Coursework Preparation

BA 1510: Quantitative Methods Prof. Sameer Hosany



ROYAL HOLLOWAY UNIVERSITY OF LONDON

Today's Learning Outcomes





By the end of this session you will be able to:

- 1. Understand the requirements for the individual assignment
- 2. Recognise the criteria for a 'good' assignment
- 3. Be ready to work on the assignment

Coursework (I)

Three years ago, two college business graduates Jane (majored in Finance) and Thomas (majored in Management) came together with a new restaurant concept for an Italian theme casual dining experience, calling it the Boilerhouse Cafe. The restaurant served a variety of fresh food items in a friendly family-oriented atmosphere.

After 2 years of success, Jane and Thomas noticed that revenues, traffic flow, and sales were declining and realised that they knew only the basics about their customers. Neither of the owners and taken any marketing courses beyond the basic marketing content covered during their degrees. The pair turned to a friend who advised them to hire a marketing research firm to collect some primary data about their customers' dining out habits and patterns. A marketing research company was identified and contracted to design a selfadministered survey to collect the needed data. 450 respondents completed the survey, of which 167 most recently dined at Prezzo (main competitor) and 283 at the Boilerhouse Cafe. The data for the survey is available in Excel (see attached). The survey included questions about lifestyle, the importance of various reasons in choosing a restaurant, perceptions of the images of the two restaurants on the same attributes, relationship measures and selected classification information on the respondents (A copy of the questionnaire can be in the 'Coursework Guidance' folder).

Coursework (II)

The following 6 research objectives were used to guide the design of the survey.

1. To identify the factors people consider important in making casual dining restaurant choice decisions.

2. To determine the characteristics customers use to describe the Boilerhouse Cafe and its competitor Prezzo.

3. To develop a psychographic/demographic profile of the restaurant customers.

4. To determine the patronage and positive word-of-mouth advertising patterns of the restaurant customers.

5. To assess the customer's willingness to return to the restaurant in the future.

6. To assess the degree to which customers are satisfied with their Italian restaurant experiences

Requirements

Analyse the data (see dataset in Coursework folder) using appropriate statistical techniques. Prepare a report addressing the questions above as raised by the owner of Founder's. Your report should i) assess whether the perceptions of each restaurant are similar or different; ii) identify Founder's competitive advantages; iii) address areas for improvement; and iv) provide recommendations (e.g. new marketing strategies). Using Excel, your analysis should include frequencies, mean, and standard deviation for the variables as appropriate. In addition, use relevant charts to present and summarise data. For group comparisons, run t-test and ANOVA and to examine linear relationship between variables, perform correlation and regression analyses.

- Format: Report Style
- Word Limit: 2 000 words

See Folder Coursework Files for:

- 1. Copy of the questionnaire
- 2. Dataset (in Excel)

Basic Format of a Typical Research Report

A. Front Matter

B. Body

C. End Matter



Front Matter

A. Front Matter

1. Title Page

- 2. Abstract/Executive Summary
- 3. Table of Contents
- 4. List of Tables
- 5. List of Graphs/Figures
- 6. List of Appendices

A. Front Matter

Abstract/Executive Summary

- Research Objectives
- Summary of Key Findings
- Key Implications

B. Body

- 1. Introduction
 - Research Background
 - Research questions/objectives
- 2. Brief Description of relevant theoretical concepts/framework (optional)
- 3. Research Methods and Procedures (information provided)
 - Questionnaire development, pre-testing
 - Sampling (e.g. sample method, size)
 - Data Collection
- 4. Data Analysis and Findings
- 5. Discussions/Implications/Recommendations
- 6. Conclusions/Limitations/Area for future research

C. End Matter

1. Appendices

- Questionnaire
- Excel raw statistical outputs
- Any other "nice to know" information
- 2. References

Data Analysis and Findings

- Use Excel for analysis
- Should address the owner's questions (see also requirements)
- Include frequencies, mean, and standard deviation for the variables as appropriate. For group comparisons, where appropriate, run t-test and ANOVA and to examine linear relationship between variables, perform correlation and regression analyses.
- Use relevant charts to present and summarise data
- Follow best practices in presenting results

Discussions and Implications

- Discuss the managerial/practical implications of the main findings
- Recommendations should be based on key findings and should be realistic
- Develop/formulate/recommend relevant strategies or tactics

Common Problems to Avoid (I)

- Fail to adequately address the requirements of the coursework; need to compare the 2 restaurants on relevant attributes (e.g. perceptions, relationship measures);
- Lack of Data Interpretation: failure to adequately report and interpret data; unbiased interpretation of findings required. For example, not significant findings ≠ not important to report; you should explain why the results are not significant in the report;
- 3. Lack of Relevance: Reporting data, statistics, and information that are not consistent with the study's objectives; develop the report with the research objectives clearly in focus; don't over rely on descriptive statistics (such as frequencies, percentages, mean and standard deviation);
- 4. Placing too much emphasis on a few statistics: Don't base your implications/recommendations solely on statistical results, but on the pattern of results in your entire report; need to demonstrate knowledge of various approaches to analyse quantitative data (e.g. descriptive analysis, t-test, correlation, multiple regression);

Common Problems to Avoid (II)

- 5. Fail to discuss the implications for the owners [and to some extent theoretical implications] of key findings and this is a key requirement for this coursework; need to provide supporting evidence for any recommendations; recommendations/implications should relate to main findings;
- 6. Too much emphasis on analysis; while it is important to demonstrate familiarity with the various techniques to analyse data; reports should focus on the interpretation, relevance and implications of key analysis;
- 7. Fail to include raw Excel outputs in Appendix;
- 8. It is a requirement to use Excel to analyse data and not other software (such as SPSS). Learning Excel is part of the transferable skills offered by this module

Good Luck!