. adventure, comedy, action, fantasy, science fiction or a coming of age story.
 - b. The issue in the plot of your meeting.
 - c. Characters in the team that helped, and how.
 - d. The ending and the positive outcome of the team meeting.
2. The Challenge Story Board –
 - a. Title of your Story Board – What genre would you make this movie – e.g. horror, thriller, melodrama, crime fiction, detective fiction, conspiracy, or suspense
 - b. The challenge or problem in the plot of your meeting
 - c. Characters in the team that caused challenges and problems, how they did this and why you think they did this.
 - d. The ending.
 - e. How – now that you have taken a step back to gain objectivity – you could have shaped this meeting to a more productive outcome.

Report Structure

The submission is brief and therefore will not require an executive summary or abstract.

Title page: should include subject ID, subject name, assignment title, student's name, student number and lecturer's name

Introduction (150-200 words): Also serve as your statement of purpose for the report. This means that you will tell the reader what you are going to cover in your report. You will need to inform the reader of:

1. The method you will use
2. The key concepts you will be addressing,
3. What the reader can expect to find in the body of your assessment response.

Body of the report (1100-1200 words):

1. Positive Story Board –
 - a. Include a snapshot of your positive story board.

- b. Title of your Story Board – What genre you would make this movie – e.g. adventure, comedy, action, fantasy, science fiction or a coming of age story.
 - c. The issue in the plot of your meeting.
 - d. Characters in the team that helped, and how.
 - e. The ending and the positive outcome of the team meeting.
2. The Challenge Story Board –
- a. Include a snapshot of your challenge story board.
 - b. Title of your Story Board – What genre would you make this movie – e.g. horror, thriller, melodrama, crime fiction, detective fiction, conspiracy, or suspense
 - c. The challenge or problem in the plot of your meeting
 - d. Characters in the team that caused challenges and problems, how they did this and why you think they did this.
 - e. The ending.
 - f. How – now that you have taken a step back to gain objectivity – you could have shaped this meeting to a more productive outcome.

Conclusion (150-200 words): summarise two recommendations that you plan to implement on the group project going forward to help the team to improve their performance and achievable grade outcome.

Layout:

- The written component of this assessment should use font Arial or Calibri 11 point, should be line spaced at 1.5 for ease of reading and page numbers on the bottom of each page.
- With the required diagrams due attention should be given to pagination to avoid loss of meaning and continuity by unnecessarily splitting information over two pages. Diagrams must carry the appropriate captioning.

Referencing

References are not required for this assessment. That said, if you are using Agile terminology, you can use the references from class materials to identify where your thinking originates within scholarly or academic sources. An academic source is one that has been peer-reviewed or cited in the past and a scholarly source is written by academics and other experts to contribute to knowledge in a particular field.

It is essential that you use appropriate APA style for citing and referencing research. Please see more information on referencing here http://library.laureate.net.au/research_skills/referencing

Submission Instructions

Please submit ONE Word document (.doc or .docx) via the Assessment 1 link in the main navigation menu of MIS312 Agile Business Analysis in the Blackboard portal. The Learning Facilitator will provide feedback via the Grade Centre in the LMS portal. Feedback can be viewed in My Grades. Due date: 11:55pm AEST/AEDT Sunday end of Module 3.1.

Academic Integrity Declaration

I declare that except where I have referenced, the work I am submitting for this assessment task is my own work. I have read and am aware of Torrens University Australia Academic Integrity Policy and Procedure viewable online at <http://www.torrens.edu.au/policies-and-forms>

I am aware that I need to keep a copy of all submitted material and their drafts, and I will do so accordingly.

Assessment Rubric

Assessment Attributes	Fail (Yet to achieve minimum standard) 0-49%	Pass (Functional) 50-64%	Credit (Proficient) 65-74%	Distinction (Advanced) 75-84%	High Distinction (Exceptional) 85-100%
<p>Visual appeal, writing style and presentation of content</p> <p><i>Title page</i></p> <p><i>Font, spacing and format are in accordance with the requirements of the assignment brief</i></p> <p><i>Appropriate use of paragraphs, sentence construction, spelling and grammar</i></p> <p><i>Adheres to the word count requirement</i></p> <p>30%</p>	<p>No title page is included.</p> <p>Incorrect font and size is used with poor line spacing and large gaps in pagination or tables, or diagrams run over onto the next page unnecessarily.</p> <p>No introduction attempted.</p> <p>Conclusion not attempted.</p> <p>Report is written as a block of text with no breaks in between ideas. Separate ideas cannot be clearly discerned.</p> <p>Many errors in spelling or grammar obscure meaning of what student has written.</p> <p>Does not adhere to the word count requirement</p>	<p>Title page is included but is missing most information.</p> <p>Either incorrect font and size is used or poor line spacing and large gaps in pagination.</p> <p>Introduction attempted but very generic does not clearly state the purpose of the report and what the reader should expect to find in the body of the report.</p> <p>Conclusion attempted but does not include summation of key concepts discussed in the report and/or key conclusions or recommendations.</p> <p>Paragraphs are used but large blocks of text with long sentences make it difficult to understand the ideas being conveyed.</p>	<p>Title page is included but is missing key information.</p> <p>Some errors in font use and line spacing. Some pagination problems.</p> <p>Sound use of the introduction but does not clearly state either the purpose of the report or what the reader should expect to find in the body of the report.</p> <p>Sound use of the conclusion and succeeds in either the summation of key concepts discussed, or key conclusions or recommendations, but not both.</p> <p>One idea or concept per paragraph. Some paragraphs could be more succinctly written.</p>	<p>Title page is included with most required information.</p> <p>Minor errors in font, spacing and format.</p> <p>Good use of the introduction which clearly states the purpose of the report and what the reader should expect to find in the body of the report.</p> <p>Good use of the conclusion and succeeds in summation of key concepts discussed and key conclusions or recommendations.</p> <p>One idea or concept per paragraph with 3-4 well constructed sentences per paragraph.</p> <p>No errors in spelling or grammar.</p>	<p>Title page is included with all required information.</p> <p>Font, spacing and format are in accordance with the requirements of the assignment brief.</p> <p>Excellent use of the introduction which secures the attention of the reader, clearly states the purpose of the report and what the reader should expect to find in the body of the report.</p> <p>Excellent use of the conclusion which succeeds in confident summation of key concepts and conclusions and gives the reader a clear sense of next steps required.</p> <p>Expert use of paragraphs with 3-4 well constructed sentences per paragraph</p>

	of 1500 words (greater than +/- 20%)	Spelling or grammar has errors but meaning remains clear. Does not adhere to the word count requirement of 1500 words (+/- 20%)	Minor spelling or grammar errors. Adheres to the word count requirement of 1500 words (+/- 10%)	Adheres to the word count requirement of 1500 words (+/- 10%)	which follow logically from each other. No errors in spelling or grammar. Adheres to the word count requirement of 1500 words (+/- 5%)
<p>Knowledge and understanding</p> <p><i>Understanding of the principles of agile practice in a context of business analysis</i></p> <p>30%</p>	<p>Low or no understanding of the ethical principles of responsibility evidenced in the report</p> <p>Demonstrates little capability to understand the principles of accountability</p> <p>Shows low or no understanding on the importance of accuracy of information in group collaboration</p>	<p>Understands the fundamentals of the ethical principles of responsibility but no examples are included</p> <p>Grasps the fundamentals of accountability but does not show ability to manage accountability of a group collaboration setting</p> <p>Understands the value of accuracy but is less clear about how it is achieved in practice.</p>	<p>Sound understanding of ethical principles of responsibility and consequence</p> <p>Grasps the fundamentals of accountability and reflects an example of an attempt to achieve accountability.</p> <p>Sound understanding of the value of accuracy of information to the group but offers only one or two examples that require greater clarity.</p>	<p>Very good understanding of ethical principles of responsibility and consequence</p> <p>Good perspectives on accountability setting, and how this allows the group to succeed</p> <p>Good understanding of accuracy of information and the value it creates for the group</p>	<p>Excellent understanding of the ethical principles of responsibility and consequence</p> <p>Well developed perspectives on accountability setting and how it facilitates excellent group outcomes</p> <p>Deep understanding of the principles of authenticity, fidelity and correctness of information and the impact of accuracy on outcomes of group collaboration.</p>
<p>Depth of Reflection and reference to own experiences</p> <p><i>Demonstrates capacity for reflection and analysis of personal insights</i></p>	<p>An inadequate, unclear, unfocussed or overview which does not include analysis or personalization or express meaningful insights</p> <p>Minimal evidence of any reflective and analytical</p>	<p>Uses some examples to support claims. Examples require further development to align to the requirements of the assignment brief</p> <p>Demonstrates a limited understanding of the reflective task. Mostly</p>	<p>Uses relevant examples from experience to support claims. Makes applicable connections between ideas</p> <p>Demonstrates a thoughtful understanding of the reflective take and subject matter.</p>	<p>Reflection and analysis of own experiences is consistently personalized, demonstrates independent thinking and expresses meaningful insights</p> <p>Analysis of experiences demonstrates a high level</p>	<p>Reflection and analysis of own experiences is consistently personalized, demonstrates independent thinking and expresses meaningful insights</p> <p>Excellent analysis of experiences demonstrates</p>

40%	skills with sparse expression of unjustified views and opinions. Descriptive without any analysis of thoughts or feelings.	descriptive with little analysis of thought or feelings.		of independent thinking and expresses meaningful insights. Views and opinions are readily expressed.	a high level of independent thinking and expresses meaningful insights. Views and opinions are readily expressed.
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