Task 1

1. Define what is meant by multidisciplinary approaches. (29 marks)
	1. Define multidisciplinary. (5 marks)
	2. Analyse the advantages and disadvantages of multidisciplinary approaches. (7 marks)
	3. Evaluate how group dynamics affect teams. (10 marks)
	4. Demonstrate ability to work in a team. (7 marks)

Task 2

1. Describe the range of different professionals involved in multidisciplinary approaches. (35 Marks)
	1. Define professionalism. (5 marks)
	2. Describe the professional codes which guide the practice of a selected number of professionals and para-professionals. (5 marks)
	3. Identify and list the professionals and para-professionals across a range of health and social care settings. (5 marks)
	4. Evaluate how the concept of care differs between professional groups and how this might affect practice. (10 marks)
	5. Evaluate how a person’s view of themselves as a professional or para-professional can affect their view of multidisciplinary work. (10 marks)

Task 3

1. Develop knowledge of legislation and policy which impacts on multidisciplinary approaches. (12 marks)
	1. Describe the legislation which impacts on multidisciplinary approaches. (5 marks)
	2. Analyse how the policies from a chosen setting may have an impact on multidisciplinary approaches. (7 marks)

Task 4

1. Explain the roots of conflict between disciplines and identify strategies to deal with these. (24 marks)
	1. Define conflict and how this can impact on multidisciplinary approaches. (5 marks)
	2. Examine the skills needed to resolve a conflict in a multidisciplinary setting. (7 marks)
	3. Identify a specific set of strategies to resolve conflict in the case of a multidisciplinary setting (5 marks)
	4. Operate as a group to present findings on one case of conflict in a multidisciplinary setting. (7marks)