

Equality, Diversity and Inclusion in Health and Social Care

Unit Reference Number	A/617/2654
Unit Title	Equality, diversity and inclusion in health and social care.
Unit Level	4
Number of Credits	20
Total Qualification Time	200
Core / Option	Mandatory
SSAs	
Unit Grading Structure	Pass

Unit Aims

The aim of this unit is to enable learners to develop strategies for implementing and leading excellence in practice in respect of equality, diversity and rights in a health and social care setting.

Learning Outcomes and Assessment Criteria

Learning Outcomes- The learner will:	Assessment Criteria- The learner can:
1. Understand diversity, equality and inclusion within the workplace	1.1 Define the terms equality, diversity and inclusion. 1.2 Explain the legislation underpinning diversity, equality and inclusion in the health and social care sector. 1.3 Explain the models of practice that underpin equality, diversity and inclusion. 1.4 Explain the impact of barriers to equality, diversity and inclusion.
2. Understand the development of systems that promote diversity, equality and inclusion	2.1 Evaluate the effectiveness of policies in ensuring legislative requirements are met 2.2 Evaluate the effectiveness of procedures in promoting equality, diversity and inclusion in the workplace
3. Be able to promote diversity, equality and inclusion	3.1 Explain how person-centred ways of working support equality and inclusion within the workplace 3.2 Communicate to others methods of promoting equality and inclusion within the workplace 3.3 Support others to actively promote equality, diversity and inclusion within the workplace
4. Understand how to manage risk and balance rights with duty of care	4.1 Describe ethical dilemmas in the workplace when balancing individual rights with the duty of care 4.2 Explain the principles of informed choice and capacity

Assignment

Task 1 of 2

PowerPoint presentation:

Devise a power point presentation that:

1. Defines the terms equality, diversity and inclusion
2. Explains how legislation diversity, equality and inclusion in the health and social care sector
3. Explains models of practice underpinning equality, diversity and inclusion
4. Explains the effect barriers to equality, diversity and inclusion can have on individuals
5. Evaluates the effectiveness of policies and procedures in ensuring legislative requirements are met and equality, diversity and inclusion are promoted in the workplace

(AC 1.1; 1.2; 1.3; 1.4; 2.1; 2.2)

Your presentation should be supported by a 500-word executive summary

Task 2 of 2

Reflective essay

Evaluate the influences of person-centred ways of working within a health or social care context. The essay should reflect on how methods of promoting equality and inclusion within the workplace are communicated to others and how support can be given to others to actively promote equality, diversity and inclusion within the workplace.

Describe ethical dilemmas encountered in the workplace when balancing individual rights with the duty of care, and how the principles of informed choice and capacity impact on duty of care.

Use examples from real work practice, or, if this is not possible, use examples from the media.

(AC 3.1; 3.2; 3.3; 4.1; 4.2)

Indicative word count 2500

Word count 3000 words

A pass grade will be awarded for successful achievement of all learning outcomes and assessment criteria

Both components must be completed and submitted

Total count 3000