

# Assessment 3: Written Assignment

Start Assignment

**Due** Oct 7 by 23:59 **Points** 50

**Submitting** a file upload

**Available** Aug 29 at 0:00 - Oct 7 at 23:59

## Title of assignment

Factors that impact registered nurses ability to influence national government health policy

## Instructions

Write a 3000 words assessment factors that impact registered nurses' ability to influence national government health policy. This assessment has a weighting of 50%. The assessment should be structured under the same headings as the marking rubric, please consider the [How to prepare and submit assessment: A Guide for IHM](#)

**Students** carefully as you construct your assessment.

Please click on [N9001 Ass 3 instructions Navjot Chhina.mp4](#) to listen to the recording for assessment instructions.

## Content

Health policies impact the nursing profession and healthcare. Nurses' involvement in health policy development ensures that healthcare is safe, of high quality, accessible and affordable. Numerous factors influence nurse leaders' ability to be politically active in influencing health policy development. These factors can be facilitators or barriers to their participation. This assignment will provide the student with an opportunity to examine the factors that impact participation in health policy development.

Students will critically analyse factors that impact registered nurses' ability to influence current national government policies using research-based evidence in the literature. Students will recommend solutions that nurses can use to influence national health policies.

## Marking Criteria

Criteria	Available mark	Awarded mark	Comments
Logical argument of ideas and critical analysis and synthesis supported by the relevant Literature	25		
Demonstrated understanding of the topic	20		
Writing style, grammar & referencing	5		
<b>Total</b>	<b>/50</b>		

## Essay 2

Criteria	Ratings						Pts
Logical argument of ideas and critical analysis and synthesis supported by the relevant literature	<b>25 to &gt;23.0 pts High Distinction (&gt;80%)</b> The assignment developed an excellent argument about the assessment topic with a creative and articulated discussion and analysis in an integrated and organised approach that did not contain any irrelevant material or repetition of content; the assignment incorporated an excellent approach in the application critical analysis including an excellent logical and coherent approach in reference to the literature; evidence of original concepts linked to the assignment topic.	<b>23 to &gt;18.0 pts Distinction (70-79%)</b> The assignment developed a very good argument about the assessment topic with a clear and creative discussion and analysis in an integrated and organised approach that did not contain any irrelevant material or repetition of content; the assignment incorporated a very good approach in the application of arguments and critical analysis including a good logical and coherent approach in reference to the literature; evidence of original concepts linked to the assignment topic.	<b>18 to &gt;13.0 pts Credit (60-69%)</b> The assignment developed a good and reasonable argument about the assessment topic with some discussion and analysis in a relatively integrated and organized approach that contains no irrelevant material or repetition of content; the assignment incorporated some arguments and critical analysis including a somewhat logical and coherent approach in reference to the literature; evidence of original concepts linked to the assignment topic.	<b>13 to &gt;12.0 pts Pass (50-59%)</b> The assignment developed a reasonable argument about the assessment topic with some discussion and analysis that contains some irrelevant material or repetition of content; the assignment incorporated a predominantly descriptive approach in the arguments, a limited use of critical analysis, and a minimal logical approach in reference to the literature; with limited evidence of original concepts linked to the assignment topic.	<b>12 to &gt;8.0 pts Fail (45-49%)</b> The assignment developed a poor argument about the assessment topic with limited discussion and analysis that contains irrelevant material or repetition of content: the assignment incorporated a very poor approach in critical analysis with no logical in reference to the literature.	<b>8 to &gt;0 pts Fail (0-44%)</b> relevant discussion or analysis; the assignment incorporated no approach to critical analysis.	25 pts
Demonstrated understanding of the topic	<b>20 to &gt;18.0 pts High Distinction (&gt;80%)</b> An excellent level of understanding of the topic was demonstrated, incorporating integrated and consistent support from the literature.	<b>18 to &gt;15.0 pts Distinction (70-79%)</b> A very good level of understanding of the topic was demonstrated incorporating consistent support from the literature.	<b>15 to &gt;11.0 pts Credit (60-69%)</b> A good level of understanding of the topic was demonstrated incorporating consistent support from the literature.	<b>11 to &gt;9.0 pts Pass (50-59%)</b> A reasonable level of understanding of the topic was demonstrated incorporating some support from the literature	<b>9 to &gt;6.0 pts Fail (45-49%)</b> A poor level of understanding of the topic was demonstrated.	<b>6 to &gt;0 pts Fail (0-44%)</b> A very poor level of understanding of the topic was demonstrated.	20 pts
Writing style, grammar & referencing	<b>5 pts High Distinction (&gt;80%)</b> Contains 1-2 errors in grammar, punctuation, or spelling; meets APA guidelines regarding margins, font, references, etc. References are current; consistently conform to APA with the most important and most recent resources.	<b>4 pts Distinction (70-79%)</b> Contains less than 3 errors in grammar, punctuation, or spelling; meets appropriate APA guidelines regarding margins, font, references, etc. conforms to APA References are current; mostly referencing style; adheres to acceptable conventions with most important and most recent resources presented.	<b>3 pts Credit (60-69%)</b> Contains less than 3 errors in grammar, punctuation, or spelling; meets minimal APA guidelines regarding appropriate margins, font, references, References include a number of irrelevant resources generally, conforms to APA referencing style, both in-text and in the reference list.	<b>2.5 pts Pass (50-59%)</b> Contains 5 or more grammatical, punctuation, or spelling errors; References are outdated with some lapses where they do not conform to APA referencing style does not always adhere to acceptable conventions with a few irrelevant resources.	<b>2 pts Fail (45-49%)</b> Contains numerous grammatical, punctuation or spelling errors; does not use appropriate margins, font, References do not conform to APA referencing style, in text and/or in the reference list; referencing is written in a poor manner and does not adhere to acceptable conventions with irrelevant and outdated resources included requires a lot of improvement.	<b>1 pts Fail (0-44%)</b> No skill was demonstrated in developing the assignment topic; does not use formal academic English style/ constant inconsistencies of style; uses informal English expressions and personal language inappropriate to academic purpose; incorrect use of grammar, very limited vocabulary, inappropriate ; sentence structure often does not convey meaning; inadequate punctuation and/or spelling; language fails to communicate meaning clearly, references do not conform to APA referencing style, in text and/or in the reference list; referencing is written in a poor manner and does not adhere to acceptable standards.	5 pts
<b>Total Points: 50</b>							