

ASSESSMENT INFORMATION	
Assessment Title	Written Essay
Purpose	The purpose of this assessment is for students to demonstrate the capacity to develop an ethical argument/s based around the four bio-ethical principles: autonomy, justice, beneficence, and non-maleficence. Students will use their chosen topic to develop a sound ethical argument.
Due Date	Friday 12 th October 2022
Time Due	1400hrs (2:00pm)
Weighting	50%
Length	1600 words +/- 10% (includes intext citations, excludes reference list)
Assessment Rubric	Refer to Extended Unit Outline Appendix B
LOs Assessed	LO1, LO2, LO3, LO4, & LO5.
Task	<p>Three topics will be available for you on LEO. You will select one of these topics and construct a written essay. You are encouraged to choose a topic that you feel is important to you and that you feel passionate about.</p> <p>In relation to your selected topic:</p> <ul style="list-style-type: none"> • Consider the application of the bioethical principles that have been discussed in the unit. • Consider the application of ethical theories and other ethical concepts to the chosen topic. • Based on the evidence, construct a written discussion that clearly presents these ethical considerations and the ethical dilemma/s. You need to discuss both sides of the argument/s. • Based on the evidence determine and then specify your ethical stance. • Present your work in a formal academic essay using APA referencing that includes an introduction, discussion, and conclusion
Target Audience	Healthcare professionals
Submission	Via the Turnitin link in the HLSC220 LEO site
FORMATTING	
File format	Please submit as a .doc or .docx (not .pdf files)
Margins	2.54cm, all sides
Font and size	Use 11-point Calibri, Arial or Times New Roman
Spacing	Double spacing

Paragraph	Aligned to left margin, indent first line of each paragraph 1.27cm
Title Page	Not to be used
Level 1 Heading	Centered, bold, capitalize each word (14-point Calibri, Arial or Times New Roman)
Level 2 Headings	Left justified, bold, sentence case, italicized (12-point Calibri, Arial or Times New Roman)
Structure	<p>Introduction: Provides an introduction and brief background to the topic and ethical discussion, identifies the ethical stance to be argued.</p> <p>Body: Provides the content of the ethical arguments incorporating diverse perspectives on the bioethical principles, ethical theories, other ethical concepts.</p> <p>Conclusion: identifies the key ethical points argued and re-iterates the ethical stance taken. Does not introduce new ideas.</p> <p>Reference List: Includes all the sources identified within the essay. Use APA 7th edition.</p>
Direct quotes	Always require a page number. No more than 10% of the word count should be direct quotes.
Header	Page number top right corner (9-point Calibri or Arial)
Footer	Name _ Student Number_ Assessment _ Unit _ Year (9-point Calibri or Arial)
REFERENCING	
Referencing Style	APA 7 th Edition.
Minimum References	<p>There is no set number of references that must be used as a minimum for this task, but as a rough guide only, if you have utilized less than 10-12 unique quality peer-reviewed sources then you have not read widely enough.</p> <p>All arguments must be supported using a variety of high-quality primary evidence. Avoid using any one source repetitively. You can use references from the prescribed reading list, but it may be useful to extend your reading beyond this list as well.</p>
Age of References	Most references for this task should be published within the last 5 years, however the appropriate use of older evidence sources (e.g. seminal theoretical ethical work) is acceptable.
List Heading	"References" is centered, bold, on a new page (14 point Calibri or Arial).
Alphabetical Order	References are arranged alphabetically by author family name
Hanging Indent	Second and subsequent lines of a reference have a hanging indent
DOI or URL	Presented as functional hyperlink
Spacing	Double spacing the entire reference list, both within and between entries
ADMINISTRATION	
Late Penalties	<p>Late penalties will be applied from 02:01pm on the 12th October, 2022, incurring 5% penalty of the maximum marks available up to a maximum of 15% in total.</p> <p>Assessment tasks that are submitted more than three calendar days after the</p>

	<p>due or extended date will not be allocated a mark.</p> <p>Example: <i>An assignment is submitted 12 hours late and is initially marked at 60 out of 100. A 5% penalty is applied (5% of 100 is 5 marks). Therefore, the student receives 55 out of 100 as a final mark.</i></p> <table border="0"> <thead> <tr> <th>Penalty Timeframe</th> <th>Penalty</th> <th>Marks Deducted</th> </tr> </thead> <tbody> <tr> <td>2:01 pm Wednesday to 2:00 pm Thursday</td> <td>5% penalty</td> <td>5 marks</td> </tr> <tr> <td>2:01 pm Thursday to 2:00 pm Friday</td> <td>10% penalty</td> <td>10 marks</td> </tr> <tr> <td>2:01 pm Friday to 2:00 pm Saturday</td> <td>15% penalty</td> <td>15 marks</td> </tr> <tr> <td>Received after 2:00 pm Saturday</td> <td>No mark allocated</td> <td>n/a</td> </tr> </tbody> </table>	Penalty Timeframe	Penalty	Marks Deducted	2:01 pm Wednesday to 2:00 pm Thursday	5% penalty	5 marks	2:01 pm Thursday to 2:00 pm Friday	10% penalty	10 marks	2:01 pm Friday to 2:00 pm Saturday	15% penalty	15 marks	Received after 2:00 pm Saturday	No mark allocated	n/a
Penalty Timeframe	Penalty	Marks Deducted														
2:01 pm Wednesday to 2:00 pm Thursday	5% penalty	5 marks														
2:01 pm Thursday to 2:00 pm Friday	10% penalty	10 marks														
2:01 pm Friday to 2:00 pm Saturday	15% penalty	15 marks														
Received after 2:00 pm Saturday	No mark allocated	n/a														
Return of Marks	Marks will generally be returned after three weeks of the submission due date; if this is not achievable you will be notified via your campus LEO forum.															
Final Assignment	Marks for the final assessment (assessment three) of this unit will be withheld until after grade ratification and grade release for semester 1.															
<p><i>Assessment template project informed by ACU student forums, ACU Librarians and the Academic Skills Unit.</i></p>																