

English language text tools teach ethnicity hybrid gender global
 language media transnational language cultural inequities regional
 pedagogies cultural dialects competence dyslexia minority
 coloniality cultural diversity **literature** decoloniality cultural sustainability
 cross-cultural dialects social media cultural trauma advertising cultural de-linking
 linguistics media

INTERNATIONAL CONFERENCE ON
 RECENT TRENDS IN TEACHING LEARNING
 PRACTICES IN LANGUAGE, LITERATURE,
 HUMANITIES & SOCIAL SCIENCES

Hybrid Mode | 10-11 November-2022



VIT[®]
BHOPAL
 www.vitbhopal.ac.in



Organised by
 VIT Bhopal University
 Bhopal

In association with
 Indian Institute of Technology,
 (ISM) Dhanbad

About VIT Bhopal University

VIT Bhopal University was established in 2017 with a global perspective which is dedicated to make the leaders of future generations. The university is led by Dr. G. Viswanathan, Founder and Chancellor, Mr. Shankar Viswanathan, Vice President, Ms. Kadambari S. Viswanathan, Assistant Vice President. It is a lush green campus of 250 acres situated at the heart of India. Within a short span of time VIT Bhopal University has become one of the best chosen university by the students for their future ready courses like B.Tech. in Aerospace Engineering, Artificial Intelligence and Machine Learning, Cyber Security and Digital Forensics, Bioengineering etc. VIT Bhopal University, envisioned with a new global outlook, will empower its aspirants to attain excellence through learning. The comprehensive teaching methodology designed by the university i.e. Collaborative and Active Learning through Technology (CALTech) pedagogy adopted by all 100% doctoral faculties. It redefines the approach to learning, educating and building knowledge based societies in the country. Collaborations with reputed national and inter-national organizations and strategic partnerships with universities around the world are being established, to prepare a globally competent generation of professionals. Currently there are more than 10000+ students enrolled in multiple programmes from all the states across India.

About School of Advanced Sciences and Languages, VIT Bhopal University

The School of Advanced Sciences and Languages (SASL) in VIT Bhopal University principally concerned with blending the best knowledge of science and humanities with engineering to align the expertise of our students with the ever changing technological requirements. The school offers numerous core elective courses, developed in collaboration with international academia and industrial expert, in Mathematics, Physics, Chemistry, English and Humanities. The school imparts knowledge by employing students centered teaching approaches via state-of-the-art studios classrooms equipped with wave 2.0 technologies. The school is also involved in the research where researchers and scholars in partnerships with government, industry and non-profit organizations, develop cutting-edge technology and innovations to serve our society.

The research carried out by our faculty members, with diverse research profiles and with industrial and international working experience, ranges from basic areas such as drug design, microbiology, molecular modelling, energy and the environment, materials, catalysis, nonlinear dynamics, numerical methods, graph theory, space science, astrophysics and computational linguistics to interdisciplinary areas such as Biotechnology, Nano Electronics, Computational Biology, Machine Learning in Biology & Chemistry, Socio-linguistics, Teaching Pedagogy and various aspects of communication skills.



About IIT (ISM) Dhanbad

Indian Institute of Technology (Indian School of Mines), Dhanbad was established in 1926 to address the need for trained manpower related to mining activities in the country with disciplines of Mining Engineering and Applied Geology. In 1967, it was granted status of a Deemed to be University under Section 3 of UGC Act, 1956. Over the last nine decades, IIT (ISM) has incorporated important core engineering disciplines and has acquired the status of a full-fledged institute of global rank for imparting higher education in engineering, science and management. The Institute has been conferred the status of Indian Institute of Technology (IIT) on September 06, 2016 by Government of India and has been renamed as Indian Institute of Technology (Indian School of Mines), Dhanbad.

Situated in the heart of the country's prime coking coal belt, 260 km from Kolkata with a campus spread over an area of 218 acres the fully residential IIT (ISM) has all the facilities of a world-class academic institute. What started as an institution to impart engineering education has steadily graduated into a full-fledged technical institution of national and international acclaim offering a host of programmes like Bachelor of

Technology, Integrated Master of Technology, Master of Technology, Master of Science, Master of Science and Technology, and Master of Business Administration and awards Ph.D. Degree.

The Department of Humanities and Social Sciences is one of the first departments of IIT (ISM) Dhanbad started in 1926. This interdisciplinary department seeks to make technologists linguistically, socially and ethically conscious individuals. Over the years, various subjects of humanities and social sciences have been introduced to widen the intellectual horizon of the technical students. Today, the Department functions at the intersections of communication, literature, philosophy, sociology, psychology, IPR and allied areas. The UG courses of the Department equip the graduates with linguistic skills for communicating across cultures and borders with clarity, sensitivity and success, and help them to focus on their inner character so that they contribute in building up a value based society.

The Department is highly oriented towards research and knowledge production. Our research programmes are characterized by inter-disciplinarity which ranges from Literary Studies, Linguistics, Western Philosophy, Indian Philosophy, Ethics & Applied Ethics, Sociology, Gender studies, Ecological Humanities through Cultural Studies to Human Values.



RATIONALE FOR ORGANISING THE INTERNATIONAL CONFERENCE



In vision for the future of education by 2030, the Organization for Economic Co-operation and Development (OECD, 2018) views essential learner qualities as the acquisition of skills to embrace complex challenges and the development of the person as a whole, valuing common prosperity, sustainability and wellbeing. The belief is that educational systems should prepare learners for a constantly changing environment by providing them with the necessary skills and competencies. The use of critical thinking, problem solving, collaboration skills, innovation, digital literacy, and adaptability are often taken into consideration to determine the modern components of imparting quality education.

A key objective of the conference is to invite research papers on innovative pedagogical approaches that have the potential to guide and transform Literature, Language, Humanities and Social Sciences teaching. An integrated framework of the conference has been developed to select pedagogies consisting of the relevance to effective educational theories of

Literature, Language, Humanities and Social Sciences teaching and its relation to the development of twenty-first century skills. The conference also aims to invite research papers on innovative aspects of pedagogy, and the level of adoption in educational practice.

We aim to delve deep into exploring the new insight in Literature, Language, Social Sciences and Humanities, its trends, and ever-changing dimensions vis-à-vis the varied forms and depictions. In short, through this conference we seek to address questions such as:

- How does the contemporary society shape the narratives of literature, language and humanities?
- How are the emerging fields and popular forms of Humanities?
- How does the growing digitalization attest to the new modes of cultural utterances through language and literature?
- In what ways can the above topic be studied and analyzed as influenced by the ideological frames of 'New India'?

Conference Objective

This conference aims to explore the best practices of academicians and scholars and exploits the innovations and inventions in Recent Trends in Teaching Learning Practices in Language, Literature, Humanities and Social Sciences. The conference proposes to introduce an interdisciplinary framework that will allow researchers to explore and theorize on the intersections of Literature, Language, Social Sciences and Humanities. The conference will offer opportunities to share your ideas, to discuss theoretical and practical issues and to connect with the leaders in the fields of Recent Trends in Teaching Learning Practices in Language, Literature, Humanities and Social Sciences.

Sub-Themes

- English language teaching
- Different pedagogies
- Text and literature
- Teaching tools
- Transnational cultures and hybrid identities
- Ethnicity, Gender, and Cultural inequities
- Language and Advertising
- Contemporary Indian writings in English and cultural experimentations
- Languages and Dialects
- Regional literature and cultural interventions
- Minority languages
- Cultural Diversity and Global Sustainability
- Cross-cultural communication
- Language and inter-cultural competence
- Media and Language
- Social media linguistics
- Language and Gender
- Coloniality and Cultural Trauma
- Decoloniality, border thinking and cultural De-linking

- Language and Cultural Identity
- Language Disorders
- Teaching in handling Dyslexia
- Mass Communication
- ELT and Media Technology
- * Any other topic relevant to the theme

Guidelines for Submission of Abstracts

- Abstracts in English are accepted.
- An abstract of 150-200 words will be required with the introduction of the topic/text/writer in the beginning of the paper.
- Abstracts should be submitted as MS-Word Documents, the font should be Times New Roman (12 size), single space.
- Please add your brief bio note in 3 to 4 lines at the bottom of the abstract.
- Accepted abstracts will be given 10 minutes time for presentation and 5 minutes time for questions and answers.
- Send your abstracts to ICRTTP@vitbhopal.ac.in

Publication

The conference also aims to bring out an Edited Volume (book) having ISBN number with national / internationally recognized publisher, based on the selected papers presented in the conference. Communication regarding this will be sent separately over emails post- conference.

Note: **Selected papers will be published in Scopus indexed journal also.**

Deadlines

Abstract Submission:	30 September, 2022
Notification of Abstract submission:	10 October, 2022
Registration Open:	29 August, 2022

Registration Fee

Full Registration (Indian)	Research Scholar (Indian)	Foreign Participants
₹1000	₹500	US\$50

Bank details

Bank Name	: INDIAN BANK
Branch Code	: 2953
IFSC	: IDIB000V143
Account No.	: 6994648311
Name	: SASL VIT BHOPAL, VIT BHOPAL, KOTHRI KALAN, SEHORE

Registration Link with QR Code:

<https://tinyurl.com/icrttlp2022>



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