Assessment 2- Literature Review

Weight: 60%

Type of Collaboration: Individual

Due: Friday, 3 June 2022, 11;59pm

Submission: Online via relevant Turnitin link

Format: See instructions

Length: 4000 words

Curriculum Mode: Literature Review

Students are required to submit a Literature Review by the end of week 13. This comprises of analysis and synthesis of literature reviewed. It should include research/ theoretical issues directly relevant to the topic selected. It should critically analyse and synthesise the key scholars' research work and any specific research gaps that are yet to be answered. It is important to show an appropriate balance between brevity and clarity in this section.

Outline

Title page - Include the research topic, student's name, student number and supervisor's name - not word counted

1. **Introduction**
2. **Body paragraphs/sections** (3200 words)
3. **Conclusion**

References - not word counted

Appendices (if any) - not word counted

Note

No less than 50 sources cited

Penalty for late submission: 10% of the awarded mark per day

Marking Criteria:

Criteria	High Distinction	Distinction	Credit	Pass	Unsatisfactory
Introduction (15%)	Has described the rationale, aim and scope of the literature review in a concise and focussed manner. Excellent description of the criteria used for your literature selection and the organisational pattern of the review	Has described the rationale, aim and scope of the literature review in a concise manner with only a minor omission/lack of focus/clarity. Very good description of the criteria used for your literature selection and the organisational pattern of the review	Has described the rationale, aim and scope of the literature review in a fairly concise manner but may lack some focus/clarity or omit some detail. Good description of the criteria used for your literature selection and the organisational pattern of the review	Has described the rationale, aim and scope of the literature review, however some irrelevant material presented or/and key information omitted. Satisfactory description of the criteria used for your literature selection and the organisational pattern of the review	Fail to describe the rationale, aim and scope of the literature review clearly, significant lack of focus. Unsatisfactory or lack of description of the criteria used for your literature selection and the organisational pattern of the review
Body paragraphs/sections (40%)	Locates all key authors in the field with a wide range of references specific to the topic; Insightfully compares and contrasts the different authors views and conclusions on the topic; Synthesis of the current literature offers some new insights into current knowledge; Identifies all the gaps and highlights the significance of the research.	Locates most key authors with a range of references relevant to the topic; Comprehensively compares and contrasts the different authors views and conclusions on the topic; Synthesis of the current literature points to a comprehensive coverage of current knowledge; Identifies most gaps and argues for the importance of the research.	Locates some key authors with relevant papers to the topic; Sufficiently compares and contrasts the different authors views and conclusions on the topic; Synthesis of the current literature points to sufficient coverage of current knowledge; Identifies some gaps and argues for the need for the research.	Locates some key authors with some relevant papers to the topic; Attempt to compare and contrast the different authors views and conclusions on the topic; Synthesis of the current literature points to some key aspects of the current knowledge; Identifies some gaps but the gaps can be unclear and/or remotely relevant, the significance of the research is unclear.	Authors and papers are remotely relevant to the topic; Superficial review of the different authors views and conclusions on the topic; Review hardly covers current knowledge of the topic or identifies gaps, the need for the research is limitedly argued.
Conclusion (15%)	An excellent, strong and effective conclusion is presented that is relevant to the topic, grounded in the evidence and clearly flows from the argument presented in the literature review	A very good and effective conclusion is presented that is relevant to the topic, grounded in the evidence and clearly flows from the argument presented in the literature review	A good conclusion is presented that is relevant to the topic, but may not entirely capture the argument presented in the literature review.	A conclusion is presented that is relevant to the topic, but many arguments presented in the literature review omitted.	Unsubstantiated/invalid conclusions based on anecdote/generalisation only, or no conclusion at all.

Structure, Presentation and Referencing (10%)	Presented exceptionally as a professionally written document as per the template/outline provided; Contains very negligible spelling and grammatical mistakes; reads very well with continuity; References are listed very accurately as per Harvard referencing style.	Presented very well as a professionally written document as per the template/outline provided; Contains very minimum spelling and grammatical mistakes; Reads well with continuity; References are listed accurately as per Harvard referencing style.	Presented well as a professionally written document as per the template/outline provided; Contains minimum spelling and grammatical mistakes; Reads with sufficient continuity; References are listed mostly with accuracy as per Harvard referencing style.	Presented satisfactorily as per the template/outline provided; Contains some spelling and grammatical mistakes; Reads with sufficient continuity; References are listed as per Harvard referencing style with some mistakes.	Poorly presented; Contains unacceptable level of spelling and grammatical mistakes; Lacks continuity; References lacks Harvard referencing style with many mistakes.
Supervision and student progress (20%)	The student maintained excellent communication with the supervisor(s) with exceptional level of response to feedback, comments, and corrections. Excellent progress	The student maintained very good communication with the supervisor(s) with very good level of response to feedback, comments, and corrections. Very good progress	The student maintained good communication with the supervisor(s) with good level of response to feedback, comments, and corrections. Good progress	The student maintained satisfactory communication with the supervisor(s) with satisfactory level of response to feedback, comments, and corrections. Satisfactory progress	The student maintained poor/limited/no communication with the supervisor(s) with poor/limited/no level of response to feedback, comments, and corrections. Unsatisfactory progress