

- 2) Say things which pleased and astonished everyone.
- 3. Enhance his physical appearance by applying sacred ash and vermilion on his forehead and adorn a saffron turban around his head.
- 4. Transact his business by the light of a flare which crackled and smoked up above the groundnut heap nearby.

Ans. The astrologer was a shrewd judge of a character. Explain with some details from the extract.

→ The astrologer was very good at figuring out people. He used to enhance his face by applying sacred ash and vermilion. He knew this colour scheme would attract the people. He also worked near the groundnut vendor intentionally because he knew the huge crowd around the peanut vendor would someday daily towards him. The place where he sat had minimal lighting and crisscross of lights streaming in. This gave his place a mysterious aura which is needed for an astrologer. He said things which would please and astonish the crowd. So the choice of his appearance and words coupled with the location proves that the astrologer was a shrewd judge of character.

A4. We need to understand even the smallest details of the business in order to succeed. Write your views.
 → Business is not everyone's cup of tea. It involves many processes like marketing, production and sales, one needs to understand every intricate detail about their business in order to be a successful businessman. Imagine being CEO of a smartphone brand, but not being able to explain how your mobile is developed during an interview will surely show you in poor light. Every aspiring entrepreneur should remember that 'The devil is in the details'.

As. Do as directed
 1) It was a remarkable place in many ways. (Choose correct alternative to rewrite the given sentence as an exclamatory sentence).
 i. It was a remarkable place in my many ways!
 ii. How a remarkable place in many ways it was!
 iii. What a remarkable place in many ways it was!
 iv. What remarkable in many ways, the place it was!
 → iii) What a remarkable place in many ways it was!

2) He spread out his professional equipment, which consisted of a dozen cowrie shells. (Choose correct alternative to rewrite the given sentence as a compound sentence).
 i. He spread out his professional equipment but it consisted of a dozen cowrie shells.
 ii. He spread out his professional equipment and it consisted of a dozen cowrie shells.

iii. He spread out his professional equipment that it consisted of a dozen Cowrie shells.

iv. He spread out his professional equipment and it had consisted of a dozen Cowrie shells.

→ iii. He spread out his professional equipment and it consisted of a dozen Cowrie shells.

A6. Find the synonyms for the following words from the passage.

- a. confusing - Bewildering
- b. hanging around - dallied
- c. difficult to understand - obscure
- d. magical effect - Enchantment

2. Read the extract and complete the activities given below.

A1. Read the following statements and pick out the statement which expresses the intention of the writer.

- i. There is an importance of good manners and civility.
- ii. The wound on one's self-respect is more painful than physical wound.
- iii. One needs to be courteous with a liftman.
- iv. strict laws can civilize people
- i. There is an importance of good manners and civility.
- ii. The wound on one's self-respect is more painful than physical wound.

A2. Pick out some examples of behaviour from the extract that are not punishable under law. (Any four)

- i. If a burglar breaks into a house and gets knocked down.
- ii. Being ill-mannered.
- iii. Having a scowl on one's face.
- iv. Not attuning one's voice to other people's sensibilities.
- v. Not waxing moustache.
- vi. Not dying hair.

A3. "The passenger damaged the liftman's self-respect". Support your answer with some facts from the extract.

→ The passenger entering the lift, said, "Top" the liftman demanded "Top, please, he not only declined to comply with the instruction but hustled the passenger out of the lift. Hustling the passenger out of the lift clearly showed that the liftman's self-respect was hurt. He felt that the people should show him more respect. And when the passenger refrained from saying "please", he was distraught.

A4. What if 'Dis courtesy' is a legal offence? Write your response in about 80 words.

→ Dis courtesy implies being rude or acting in an impolite manner. Now, there can be various reasons why a person prefers to be discourteous at a given point in time. If it is made a legal offence, everyone would demand courteous behaviour from each other. Lawyers will be pulling their hairs due to rising cases.

Police station will be brimming with complaints and courts will be full of people fighting unnecessarily over every trivial issue.

A5. Do as directed

1) If I am physically assaulted, it will permit me to retaliate.

(Choose correct alternative to use 'unless')

i. Unless I am physically assaulted, it will permit me to retaliate.

ii. Unless I am physically assaulted, it would not permit me to retaliate.

iii. Unless I am physically assaulted, it will not permit me to retaliate.

iv. Unless I am not physically assaulted, it will not permit me to retaliate.

→ iii. Unless I am physically assaulted, it will not permit me to retaliate.

2) The law will protect me against violent retaliation (Choose correct alternative to use a modal auxiliary showing 'obligation')

i. The law can protect me against violent retaliation.

ii. The law could protect me against violent retaliation.

iii. The law may protect me against violent retaliation.

iv. The law must protect me against violent retaliation.

→ iv. The law must protect me against violent retaliation.

A6. Find out the words from the passage which mean the following:

i. Lack of courtesy - Discourtesy

ii. Fight with the fist - To Box

iii. Uncultured - Boorish

iv. An attacker - Assailant

B. Read the extract and complete the activities given below:

A1. Soapy's attempt to get into Winter Island:

Attempt 1

Soapy tried to enter a luxurious cafe. He thought he would consume a hearty meal and refuse to pay the bill. That would enable him to land into the Winter Island if the cafe owners handed him over to the police.

Attempt 2

He smashed the glass window at an attractive shop with a stone and remained on the spot to get arrested.

A2. Complete the given statement in 30 words.

Soapy couldn't enter the restaurant because although he was shaven, his coat was trim and wore a decent neat black bow, his shoes were decadent and trousers were tattered. The head waiter in the luxurious cafe noticed it and turned him away.

A3. Soapy had confidence in himself from the lowest button of his vest upward. Here the lowest button of his vest upward means

→ Soapy was clean-shaven. He was wearing a coat and a black bow. This attire looked ideal for the luxurious cafe except for the fact that he was wearing tattered trousers and worn-out shoes which played spoilsport. Despite this, Soapy was confident about his vest and felt that the people will notice only the coat once he sits. So here the lowest button of his vest upward refers to the upper part of his attire i.e., the coat.

A4. If a person tries to damage the public property, how you will react in such a situation. (Write your response in 3/4 lines).

→ Vandalism is a social evil, which needs to be eliminated. Damaging public property is an abnoxious act. If a person tries to damage public property, I will make him realise that he is hurting his own reputation in society by indulging in such acts. Person resorting to vandalism can never be adored in a civil society. So I will tell the person involved in such acts to opt for peaceful protest in case if they want to put across their viewpoint to the government.

A5. Do as directed.

- 1) The policeman refused to accept Soapy even as a clue. (Choose the correct alternative to transform as a negative statement)
 - i) The policeman didn't accept Soapy even as a clue.
 - ii) The policeman had never accepted Soapy even as a clue.
 - iii) The policeman didn't accepted Soapy even as a clue.
 - iv) The policeman couldn't accept Soapy even as a clue.

→ i - The policeman didn't accept Soapy even as a clue.

2. "Don't you think that I might have had something to do with it?" said Soapy. (Choose the correct alternative to change the sentence into indirect speech)

- i) Soapy asked if he didn't think that he might have something to do with that.
- ii) Soapy asked if he didn't think that he might have had something to do with that.
- iii) Soapy asked if he didn't thought that he might have had something to do with that.
- iv) Soapy asked if he didn't think that he might had something to do with that.

→ ii) Soapy asked if he didn't think that he might have had something to do with that.

A6. Match the words in column A with column B.

- | | |
|-------------|---|
| A | B |
| 1) stroll | → b) walk in a leisurely way |
| 2) decadent | → c) old and worn out |
| 3) limbo | → a) border place between heaven & hell |
| 4) coveted | → e) greatly desired. |

4. Read the extract and complete the activities given below.

A1. Arrange the given sentences in the order to summarize the extract according to proper occurrences.

- i. Big data improved the logistics services.
 - ii. Every online activity is stored in big data.
 - iii. Big data is comprehensible due to Big Data Analytics.
 - iv. The industries gained advantages from the big data.
- ii. Every online activity is stored in big data.
iii. Big data is comprehensible due to Big data Analytics.
iv. The industries gained advantages from the big data.
i. Big data improved the logistics services.

A2. Big Data analytics play a vital role. Justify.

→ Insights provided by Big data analytics go a long way in helping various business houses. It can help us to understand things better in an altogether different light. Firms can utilize Big Data analytics technique to guess the needs of the people, to discover hidden patterns and market trends. Application of Big data analytics has helped many industries surpass their competitors.

A3. Big data is a great challenge to the present computing technologies. Explain.

→ We retrieve big data from different sources which can be petabytes or exabytes consisting of billions to trillions of records of million of people. So it is enormously increasing in volume, velocity, veracity and value. Such a huge data poses a great challenge to the different computing technologies currently operational in the world.

A4. We tend to refer to certain features of the product or services before orders. reasons for such conduct.

→ Every person's need tends to be different. With a multitude of products available in the market, we hunt for the products which cater to our need. So we tend to refer to certain features of the product in order to see whether it fulfills our want. It helps us in making the perfect final buying decision.

A5. Do as directed.

- 1) If you have ordered something online you can track the location of your goods in transit. (Choose correct alternative to wd 'After+ing')
- i. After you have ordering something online, you can track the location of your goods in transit.
 - ii. After ordering something online, you can track the location of the goods in transit.
 - iii. After you have ordered something, you are tracking the location of your goods in transit.
 - iv. After ordering something online, you can tracking the location of your goods in transit.
- ii. After ordering something online, you can track the location of the goods in transit.

- 2) Big data analytics is the complex process. (Choose correct alternative to change the sentence as negative sentence)
- i. Big Data analytices is not the complex process.
 - ii. Big Data analytices is not a compound process.
 - iii. Big Data analytices is not an easy process.
 - iv. Big Data analytices is not the simple process.
- iii. Big data analytices is not an easy process

A6. Pick out the antonyms of the following words from the passage.

- a) understandable x incomprehensible
- b) hide x uncover
- c) available x unavailable
- d) similar x different

S) Read the extract and solve the activities.

A1 Complete the given flowchart about the writer's activities.

The writer completed his tasks satisfactorily.

↓
He set out for pitzani village and walked cautiously among the woods.

↓
He was alarmed of a predator in vicinity.

↓
He gauged the leader langurs' target sight and scanned the area visually and confirmed the presence of a leopard nearby.

A2. Enlist the clues which confirmed the presence of a leopard.

→ When the author was walking through the jungle, he heard the alarm calls of the petrified langurs. This showed that a predator was somewhere in the vicinity. He saw a fresh scat lying before him on the trail with bluish purple flies hovering it which confirmed his suspicion about the presence of the leopard. The distant alarm call of a four-horned antelope further confirmed the presence of the leopard nearby.

A3. Complete

'I was alone like a fox,' The writer compares himself to the fox because---

→ The writer compares himself to the fox because foxes are known to travel and hunt in packs. A lone fox, therefore, has a very less chance of survival. So when a fox is travelling alone it needs to be alert all the time. It needs to focus on the signals and sounds from other animals and constantly be aware of the dangers present in the surroundings. The lone fox must take every step cautiously and rely heavily on its senses. As the writer was all by himself in that dense forest, without any companion, he compares himself to a fox. The writer compares himself to the fox in order to emphasize the importance of alertness during his walk back.

A4. State what precautions you would take after finding yourself lost in a jungle.

→ If I find myself lost in a jungle, my first priority would be to build a shelter or climb a high place to secure myself from the wild animals. I will conserve my water and food in case I am stuck for a long time. I will also try to make a weapon to keep wild animals at bay.

A5. Do as directed.

i. The langur is the most reliable in finding clues in jungle about predators.

(Choose the correct alternative that gives the transformation of the given sentences in positive degree)

a. No other animal in jungle is as reliable as langur in jungle.

b. No other langur is as reliable as other animals in finding clues about predators in jungle.

c. Langur is as reliable as other animals in jungle in finding clues about predators.

d. Very few animals in jungle are as reliable as langur in finding clues about predators in jungle.

→ a. No other animal in jungle is as reliable as langur in finding clues about predators in jungle.

ii. I camouflaged the hide.

(Choose correct alternative that has simple present tense form)

→ a) I camouflage the hide.

b) I am camouflaging the hide.

c) I have camouflaged the hide.

d) I can camouflage the hide.

→ i) I camouflage the hide.

A6. Find a word from the extract which mean the following.

i. To hide oneself by covering up with natural or artificial material to mislead the enemy.

→ Camouflage

ii. finishing the work.

→ Wrapping up

iii. Making oneself safe from danger

→ Secure

iv. To successfully walk over.

→ Tread.

6. Read the extract and solve the activities.

A1. Complete the given statements.

i) The writer got admission in IIT as he secured a good rank in the entrance examination.

ii. The poor English of the writer was responsible for making him feel diffident and depressed.

A2. Describe the state of mind of the writer when he came from Solapur.

→ When writer arrived in Mumbai from Solapur, he felt alienated and lonely. He felt depressed and diffident because of his poor English. He developed an inferiority complex and even considered running back to Solapur.

A3. The incident of the insult by a senior was a blessing in disguise for the writer. Explain.

→ At first, when the writer's senior ridiculed him for being from vernacular medium, he felt

offended. He felt diffident and this incident was the last straw. He legit wanted to go back to his hometown. But, his self-esteem stopped him. All of a sudden, a feeling of strength and determination engulfed him. He decided to stay back and not give up for a petty thing like English. He decided with a strong willpower to fight back.

A4. We need a punch to push ourselves forward. Share your experience.

→ Hard work, perseverance and never give up attitude is the ~~only~~ only way of attaining success in life. Sometimes negative events can also give us a push in our life. I remember being ridiculed for my string of low scores at inter-college cricket competition in my first year of degree college. Next year, I vowed to come back stronger and was the highest run scorer in the tournament.

A5. Do or direct.

? Not only did I have a very weak vocabulary, but my pronunciation also was terrible.

[Choose correct alternative to rewrite the sentence as a simple sentence]

a. I had a very weak vocabulary with terrible pronunciation.

b. I had a very weak vocabulary and my pronunciation was terrible.

c. I did have a very weak vocabulary along with terrible pronunciation.

d. I had a weak vocabulary as well as terrible pronunciation.

→ i. I had a very weak vocabulary with terrible pronunciation.

1.

ii. I felt extremely humiliated.

[choose correct alternative to rewrite the sentence using the non noun form of the underlined word]

a. I felt extremely humiliation.

b. I felt extremely humiliating.

c. I felt extreme humiliation.

d. I felt extreme humiliating.

→ c. I felt extreme humiliation.

Ans. Prepare a word register for 'language'.

→ Language, speech, dialect, intonation, pronunciation, communication, reading, writing, speaking, listening, vocabulary, lexicon, verbal.

2. Language Study (Non-textual) Grammar

Set 2 Q. 18 Non-Textual Grammar

Q.1

B1. Do as directed / Transformation of the sentences. choose correct alternative to transform the sentence into a simple sentence.

1. I know that he has stolen the necklace.

a. I know he stole the necklace.

b. I know him to have stolen the necklace.

c. I know him to be a thief of the necklace.

d. I know him as he stole the necklace.

→ a. I know he stole the necklace.

2. The sword that is made of pure steel is brought from India.

a. The pure steel sword is brought from India.

b. The steel sword is pure and brought from India.

c. The sword from India is pure steel.

d. The pure sword from India is steel.

→ a. The pure steel sword is brought from India.

3. They took shelter under a building because they were tired by walking.

a. They took shelter under a building as they were tired by walking.

b. Taking shelter under a building, they were tired by walking.

c. Tired by walking they took shelter under a building.

d. They were tired and took shelter under a building.

→ c. Tired by walking, they took shelter under a building.

4) Not only did his teachers gave him enough practice, but his parents too.

- His parents with his teachers gave him enough practice.
- His teachers and the parents gave him enough practice.
- Besides his teachers giving him enough practice, his parents gave practice also.
- Besides his teachers giving him enough practice, his parents did the same.

→ b. His teachers and the parents gave him enough practice.

5) He was a mere student but he offered to solve the problem.

- He was a mere student who offered to solve the problem.
- In spite of being a mere student, he offered to solve the problem.
- In spite of a mere student, he has offered to solve the problem.
- In spite of his being a mere student, he offered to solve the problem.

→ d. In spite of his being a mere student, he offered to solve the problem.

8. He must not be absent or he will be declared fail.

In the event of his being late, he will be punished.

- He will be declared fail when he is absent.
- In the event of his being absent, he will be failed.
- In the event of his being absent, he will be declared fail.
- In the event of being declared fail, he will be absent.

c. In the event of his being absent, he will be declared fail.

Choose correct alternative to transform the sentence into a compound sentence.

1. Satish must work very hard to rescue his brother.

a. Satish must work very hard so as to rescue his brother.

b. Satish must work hard as well to rescue his brother.

c. Satish must rescue his brother and work very hard.

d. Satish must work very hard and rescue his brother.

→ d. Satish must work very hard and rescue his brother.

2. The witness said that Mohan was guilty. He declared his innocence.

a. The witness told that Mohan was guilty.

b. Mohan was guilty told the witness.

c. The witness confirmed Mohan's guilt.

d. The witness found Mohan guilty.

→ d. The witness found Mohan guilty.

3. The citizens who have paid the taxes are always respected.

a. Tax paying citizens are always respected.

b. The citizens paid the taxes and get respect.

c. The citizens paid the taxes and get respect.

d. The citizens pay the taxes and are always respected.

→ d. The citizens pay the taxes and are always respected.

4. The interviewer was annoyed that he had not answered his queries.
- a. The interviewer was annoyed as he had not answered his queries.
 - b. The interviewer was annoyed at his not answering his queries.
 - c. The queries were not answered and the interviewer was annoyed.
 - d. The interviewer was annoyed at answering his queries.
- c. The queries were not answered, and the interviewer was annoyed.
3. I was surprised when I heard him reveal the secret / I was surprised to hear him talk so.
- a. I was surprised to hear him reveal the secret.
 - b. I was surprised for his revealing of the secret.
 - c. I was surprised to hear his revealing the secret.
 - d. I was surprised to hear his reveal the secret.
- d. I was surprised to hear his reveal the secret.
6. choose correct alternative to frame a wh question to get the underlined answers.
- a. Some thugs tried to snatch her gold chain.
 - b. what some thugs tried to snatch?
 - c. what did some thugs try to snatch?
 - d. what did some thugs try to snatch?
- d. what did some thugs try to snatch?

9. Arunima was retrained as a mountaineer.
- a. what was Arunima retrained as?
 - b. what was Arunima retrained?
 - c. what did Arunima retrain?
 - d. what was retrained Arunima!
- a. what was Arunima retrained as
3. An exceptional battle had begun inside the train on the move?
- a. where had an exceptional battle begun on the move?
 - b. when had an exceptional battle on the move begun?
 - c. where an exceptional battle had begin on the move?
 - d. where an exceptional battle had begun on the move?
- c. When an exceptional battle begin on the move?
4. With the help of the technology, I started responding the treatment.
- a. How I started responding the treatment?
 - b. How did I started responding the treatment?
 - c. How I start responding the treatment?
 - d. How did I start responding the treatment?
- d. How did I start responding to the treatment
5. Ishita invites my family members on my birthday for celebration.
- a. When Ishita invited my family members for celebration?
 - b. When Ishita invite my family members for celebration?
 - c. When do Ishita invite my family members for celebration?
 - d. When does Ishita invite my family members?

for celebration?

→ d. When does Ishita my family members for celebration?

choose correct alternative to make the given sentence exclamatory.

1. You performed the very energetically in front of the visitors.

a. How energetically in front of the visitors you perform!

b. How energetical in front of the visitors you performs!

c. How energetically in front of the visitors you performed!

d. How energetically you perform in front of the visitors!

→ c. How energetically in front of the visitors you performed!

2. You have narrated a very romantic book.

a. What have you narrated a very romantic book!

b. What book you have narrated a very romantic!

c. What a romantic book you have narrated!

d. What a romantic book you have narrate!

→ c. What a romantic book you have narrated!

choose correct alternative to make the the given sentence negative.

1. Sunita is the most loyal employee of our firm.

a. Sunita is not the most disloyal employee of our firm.

b. Sunita is the most not disloyal employee of our firm.

c. No other employee of our firm is as loyal as sunita.

d. No other employee of our firm is the most loyal as Sunita.

→ c. No other employee of our firm is as loyal as Sunita.

2. As soon as he entered the room, he noticed the unusual presence.

a. As soon as he entered the room, he did not miss the unusual presence.

b. As soon as he entered the room, he unnoticed the unusual presence.

c. No sooner did he entered the room than he noticed the unusual presence.

d. No sooner did he entered the room than he noticed the unusual presence.

→ d. No Sooner did he enter the room than he noticed the unusual presence.

Q.1B2 Spot the error and rewrite the correct sentences.

1. The number of people do not matter.
→ The number of people does not matter.
2. I am liking to see movies at the theatre.
→ I like to see movies at the theatre.
3. I never forgets the given responsibility.
→ I never forget the given responsibility.
4. He has often ask me to think before I speak.
→ He has often asked me to think before I speak.
5. No sooner did I challenged the man than he accepted it.
→ No sooner did I challenge the man than he accepted it.
6. We are the more strongest community in the world.
→ We are the strongest community in the world.
7. I entered the room for search the documents.
→ I entered the room to search the documents.
8. We can plant the trees in order saving the earth.
→ We can plant the trees in order to save the earth.

9. I usually asks my employees to be punctual in their tasks.
→ I usually ask my employees to be punctual in their tasks.
10. The training came to an end before you left the city.
→ The training had come to an end before you left the city.
11. If you challenge me, I had accept it.
→ If you challenge me, I will accept it.
12. The manager was looking into the missing file.
→ The manager was looking for the missing file.
13. She is more taller than all her brothers in the family.
→ She is the tallest of all her brothers in the family.
14. He said he did not wanted to go to bazaar yesterday.
→ He said he did not want to go to bazaar yesterday.
15. Mango is the bestest among all the Indian fruits.
→ Mango is the best among all the Indian fruits.

③ Mind-Mapping

Set B @ 2.2 Mind Mapping (3 marks)

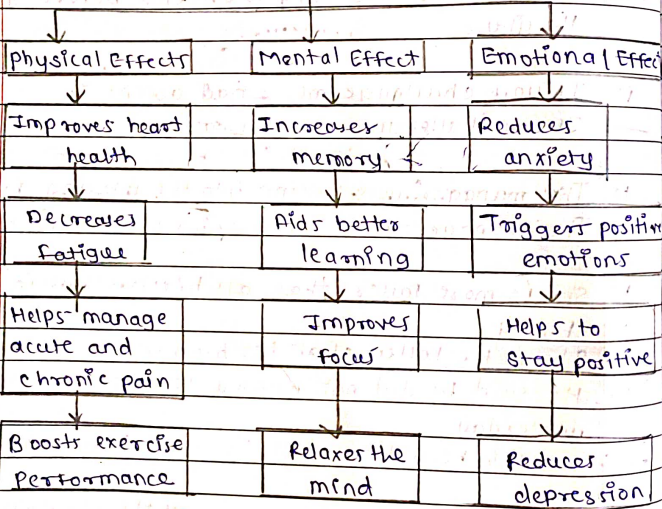
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Q.2.C Mind-Mapping

1. Develop a 'Mind Mapping' frame/design using your ideas | thoughts | concepts to illustrate / develop on the topic 'Effect of Music'

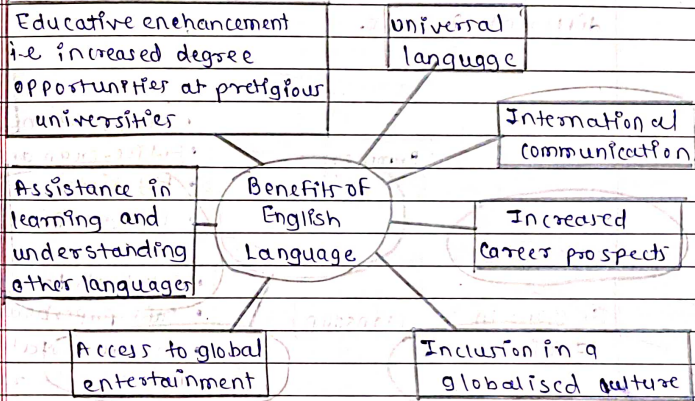
Effect of Music



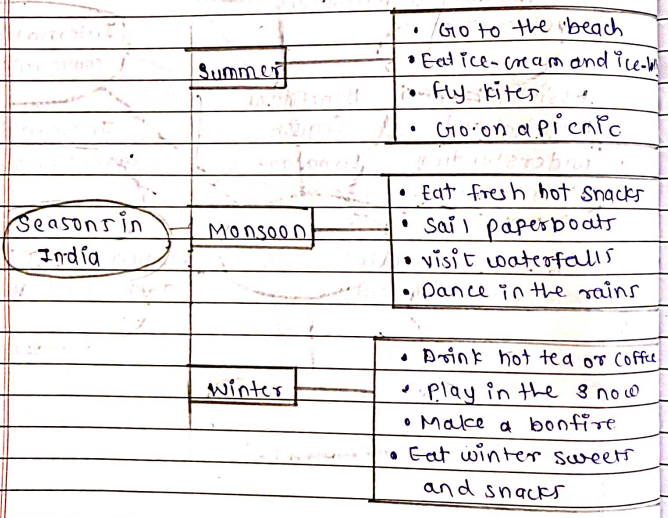
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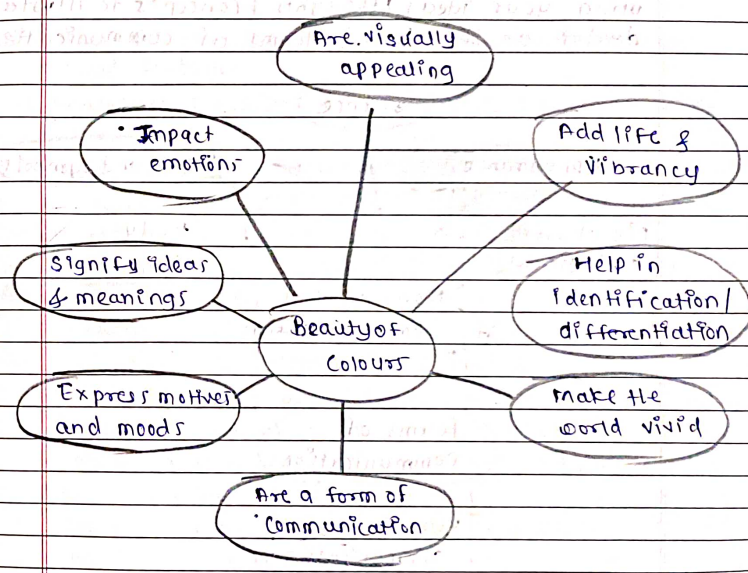
2. Develop a 'Mind Mapping' frame/design using your ideas | thoughts | concepts to illustrate / develop on the topic: 'Benefits of English Language'



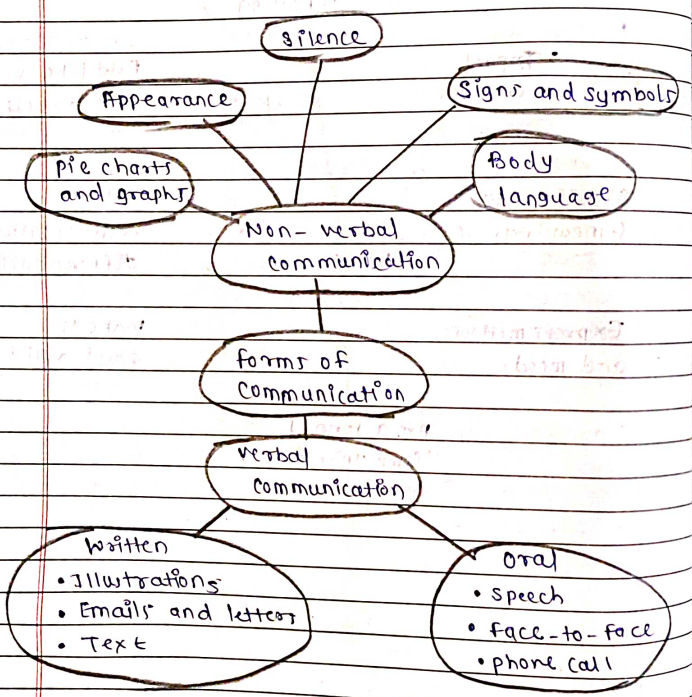
3. India is a vast country with different weather patterns. Prepare a mind map on 'The Seasons' we have in our region by giving examples of different activities that we do in different seasons.



4. Develop a 'Mind Mapping' frame / design using your ideas / thoughts / concepts to illustrate / develop on the topic 'Beauty of Colours.'



S. You live in an era where huge information is communicated to you in different forms continuously. Develop a 'mind mapping' frame/design using your ideas/thoughts/concepts to illustrate/develop on the topic, 'Forms of communication'.



④ Appreciation of Seen Poem

Section II - poetry and Appreciation

Set 4. Q.3 Poetry (15 Marks)

Q.3 (A) Read the given extract and complete the activities given below.

- A1. Pick out the two lines which describe the phrase 'good fortune'.
- 1) Henceforth I ask not good fortune, I myself am good fortune.
 2. I do not want the constellations any nearer, I know they are very well where they are, I know they suffice for those who belong to them.

A2. 'Still here I carry my old delicious burdens' Give reasons for this statement.

→ By old delicious burdens, the poet means his sweet memories of the past. The poet has expressed that he has many sweet memories of the people and places which he would like to remember forever. The poet has conveyed the meaning that his heart is full of sweet memories of good and kind people. Though he wants to be free from any type of attachment, he wants to cherish these sweet memories in his heart forever.

A3. Name and explain figure of speech used in the following line. (2)

'The long brown path before me, leading wherever I choose'

→ Alliteration - The sound of 'I' has been repeated in the line for poetic effect.

ii- personification. The road has been given the animate quality of 'leading'

A4. Express your own views regarding the following line

→ 'song of the open road' is a classic travel poem. It is a beautiful mixture of self-awareness, free will and tenderness of heart. In this free verse composition, the outdoors, the road in particular, as a metaphoric space of free spirit are being celebrated where men come together irrespective of their social status. A road is something that everyone, be it rich or poor, uses and hence it builds associations among people. The road is also symbolically a call of adventure and opportunity to those bold enough to take the journey. A feeling of freedom gets stirred within. Furthermore, the road also signifies ~~mob~~ mobility as anyone can take a road which implies that one can always start over and head towards something new.

A5. Compose four lines on 'Journey of life' by using rhyming words.

→ There will come a day in your life,
when you will be told.
That life isn't a fairy tale,
so let go of what you still hold.

B) Appreciation:

[When I had - very few.]

→ The poem 'Money' is written by William H. Davies. It is a reflective poem that deals with the poet's status as both, a rich and a poor man based on his own narrative. The poet has depicted a connection between money and personal happiness. The theme of the poem is the inverse relation between money and happiness since the poet had many false friends during his times of richness and much fewer but real friends when he had become poor. The poet has beautified the poem by employing numerous figures of speech such as alliteration, anaphora, consonance, exclamation, inversion, onomatopoeia, metaphor, metonymy, simile, and repetition. Among the special features of the poem, imagery and enjambment are more prominent. The poet follows a simple, narrative style to convey his thoughts. Through this poem, the poet is trying to spread the message that wealth is not required to be truly happy. True happiness lies in having genuine people in life, which makes the poor man truly wealthy; as he might not have monetary wealth or a lot of people in his life, but the ones he does have are true to him, thus making him wealthy in the true sense.

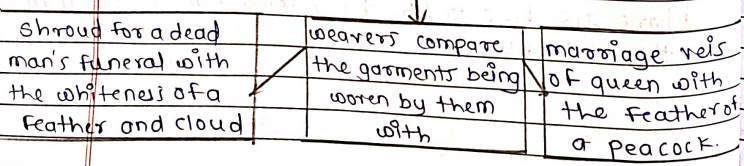
Q.3(a) Read the given extract and complete the activities given below.

A1. Fill in the columns based on your understanding of the poem. (2)

| Time of the Day | Type of Garment | Colours of Garment | for whom |
|----------------------|---------------------------|--------------------|----------------|
| Early in the morning | Robe for a new-born child | Blue | New-born child |
| At fall of night | Marriage Yields of Queen | Purple and green | Bride |
| In the Dead night | Dead man's Funeral Shroud | white | Dead man |

A2. Complete the following web about what weavers compare the garments being worn by them.

Robes of a new born child with the blue usings of a wild falcon



A3. Describe in your own words the steps or measures that you would take to solve the problems of weavers.
 → The advent of power looms has impacted the handloom industry adversely as power looms are faster and produce in bulk, more government intervention is definitely going to help the weavers and handloom industry. At an individual level, I would support weavers by buying the clothes woven by them even if they are not pocket-friendly. Also, on a commercial level, we can sponsor various approach various clubs, associations and organisations that can sponsor various weavers and can market their hand-woven clothes to a large crowd.

A4. The rhyme scheme in the first stanza is 'aabb'. Find rhyme scheme in the second and third stanza and also write down the rhyming pairs of words of the second and third stanza from the given extract.

Ans -

| Stanza | Rhyme Scheme | Rhyming pairs of words |
|--------|--------------|---------------------------------|
| Second | ccdd | night - bright - green - queen |
| Third | eeff | still - chill ; cloud - shroud. |

Q5. Compose four lines on 'importance of clothes.'

Ans-
clothe and cloth, are they the same both?
No! No! Says the wise silk-moth,
The shirt that you wear is the clothe, and the yarn
that
I make, you humans use to spin cloth.
And hence, stitch up the clothe!

B] Appreciation

[A foot and - - - - - belong to them]

Ans 'Song of the open Road' by American poet Walt Whitman is an extract from his book 'Leaves of Grass'. It is about optimism, energy and confidence. The road here signifies mobility and freedom.

The poem is in free verse. This gave the poet great freedom in choosing words that convey the traveller's feelings more aptly. There is no regular metre or rhyme scheme, but there are many other poetic devices and figures of speech like Repetition, Transferred Epithet, paradox, etc.

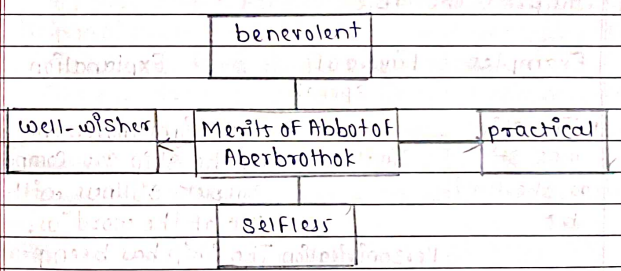
Whitman does not believe in staying in one place for long. He tells us indirectly to be self-confident and reliant, and explore the world using our abilities and the available opportunities. There should be no complaints, criticisms or excuses for one's inaction.

The road in the poem does not mean only a road to travel. It is a metaphor for the road of life, along which we must travel happily, leaving the

past behind but not forgetting it. I like the poem as it inspires me to be positive, to go ahead in my life with interest and enthusiasm, without complaints or expectations of help.

Q.8 (A) Read the given extract and complete the activities given below.
[No Stir. Abbot of Aberbrothok.]

A1. Complete the web.



A2. Give reasons.

Abbot of Aberbrothok placed a bell on the Inchcape rock because -

Ans- Because the Inchcape rock was infamous for causing a lot of shipwrecks. The Abbot, being a benevolent well-wisher of the sailors had placed a bell on a buoy that floated over the perilous rock. When the waves crashed over the rock, the Inchcape Bell would ring thus, warning the sailors that the rock was nearby and that they should be careful as they steer past it.

A3. If you were Abbot of that era, what would you do to make the ship safe from crashing at Inchcape rock.

Ans- If I were Abbot of that era, I would have done the same thing as is mentioned in the poem. According to me, placing the bell on the buoy was the best possibility for warning ships from crashing at Inchcape rock. If possible, I would write some instructions or mark something on the Inchcape rock as a warning.

A4. Complete the table.

| Examples | Figure of Speech | Explanation |
|--|------------------|---|
| 1. The ship was still as she could be | Simile | The slight movements made by the ship are compared to complete stillness with the use of the word 'as'. |
| | Personification | The ship has been personified with the use of the feminine pronoun 'she'. |
| 2. No stir in the air, no stir in the sea. | Alliteration | close repetition of syllables |
| | Repetition | The words 'No stir in the' have been repeated in the line. |
| 2. No stir in the air, no stir in the sea. | Alliteration | The close repetition of the sound of 's'. |

A5. Compose a Short poem.

Ans
No stir in the air, no stir in the sea.
Motionless, the ship stood in complete quiescence,
A rock she was, grounded unlike there,
Her keel was steady in the ocean.

B] Appreciation

[My father..... narrow pass.]

Ans- The poem 'Father Returning Home', by Dilip Chitre - a bilingual poet - is about a lonely old man, who is coming home from a long day at work.

The poet draws a word portrait of a suburban commuter and his silent and lonely journey in a crowded Mumbai local train. His existence is dull and monotonous. He has to eat stale food when he reaches home and he lacks company. His children don't speak to him and won't share any part of their lives. This loneliness is a symbol of man's location isolation from the materialistic man-made world.

The poet uses informal, simple language and an easy style of writing. There are various figures of speech like simile, metaphor, Transferred Epithet and Synecdoche. The poem is in Free verse and there is no rhyme scheme. The poet has made vivid use of imagery, and a beautiful picture of the lonely old man forms in the reader's mind. Ultimately, the reader feels sorry for the odd man.

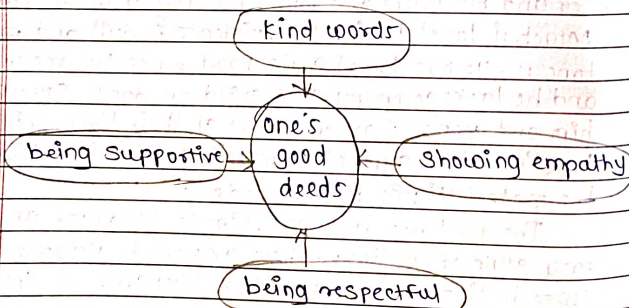
The poem gives out a clear message about how the elderly are used by their own children but neglected when they need care. It indirectly tells us how we should not behave towards persons who are in the autumn of their life. I liked the poem but found it depressing; it also conveys a bad picture of the younger generation.

Q.3(A) Read the given extract and complete the activities given below.

[Is anybody - - - - -

- - - - - you did today?

A1. Complete the following web.



A2. You have earned one more tomorrow by the work you did today? Explain the meaning of these lines.

Ans- These lines mean that at the end of the day, we should know it in our heart that we have made a difference in someone else's life by helping them out or by just making them happy. One we know that we have genuinely contributed positively to other people's lives, will we be able to hear God's voice telling us that we have earned our tomorrow because of the good deeds that we did today.

A3. How does your 'good deeds' help others to rejoice.

Ans- Good deeds translate into positivity. It brings about a difference in people's life. We spread happiness, create stronger communities and help build a happier society for everyone. An act of kindness may change a negative perspective of life towards a positive one. Hence the transformation as a result of good deeds helps others to rejoice. In short, it's a very selfless approach towards life like planting a sapling today so that someone else can enjoy its shade.

A4. Identify and write the lines from the poem which express the following figure of speech and explain it.

Ans-

(i). "Can you say tonight, in parting with the day that's slipping fast,"

(ii). "Did you leave a trail of kindness as a scar of personification - 'Day's haven been given the animate quality of 'slipping fast'."

ii. "Did you leave a trail of kindness or a scar of discontent?"

Metaphor - The feeling of dissatisfaction or 'discontent' has been indirectly compared to a 'scar'!

Ans. With the help of following words compose four lines.

- Ans.
- I am here to share
 - I wonder why don't people give
 - for everyone I would take care
 - I would want happily everyone to live

8) Appreciation:

[Weavers, weaving, Funeral Shroud]

Ans. Sarojini Naidu was an important figure in India's struggle for Independence. Her short poem 'Indian Weavers' gives us a brief glimpse into the work of India's famous handloom craftsmen.

The theme is the cycle of life. The three stanzas mark the three stages of life itself. The weavers wear three types of garments at three particular times of the day. They reply to questions about why they are wearing that particular piece of cloth, of a particular colour, at a specific time of day.

Each stanza of the poem represents an important event of human life: birth, adulthood and death. The colours mentioned in the stanzas are very significant as they indicate the moods related to the events. The conversational tone gives a smooth flow, one stage

moving into the next

The poem is a metaphor for the cycle of life - birth-dawn, adulthood-dusk and death-night. There are various other figures of speech like simile, Alliteration, Interrogation, etc. The rhyme scheme is 'aabb'.

The poem is dedicated to the talented weavers and salutes them. I like the poem and find it beautiful, colourful and full of imagery.

Q.3(a) Read the given extract and complete the activities given below:

[Home again pass wrists.]

A1. Complete the given flowchart about father's activities at home.

Drinking weak tea, eating stale chapati

↓
Reading a book

↓
Going to the toilet to contemplate

↓
Listening to the static on the radio

A2. Find the lines to highlight the relation of children and father.

Ans. a) His sullen children have often refused to share jokes and secrets with him.

b) Listening to the static on the radio, dream dreaming of his ancestors and grandchildren.

A3. Would you like to celebrate 'father's day'? If yes how? If not why?

Ans- Yes, father's day is definitely an occasion to be celebrated. I'd decorate my house on father's day and ~~surp~~ surprise my father early in the morning. I'd prepare him a musical card and fulfil his demands in whichever way possible. I'll plan a day out with him. I'll make a goodie of different accessories and bake a cake for him to make him feel more special.

A4. Name the figure of speech in the following line and give one more example.

"Coming out he trembles sat the sink"

Ans- i) a. Inversion - The words in the line have been rearranged for poetic effect. The correct order of the words should be "He trembles coming out at the sink."

b. Alliteration - "Repetition of 't' sound."

(ii) Example - "Man's estrangement from a man-made world."

Alliteration - repetition of 'm' sound. "Home again, I see him drinking weak tea."

Inversion - The words in the line have been rearranged for poetic effect. The correct order of the words should be "I see him drinking weak tea, home again."

A5. Read the following lines and add two poetic lines to rhyme with line

Ans- He will now go to sleep
Listening to static on the radio
While the eyes of the angler narrowly peer,
Blankly he stares at the afterglow.

B] Appreciation

[on the deck - - - - - the tide]

The ballad 'The Inchcape Rock' is by Robert Southey. Inchcape was a stretch of treacherous rocks near the Scottish coast. The benevolent Abbot of Aberbrothok had installed a warning bell on the rock. However, a pirate Sir Ralph the Rover in a fit of wickedness cut the warning bell and sank it into it into the sea. Many months later, when the pirate was sailing towards Scotland in stormy weather, his boat struck the very same rock and sank, as there was no bell to warn him. Ralph realized to his despair that he had brought this ruin onto himself.

The poem is a ballad. The story is told in easy language in stanzas of four lines. The rhyme scheme is 'aabb'. The poet uses many old English words like 'blest', 'quoth' and 'canst'.

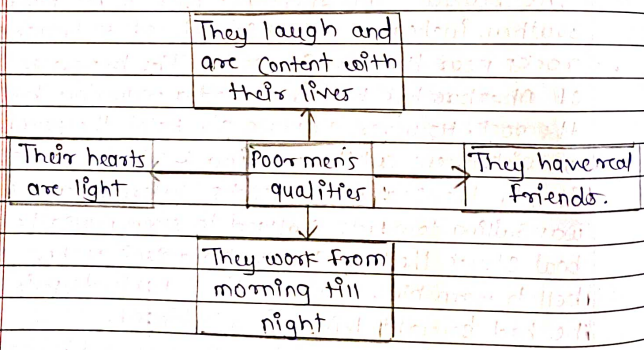
The poem begins with a bright day and ends on a dark note. Some of the figures of speech are Inversion, Alliteration, onomatopoeia, etc. They add beauty to the poem.

The poem is a didactic one with a clear message and moral - those who do wrong things will meet with due punishment. I like the poem as it is in the form of a story and easy to understand. The imagery too is very good. I agree with the message delivered by the poet.

Q.9(A) Read the given extract and complete the activities given below.

When I had money - - - - - Very few.]

A1. Complete the web



A2. Complete the sentences

(1) The poet wanted to become poor because - - - - -

Ans - Because poor people enjoy their lives thoroughly. They have true and real friends.

2) The poet doesn't want to speak to this fake world...
→ Because now he is happier with a few true friends around him.

A3. 'can we live without money' write your views about this statement.

→ No, we can't live without money. Money can buy all kinds of comforts but no happiness. One needs money for survival. Money is one of the basic needs. Although, we do need money but money is not everything. Along with money, we need friends and family to socialize. Friends and family are more important than money.

A4. Complete the following table.

| Stanza | Rhyming Scheme | Rhyming words. |
|-----------|----------------|-----------------|
| Stanza-01 | abcb | (1) poor - door |
| Stanza-02 | dece | (2) blow - know |

A5. Compose four lines on 'friendship'

Ans: True friendship is something so pure.
That you can always be sure.
To all your problems there lies a cure,
But never can it be based on lure.

B] Appreciation:

[Is anybody look ahead.]

Ans- The poem, "Have you Earned your Tomorrow", is a thought-provoking one. The poet Edgar Guest makes us ponder and find out whether we have done something useful on a particular day. He urges the readers to be thoughtful about the people around them.

The inspirational poem is simple and the tone of writing is optimistic. The poet asks the readers whether they have done anything to improve the life of another human being or not, and based on the answer, whether their existence for another day is justified. The poem is full of questions, forcing the reader to stop and think.

There are four stanzas of four lines each. The rhyme scheme is 'aabb'. The poet has used different poetic devices like Alliteration and ~~Ing~~ Interrogation to give beauty to the poem. The clear message of the poem is: One's life is meaningful only if it is useful for humanity at large. It is an uplifting poem. We can take the message and begin implementing it in our life immediately and every day.

⑤ Writing skills

SECTION III - Writing skills

Set 5. Q.4 Writing skills

Q.4. Complete the activities as per the instructions given below.

• Drafting Virtual Messages

(1) Imagine, you are not well and will not be able to attend lectures at college. Draft a message in about 100/150 words to convey the same to your teacher. Give your own reasons to support.

→ 2nd february
8.00. a.m

Mrs. Singh

I have been unwell since yesterday and have caught viral fever and cold. I have visited the doctor and he has advised complete rest, so, I will not be able to attend lectures at college today. I am taking the prescribed medicines and expect to feel better by tomorrow. I will ensure that my work is complete as soon as I feel better. I request you to understand my situation and consider my absence.

Lakshmi Bargar.

- (2) Imagine, you have to leave early from home for an interview. Draft a message in about 100/150 words, to convey the same to your friend. Give your own reasons to support your message.

→
12th January
8.15 a.m

Anuj

I received a call at 8 in the morning and have been called for an interview at the company I had applied to, at 11 am today. I have to leave early since the company is far from home and I do not wish to disturb your sleep. I don't think I will be able to reach home by lunchtime. I am extremely sorry for having to postpone today's lunch plan, but I hope we can do it tomorrow.

Siddharth.

* Statement of Purpose

You have great thirst for knowledge in a foreign language of your own choice. You are also prepared to pursue your education abroad for the same. You are therefore seeking a university for a degree in a foreign language of your choice. Prepare a 'Statement of Purpose' in about 100 to 150 words, which will help you to get admission to this University.

→ I have been in love with foreign languages as long as I can remember. My native language isn't a very popular one in India. As a kid, it was thrilling to talk with my family as no one else could understand. This thrill grew into a passion when I took Spanish classes in 2nd grade. The uniqueness of the language, the way it allowed me to talk to a completely different set of people made me realise that a career in foreign languages would be ideal for me. I have excelled in my Spanish exam and have translated two English books namely 'White Rose' by Kip Wilson and 'Into the Night' by Sarah Bailey to Spanish as a part of my internship during summer vacations. Apart from this, I have been learning French in school since 5th grade and hold around 60% proficiency in the language. I am also fluent in Hindi and English. I strongly wish to enhance my skills and widen my knowledge spectrum to pursue a successful career as a teacher, translator, guide and expert in foreign languages and specialise in at least 6+ foreign languages and specialise in at least 2 languages.

I have participated and won multiple competitions relating to writing and elocution. I can fluently speak, read, write, explain and translate the above-mentioned languages. I have been volunteering to teach the basics of Spanish and French to orphans and rural kids under the Angel's post foundation. I dream to travel the world as a private translator.

I recently took a trip to Japan and have been enthralled by the Japanese culture and language. I am specifically interested in pursuing a degree in Japanese and the degree offered by your university for Japanese and other foreign languages is a perfect match. I am more than willing to move to Kyoto, in order to pursue this degree. I believe that I am an ideal candidate for your course. With the exposure and knowledge that your course provides and with my hard work, I will be successful in living my dream one day.

• A Group Discussion.

Imagine that you have recently discussed with your friends on 'Mobile Addiction', write the same discussion in the form of dialogues that you have experienced. Write suitable dialogues for each participant giving his/her opinion on the given topic.

→ Amaan - Hi everyone!
Brinda - Hi Amaan! You seem upset. Is everything alright?

Amaan - I again had an argument with my mother over the use of mobile phones. She says I am addicted. But now that our studies are online, we have to use them for long hours. What is your opinion on this?

Judy - I think the features of smart phones are really useful and they also help us with our education while providing general support in our day-to-day lives. But nowadays, we see increasing usage of smart phones everywhere. I feel that teenagers these days get too too addicted to their mobile phones. With the advancements and options available, so many people become dependent on it. Their eyes are glued to the phone screen most of the day.

Brinda - Yes, sometimes, it feels like a waste of time and energy.

Maloo - You're both correct. I feel even I have become dependent on my smart phone for everything. But it affects your eyesight. It also leads to other health issues because of bad posture, effects of radiation.

Judy - It also leads to stress and anxiety. Even at public places, we are mostly glued to our phones. People fail to interact with each other. We neglect the people around us. Relationships have taken a toll because of mobiles.

Amaan - I think it's the parent's responsibility equally. Teenagers sometimes make mistakes but parents need to set rules and explain boundaries about

excess usage.

Asha - I agree with Amaan. But I also think a Smart phone is a necessity in today's world, especially for educational purposes. I believe there is nothing wrong with having a personal phone, as long as its usage is limited. Children follow what their parents do, so they need to set the right example.

Anamika - Yes, I agree. I have to share a phone with my sister, and it becomes really frustrating sometimes. We both need it for work and sometimes for entertainment too. I feel smart phones are a great necessity for teenagers, as long as its usage is right.

Asha - Taking everyone's point into consideration, I think a smart phone is a useful tool but is also harmful and addictive. It depends on how a person decides to use it.

• **E-mail**

Draft an E-mail in a proper format to be sent to a famous and distinguished personality in order to invite him/her for the "Prize Distribution" programme organized by the college authorities and to be held at your junior college campus. Give complete programme schedule and details about the event.

| | |
|---------|--|
| To | Mkapoor@gmail.com |
| Subject | Invitation for prize distribution programme at Metro Junior college. |

Respected Sir,
I, Ms. Tanvi Thakare, the Student Union president of the Metro Junior College, on behalf of the college authorities, would like to take this golden opportunity to cordially invite you to the college on the eve of the Annual Festival for the prize distribution ceremony. Each year our college organises this Annual Festival to bring together students from all parts of India. So that practical learning is facilitated on a national level. This year the theme for the Festival is 'Electronics for All' where participants from all the colleges will present a beginner-level electronic kit/model useful in daily activities.

The details of the programme are mentioned below

- Date - 28th March 2021
- Venue - Metro Junior college campus.

Events and their timing -

- i) - Welcome note - 9:00 a.m to 9:15 a.m
- ii) - Lighting the lamp - 9:15 a.m to 9:30 a.m
- iii) Prayer Song - 9:30 a.m to 9:45 a.m.
- iv) Inaugural dance - 9:45 a.m to 10:00 a.m
- v) Display of electronic models prepared by student - 10:00 a.m to 2:00 p.m
- vi) Prize distribution ceremony - 2:00 p.m to 3:00 p.m
- vii) Guest of honour speech - 3:00 p.m to 3:15 p.m

viii) - vote of Thanks - 3:15 p.m. to 3:30 p.m

It would be a great honour for us if you would consider attending the programme and would hand out the certificates and trophies to the winners. We would consider ourselves privileged if you would condt to grace the occasion with your esteemed presence.

Yours truly,
Banga! Laxmi

• Report Writing

Imagine you have recently witnessed a demonstration on "Health and fitness" organized at your college campus. Write a report in about 100-150 words, adding all information and the overall happenings of the event.

Health and fitness Demonstration at
St. Xavier's College

- By Student Reporter.

7th March 2020
Mumbai.

The staff at St. Xavier's College organized a Health and fitness demonstration on 5th March 2020 for all

the students with the aim of spreading awareness and encouraging a healthy lifestyle. Ms. Neerja Shah, who is a martial artist and fitness enthusiast, was invited as a guest speaker to impart knowledge on the need of a fit body and healthy mind. The event was inaugurated by the principal of the college, who talked about various fitness tips and tricks. The students were apprised about various ways in which a healthy lifestyle can be inculcated in their regular routines. A live demo was provided by Ms. Neerja about simple exercises that can be done within a short period of time everywhere without any equipment.

Students practiced along and took a resolution to change their lazy lifestyle and become healthier. The programme concluded with a vote of thanks proposed by the college's student representative.

• Interview
Imagine, you have to conduct an interview of a distinguished personality in the field of your own choice. With the help of the given table and points draft questions on the given fields associated with the personality.



| | |
|--|--|
| Name of the interviewee (distinguished personality.) | Mrs. Sudha Murthy |
| Area of Success/Reputation | An Author, a teacher and Philanthropist. |
| Date/Venue/Time | 26 th March, 2020/JW Marriotts, Sagar Nagar, Bengaluru 10:00 a.m |
| Duration of Interview | 25 minutes |

Questions

| Question based-on | |
|--------------------------|--|
| 1. Early life / Struggle | What kind of struggles did you come across in your early life and how did you handle them? |

| | |
|-------------------------------|--|
| 2. Hurdles in Education | What kind of hurdles did you face during your education at School and college? |
| 3. Role model/ Inspiration | Who is your role model? |
| 4. Family Support | What is your family's take on your success? How much of their support did you get? |
| 5. First Success/ achievement | What do you consider as your first achievement in life and how did you feel? |
| 6. Success plan | What kind of a success plan did you follow? |
| 7. Dreams unfulfilled | Everyone has some kind of dreams that have remained unfulfilled. What are yours? |
| 8. Message | What message would you like to give to our viewers? |

• Speech
Imagine that as a part of the Republic Day celebrations, your college has organized an elocution competition. Prepare a speech in about 120 words on: My Idea of India as a Developed country

→ Respected Principal, teachers and my dear friends, on this auspicious occasion of the country's Republic day, I would like to share a few of my thoughts on India as a developed country.

"India is the cradle of the human race, the birthplace of human speech, the mother of history, the grandmother of tradition." These words by Mark Twain perfectly represent the rich cultural heritage, values and traditions of our nation. However, in the past couple of centuries, our country has gone from being one of the greatest nations of the world, to a nation engulfed in poverty and illiteracy.

But, I do believe that India's former glory can be restored. I, therefore, have a vision of an ideal and developed India, where the country would redeem its stature as the most prominent nation in the world. It would no longer be bound by the chains of corruption and illiteracy. Each and every citizen would be treated equally regardless of their gender, class, caste or religion. The people would live in harmony and would actively perform their duties towards the nation.

The moment we learn from our rich past and adapt it to the modern times, we would not only become a developed country, but also an iconic nation. I am sure that if we work together, we can definitely achieve this vision of a developed India. Jai Hind.

• Composing
Imagine, you are given an opportunity to compose a programme at your college based on 'English Language Day'. As a composer, draft the whole programme script deciding the flow of the overall programme. You may take help of the given hints:

- prayer / int'l introduction song
- welcome & introduction
- elicitation, speaker's participation
- residential address
- vote of thanks
- any other important points.

→ Welcome and introduction -
Good evening, ladies and gentlemen. On behalf of our college, I extend a very warm and heartfelt welcome to all of you present here today. Today, on the occasion of English language day, we

Present to you an evening of knowledge combined with lots of fun.

Prayer / Introduction song -

Let us pray that the light of education conquers the darkness of differences, injustice, and violence in the world and leads us together on a path of progress, equality, and freedom. I call upon our beloved Principal to light the lamp and inaugurate today's evening with the blessings of the Goddess of Knowledge.

(Lighting of the lamp)

Thank you everyone. I now request Ms. Sneha Kumar from the Arts Culture club to come on stage and begin the event with a devotional singing performance. (Singing performance)

About the event -

English is the official and primary language in around 53 nations and is the first language of around 400 million individuals around the world. That's not all. According to the British Council, around two billion individuals on the planet speak and understand English. It gives up you an open way to the ~~was~~ world and assists you with speaking and interacting with people worldwide. Be it in India or in any other corner of the world, you can communicate with others easily with the help of English. That's why it's called the Universal language.

- Event 1 - That being said, we would like to introduce you to the mesmerizing world of English literature and language with poetry recitation by the students of our college. (Poetry recitation) That was indeed wonderful. Please give the wonderful students a huge round of applause.

- Event 2 - Let's go ahead with our competitions for today. We start with the elocution competition. Each participant is given 9 minutes to speak on the allotted topic. I request all the participants to assemble at the back of the stage. The instructions will be provided by the respective class teachers. I wish all the best to each participant.

(Elocution competition)

Next we have the debate competition. Request all the students who have registered their names to assemble back-stage. Each team will be given three constructive speeches and three rebuttals. Wishing luck to all the teams. May the best team win. (Debate competition)

Felicitation -

We now know the role English plays in our personal and professional lives, all thanks to the amazing students and their hard work. Let's give a loud applause to all the participants today. I would like to invite our principal Dr. Das to felicitate the participants and winners of today's competitions.

(Felicitation event)

Presidential address -

As we come closer to the end of this beautiful and knowledge-filled evening, I would like to invite the

President of the Literature club to address the audience and share a few words of wisdom. (Speech)
Thank you so much, for your wise words.

Vote of thanks

Today's fun-filled evening was only successful due to the dedication and hard work of the entire team of students and the teachers, who guided them through every step. I take this opportunity to thank each and every member of the organising committee for their brilliant efforts. I thank our Principal and teachers for their continuous support. Last, but not least, thank you audience for being so supportive and responsive.

• EXPANSION OF IDEA

Expand the following idea with the help of the points given below: (100-150 words) 'Nature is the best teacher'

- Hidden treasures in nature
- Purpose/Reasons to get close to nature
- Teaching/Learning about nature (Why best teacher?)
- Gifts/Benefits from nature

→ Nature is the best Teacher

This phrase 'Nature is the best teacher' implies that by keen observation and with an open mind, we can learn a lot from nature. Nature is beauty, art and science. Millions of objects, specimens in nature have given new insights, advanced our knowledge and helped the world in the collective

endeavour to explore the hidden treasures in nature. Being amidst nature, getting close and observing its creations, teaches us a great deal. The mountains teach us to stand strong against any adversity. The trees teach us to have strong roots (fundamentals). The water teaches us to be flexible and calm. Hummingbirds teach us the importance of hard work. Ants teach us persistence and a flower teaches us to be vibrant and radiate happiness.

However, of all the things, most importantly nature teaches us balance. The various gifts of nature like summer and winter, sun and moon, day and night are great examples of balance. This balance eventually creates rhythm - a rhythm that binds everything together. Thus, if we take time to observe the beauty of nature around us, each day could be a new lesson.

• Review

You have recently read a book. Write a 'Review' on the same with the help of the following points.

- Title of the book
- Subject/story/information
- Language/style/presentation
- Benefits/Message

-
1. Title of the book - The Room on the Roof by Ruskin Bond
 - 2) Subject/story/information - The story in this book is about an orphaned boy named Rusty. He is a sad and a lonely boy, living with his guardian, Mr. Harrison. Rusty, in his search for an identity, dares to venture out of the house and ends up making new

friends. He is finally left homeless by Harrison and this is when he realises what it means to be an orphan in the truest sense. Rusty's friend comes to his rescue when he lands Rusty a job to teach English. Things are fine for a while, after which a strange sequence of events occur and Rusty ends up homeless again. This time he is on the verge of leaving for England, when his student, Kisten, stops him and together they decide to begin life afresh on a new note.

The story about the Anglo-Indian teenager, Rusty, bears a striking resemblance to its writer, Ruskin Bond's life. Despite Ruskin's pain at his parents' separation and a lonely childhood, he developed an optimistic outlook on life much like Rusty does in the story. It is this search for freedom, identity and friends by a teenager, that creates the context and the plot for the story.

s) Language/style/presentation- Ruskin Bond has a certain poetic style of writing. His choice of words and placement of imagery provide for an interesting, yet lucid read. Particularly fascinating is the narrative when the boy finds himself in a dilemma over living in India or England. Ruskin is very descriptive and hence uses many adjectives to support his writing which make his works delightful to read. He has also cleverly conveyed in the novel how strangers can become a part and parcel of one's life by being kind and warm in our interactions with people. Rusty, the central character in the

novel, uses this same idea to make friends for life.
4) Benefit / Message - I love this book because of its simple style and the picture it paints of a young teenage boy that I can relate to because we are of the same generation. I also like the multiple emotions depicted beautifully message to have an open mind and embrace the uncertainties in life. These experiences will help one understand the world better.

• Blog

Write a 'Blog' in a proper format on 'Positivity in life', with the help of the following points: (100-150 words)

- Hurdles/problems in life
- Accepting facts and flaws
- Reorganisation / Restart
- Human instinct / flight back
- Will to win.



Positivity in life

Life is a series of ups and downs. You will face both good and bad days. But when things don't work according to our wishes, we need to remember that problems and hurdles are inevitable yet temporary. You can't have sunshine without a little rain. But we must remember that life goes on. That is what makes life worth living. We have to accept the flaws and enjoy the good.

So how should we face setbacks? Invite change and start again. Learn lessons from your failure and have the power to stand up and fight back.

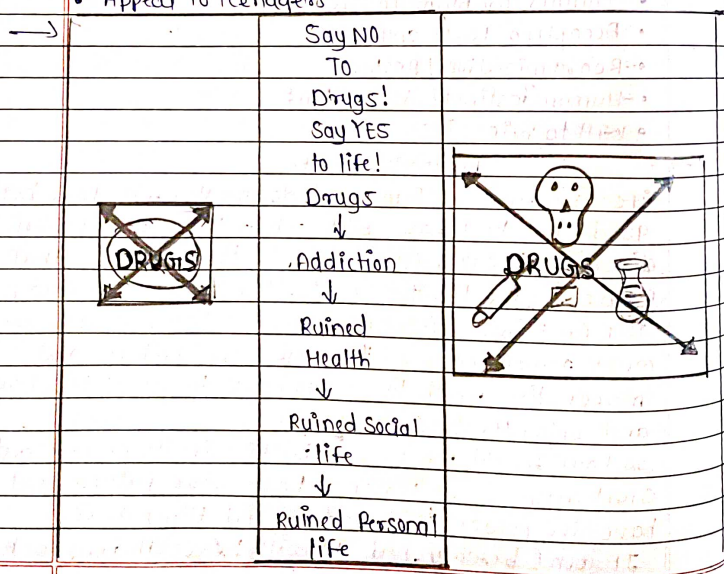
It won't be easy, but it will be worth it. Reach

out to people and cut yourself off from negativity
The will to win is the mark of a true champion
And remember, 'this too shall pass'.

• Appeal

Prepare an 'Appeal' on the topic 'Say No to Drugs' with the help of the following points. (100-150) words

- Overall harmful
- Psychological / physical disorders
- Infections
- Human actions - though the facts are known
- Appeal to teenagers



The consumption of drugs is increasing continuously especially among teenagers. The intake of drugs affects a person's psyche negatively. Effects of drugs are long lasting and sometimes even permanent. Drugs are known to cause major irreversible health concern mainly infections to the body. They change a person's thought process and temper with their ability to think in a sane way. Despite this, drug intake is perceived as fun and thrilling. Don't fall into peer pressure and take charge of your life.

The Youth is the Beacon of Progress. Don't let Drugs Ruin Your Dreams.
Issued in public interest by the Health Ministry.

- Appeal

Prepare an 'Appeal' on the topic 'Avoid Fast Food' with the help of the following points (100-150 words)

- Attraction of fast-food items
- Effects on body and mind.
- Ways of avoiding the fast food.
- Options for fast food.
- Appeal to society.

→ Your Body is Not a Junkyard. Don't Dump Junk Food in it

Your Body is Ruined,

Your Health is Bruised.

A moment's Pleasure,

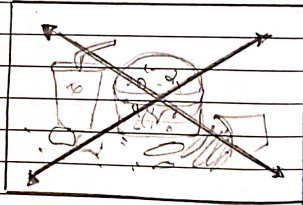
Destroys Your Precious Treasure.

Don't Become a Couch Potato,

Take charge and learn to Say No. A

little Extra Effort to cook, Will Do

Wonders Even To Your Look.



The fast-food Industry has been booming ever since it was established. The attraction towards delicious but unhealthy fast food items is no a constant rise. But as tasty as fast food may seem, its impact on the body and mind is hazardous. fast food includes unhealthy fatty substances that are hard to digest, and cause issues like obesity, hypertension and other degenerative diseases. fast food can be replaced with delicious homecooked meals. It is an appeal to the society to opt for a healthy lifestyle, and avoid fast food consumption as much as possible. It's time to put ~~over~~ ourselves first.

Take A Step Towards A Healthy lifestyle. choose the Right Food for Your Well Being.

⑥ Study of literary Genre

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Section IV Study of Literary Genre

Q.5 A History of Novel (4-1)

Q.5A) Complete the activities given below as per the instructions.

1. Choose the correct alternative and rewrite the sentences:

1) Eighteenth century gifted mankind with -

→ d) Novel and periodical essays

2) Novel soon became dominant literary genre as it -

→ d) All of these

3) Indian writers in English Novel initially wrote about the theme of -

→ b) nationalistic and social virtues

4) Gothic novel contains -

→ d) All of these

5) Strike out the unnecessary Detective Fiction is -

→ d) Protagonist is a necessarily an eccentric person

2. Fill in the blanks of choosing correct alternative

1) A novel is relatively a long narrative.

2) English word 'Novel' is derived from the Italian word. Novella

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3) Geoffrey Chaucer wrote - The Canterbury Tales

4) The Tale of Genji by Murasaki Shikibu was published in the year 1010

5) 'The Pilgrim's Progress' is a novel written by John Bunyan

6) Virginia Woolf is the pioneer of the 'Stream of Consciousness' novel.

7) The first Indian English novel 'Rajmohan's wife' was written by Bankim Chandra Chattopadhyay

8) Joseph Conrad wrote the novella named as The Heart of Darkness

9) Science Fiction is a genre of speculative fiction dealing with futuristic settings

10) The famous trio of Indian writers is Mulkraj Anand, R.K. Narayan, Raja Rao

8. Chronological order

1) Write in chronological order.

- Ans- b) Greek Romances
a) Mats Murasaki Shikibu's Tale of Genji
d) Chaucer's the Canterbury Tales
c) The appearance of magazines and newspapers.

2) Write in chronological order.

- Ans- c) Novel gained popularity
a) Industrial Revolution
d) The rise of middle class
b) Drama and poetry started fading away

(8) Given below are some novels, events and writers of Indian English. Arrange them in chronological order.

- Ans- d) Rajmohan's wife by Bankim Chandra Chattopadhyay
a) Rise of famous Indian Trio
b) Nayantara Sahgal, Arun Joshi, Manohar Malgoukar
c) Arundhati Roy, Kiran Desai, Kiran Nagarkar

4. Given below are some novels in English literature. Arrange them in their order of their appearance.

- Ans- b) Eclogues and Morte De Arthur
d) The tale of Genji and Don Quixote
a) The pilgrim's Progress and Oroonoko
c) Pamela and Gulliver's Travels

4. State whether the following sentences are True or false

1. Novel is recognized as the most dominant literary genre in modern times.
→ True
2. A Novel is relatively a short narrative.
→ False
3. 'Tale of Genji' is described as world's first novel.
→ True
4. Middle class people had a little interest in romances and tragedies.
→ True
5. Novel gave voice to the aspirations and longings of middle class.
→ True
6. The woman novelists haven't contributed significantly in English literature.
→ False
7. Novella is greater in length than Novel.
→ False
8. Setting doesn't affect plot or characters.
→ False

9. The struggle in opposite forces in a story is called as conflict.

→ True

10. Epistolary Novel is a series of correspondence, other documents and diary entries as well.

→ True

Q5. Match the following

1. Match essential elements of the novel in column A with relevant points in column B.

Ans -

A

B

1) Theme → philosophical statement, a central idea

2) Plot → course of the events

3) character → a) can be a thumbnail or deep detailed sketch

4) setting → b) the background of the story

2. Match the following

1. Thomas Mann → c) death in Venice

2. John Steinbeck → d) Pearl

3. Henry James → b) The Turn of the Screw

4. Joseph Conrad → a) The Heart of Darkness

6. Complete the sentences

1. The periodical Essays and Novel are the gifts of 18th century

2. A Novel is relatively a long narrative fiction

3. The industrial revolution gave birth to middle class.

4. Appearance of newspapers in 18th century attracted a large number of readers from middle class

5. Rise of Novel as a literary genre resulted in lowering the importance of Drama and Poetry

6. Salman Rushdie, V.S. Naipaul, Kazuo Ishiguro are immigrant authors.